

AFFILIATED IN ARTS (First Year)

..to..

McGILL UNIVERSITY, MONTREAL



VANCOUVER COLLEGE

VANCOUVER, B.C.

SESSION 1900-1901

VANCOUVER:

News-Advertiser, Printing and Bookbinding Establishment, Cambie Street
1900.

CALENDAR
OF
VANCOUVER COLLEGE

VANCOUVER, B.C.



SESSION 1900-1901.

COLLEGE ALMANAC

1900 - 01.

Academic Year opens.....	Aug. 13, 1900
University Matriculation and Supplemental Examinations begin.....	Sept. 17, 1900
Convocation.....	Oct. 5, 1900
Christmas Terminal Examinations begin.....	Dec. 17, 1900
University Sessional Examinations begin.....	April 1, 1901
University Matriculation Examinations begin.....	June 10, 1901
June Terminal Examinations begin.....	June 18, 1901

BOARD OF GOVERNORS

C. W. MURRAY, Esq., CHAIRMAN

W. J. MCGUIGAN, Esq., LL.B., M.D., REPRESENTATIVE FELLOW

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Classics.

G. E. ROBINSON, B.A. (Dal.)
Mathematics.

J. H. KERR, B.A. (Toronto)
Commercial Subjects.

J. K. HENRY, B.A. (Dal.)
Science and English.

MISS B. M. HUNT, M.A. (Toronto)
Modern Languages.

F. M. COWPERTHWAIT, B.A., City Superintendent

Circular of Information.

ENTRANCE.

There are two Entrance Examinations each year, viz., in June and in December. These Examinations are under the control of the Education Department of the Province. The following are the subjects of examination:—

1. *Spelling*.—To be able to spell correctly the ordinary words in the Fifth Reader and Spelling Book.

2. *Reading*.—To read correctly and intelligently any passage in the Fifth Reader.

3. *Writing*.—To write neatly and legibly.

4. *Arithmetic*.—To have a good general knowledge of numeration, notation the four simple and compound rules, reduction, vulgar and decimal fractions, proportion, simple interest and percentage, compound interest and discount.

5. *Mental Arithmetic*.—To be able to solve mentally any ordinary problems.

6. *Grammar*.—To know the principal grammatical forms and definitions, and to be able to analyze and parse any ordinary sentence.

7. *Geography*.—To have a good knowledge of the earth's planetary relations, of the general principles of physical geography, and of the outlines of the maps of Europe, Asia, Africa, America, Oceania, and of the British Empire, and more particularly of that of the Dominion of Canada.

8. *English History*.—To know the different periods and outlines of English history.

9. *Canadian History*.—To have a knowledge of the outlines of Canadian History.

10. *Composition*.—To be able to write a letter correctly as to form and punctuation, and to write a brief composition on any simple subject.

11. *Anatomy, Physiology and Hygiene*.—To have a general knowledge of the subject.

12. *Book-Keeping*.—To have a knowledge of commercial forms and correspondence, and of the keeping of accounts.

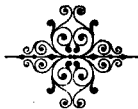
In order that a candidate may obtain admission to the High School Department, the aggregate of his marks must amount to at least 60 per cent. of the total marks assigned for all the subjects of examination and at least 30 per cent. must be obtained in each subject. Candidates will not be admitted who fail to gain 50 per cent. on the grammar paper.

Candidates who have been unable to attend the regular entrance examination, may, on application to the Principal, obtain a special examination.

Teachers of the Public Schools, who have already obtained certificates by examination in the Province, may be admitted as pupils without being required to pass an entrance examination.

CLASSIFICATION.

There are five classes, designated "A," "B," "C," "D," and "E," respectively. Admission is to the "E," or lowest class, unless the candidate can show his fitness to enter a higher class. Promotions are made in June of each year.



COURSES.

The **general** aim of the course is to provide the elements of a sound education. It also prepares students for either a **Business** or a **Professional** life.

Commercial Training — The Commercial Course consists substantially of Divisions I, II, and III of the ordinary curriculum for Classes "E" and "D." A Diploma will be granted to students who pass in the Special Examination on this course.

Teachers' Certificates.—Students preparing for Teachers' Certificates are required to follow a modified form of the ordinary Curriculum up to Easter, after which a special class will be formed, devoted exclusively to the requirements of their examination.

Matriculation and Leaving Certificates.—Prospective students in Arts, Law, Medicine, Theology, and Applied Science are prepared for matriculation in these several Faculties, the Curriculum for Class "B" being adapted exclusively to the requirements of such matriculation. Vancouver College being affiliated to McGill University, the examinations taken are those of that University, but such examinations are accepted generally as qualifying for admission to **other Universities**. Matriculation in Arts indicating the completion of the High School Course, Leaving Certificates are granted to such matriculants.

First Year in Arts. — Under affiliation, a duplicate of the First Year Course in Arts is given here, and the examination papers are set and marked by the McGill Examining Board. **The University Authorities strongly recommend intending students of other Faculties to take one or two years in Arts, in the interests of their general education.**

Partial Students.—As in McGill University, the Courses are open to Partial Students, *i.e.*, those who, while not having passed the Entrance Examination, are qualified to benefit by the instruction. In the case of Vancouver College, this provision is applicable only to the Courses for Classes "B" and "A."

CURRICULUM.

CLASS "E"

- I. English.**—(a) *Language.*—Reading, Sixth Reader; Orthoepy; Words, their meanings, derivations, and correct use.
- (b) *Composition.*—The structure of Sentences and Paragraphs; familiar and business Letters; easy Themes, from Models,

- (c) *Grammar*.—English Grammar, selected topics (West).
- (d) *Geography*.—Particular Geography of Europe and Asia. Elementary Exercises in the use of the terrestrial globe.
- (e) *History*.—English History, selected topics (Gardiner's Outline).
- (f) *Literature*.—Selections from the Reader studied, in an elementary way, as literature.

II. Commercial Subjects.—(a) *Book-keeping*.—Easy sets for practice (MacLean). Commercial forms.

(b) *Stenography*.

III. Mathematics.—(a) *Written and Mental Arithmetic*.—Practice in fundamental operations; Fractions; Profit and Loss; Percentage; Interest; Discount (Hamblin Smith).

(b) *Algebra*.—Four fundamental rules; Elementary Formulae; Factoring; Simple Equations (Hall and Knight).

IV. Classics.—*Latin*.—Study of English words of Latin origin. Accidence to the end of the Pronoun, with easy sentences from and into Latin. (Smith's *Principia Latina*, Part I., supplemented by Collar and Daniell's *First Latin Book*.)

V. Modern Languages.—*French*.—Simple oral and written exercises from and into French.

CLASS "D."

I. English.—(a), (b), (c), and (e).—Extension of the course for Class "E," with increased attention to the derivation of words.

(d) Ordinary Geography completed.

(f) *Literature*.—Critical study of the Sir Roger De Coverley Papers (Allen & Co.).

II. Commercial Subjects.—(a) *Book-keeping*.—Course completed. Commercial forms and operations in detail.

(b) *Stenography*.

III. Mathematics.—(a) *Arithmetic*.—Extension of the course for Class "E."

(b) *Mensuration*.—Introduction to the subject (Todhunter).

(c) *Algebra*.—Factoring; H.C.F. and L.C.M.; Fractions; Fractional Equations.

(d) *Geometry*.—Euclid, Book I. (Hall and Stevens).

IV. Classics.—*Latin*.—Accidence completed; Exercises from and into Latin continued.

V. Modern Languages.—*French*.—Exercises continued; systematic study of Grammar to the end of the Adjective (Bertenshaw).

- VI. Science.**—(a) Introduction to *Physiography* (Tarr).
 (b) Introduction to *Botany* (Groom). Field work.

CLASS "C."

- I. English.**—(a), (b), (c), and (e).—Extension of the course for Class "D."
 (f) *Literature.*—Critical study of selected poems (Hales).
- II. Mathematics.**—(a) *Arithmetic.*—Extension of the course for Class "D."
 (b) *Mensuration.*—Ordinary course completed.
 (c) **Algebra.*—Simultaneous Equations; Evolution; Simpler Quadratics.
 (d) **Geometry.*—Euclid, Deductions (Book I.), Book II.
- III. Classics.**—(a) *Latin.*—Grammar completed; Elementary Prose Composition; Translation at Sight. Cæsar, De Bello Gallico, Book III.
 (b) *Greek.*—Accidence (Smith).
- IV. Modern Languages.**—(a) *French.*—Exercises continued; systematic study of Grammar to the end of the Adverb. Reading of an easy author.
 (b) *German.*—Simple oral and written exercises from and into German; systematic study of Grammar to the end of the Adjective (Vandersmissen).
- V. Science.**—(a) *Physiography* continued.
 (b) Elements of *Botany*. Field work.
 (c) Introduction to *Chemistry* (Remsen).

***Note.**—Students who purpose taking **Mathematics, Part II.**, for Matriculation must secure high marks in this subject at the Promotion Examination. Their examination includes also Harder Quadratics, the Theory of Indices, and Euclid, Book III.

CLASS "B." (MATRICULATION.)

- I. English.**—(a) Writing from *Dictation*.
 (b) *Grammar*, including Analysis. (West, with particular attention to pages 197-216.) *Failure in Analysis and Parsing will cause the rejection of the paper.*
 (c) *Composition.*—Short Essays.
 (d) *English History.*—Chief details of leading events (Gardiner).
 (e) *Literature.*—Scott's *Lady of the Lake* (ed. Stuart); Shakspeare's *Richard II.* (ed. Deighton).
- II. Mathematics—Part I.**—*Arithmetic.*—Exercises upon the Elementary Rules, Fractions, Proportion, Percentage, Interest, etc., Square Root, Metric System.

- (b) *Algebra*.—Exercises upon the Elementary Rules, Involution, Evolution, Fractions, Indices, Surds, Simple and Quadratic Equations of one or more unknown quantities (Hall and Knight).
- (c) *Geometry*.—Euclid, Books I, II, III, with easy deductions.

Part II.—(a) *Algebra*.—The Three Progressions, Ratio, Proportion, Variation, Permutations and Combinations, Binomial Theorem, Logarithms, Interest and Annuities (Hall and Knight).

- (b) *Geometry*.—Euclid, Books IV and VI, with definitions of Book V, and easy deductions (Hall and Stevens).

III Classics.—(a) *Latin*.—Grammar; Translation at Sight; Prose Composition (based upon the prescribed prose text). Cæsar, De Bello Gallico, II and III; Virgil, Æneid II.

- (b) *Greek*.—Grammar; Translation at Sight; Prose Composition (based upon the prescribed text). Xenophon, Anabasis I or II.

IV. Modern Languages.—(a) *French*.—Grammar, Accidence and Syntax (Bertenshaw); Translation at Sight from French into English; Translation into French of easy English passages; Reproduction in French of stories read in English.

- (b) *German*.—Grammar, thorough knowledge of Accidence; English into German, as in Vandersmissen, First Part. Leander, Traumereien.

V. Science.—(a) *Physiography*.—The elements (Tarr).

- (b) *Botany*.—The elements (Groom). Plant collections.

- (c) *Chemistry*.—Elementary Inorganic Chemistry, comprising the preparation and properties of the chief non-metallic elements and their more important compounds, the laws of chemical action, combining weight, etc. (Remsen).

- (d) *Physics*.—As in Gage's Introduction to Physical Science, Chaps. I to V.

Note.—The subjects of matriculation in Arts are:—

1. *English* (including *History*).
2. *Mathematics*, Part I.
3. **Latin* or *Greek*.
4. *Greek* or *Latin* (if not already taken).
or **Two Modern Languages*.
or **One Modern Language* with *Mathematics*, Part II.
5. One of the following: (a) *Physiography*; (b) *Botany*; (c) **Chemistry*; (d) *Physics*.
or *A Language* not previously taken.

The taking up of Options is contingent upon a sufficient number of candidates offering. Those that will probably be taken up are indicated by an asterisk.

CLASS "A." (FIRST YEAR IN ARTS.)

I. English.—(A) *English.*—Composition and Literature.

- (a) Lectures, chiefly synthetical, with special reference to the use of words and the construction of sentences and paragraphs. Regular Essays.
- (b) Critical studies of the leading prose Essayists of England from Bacon to Goldsmith.
- (B) *History.*—The German Inroads and the Early Middle Ages. The design of the course is to explain the transition from Classical to Mediæval Civilization (European History—Adams). Regular Essays on historical subjects.

II. Mathematical and Physical Sciences.—(A) *Mathematics.*

- (a) Arithmetic. (b) Algebra to end of Quadratic Equations (Hall and Knight). (c) Geometry, Euclid, Books I, II, III, IV, VI, (omitting propositions 27, 28, 29), with definitions of Book V (Hall and Stevens). (d) Trigonometry, Elementary Trigonometry (Hall and Knight); nature and use of Logarithms.
- (B) Physics.—The most important principles with concrete illustration by means of apparatus in the laboratory.

III. Classics.—(a) *Latin.*—A general review of grammatical principles. Ovid, *Fasti* VI (Sidgwick); Horace, Selections from *Satires* and *Epistles* (Baker); Sallust, *Catiline* (Cook). Composition, written and oral (North and Hillard); Translation at Sight (Turner); History, Carthaginian Wars, B.C. 263–146 ("Rome and Carthage," Longmans).

- (b) *Greek.*—The course will not be given this year.

IV. Modern Languages.—(a) *French.*—Dictation and Composition (Bertenshaw and Janau); Molière, *L'Avare*; La Fontaine, *Fables*, Livre premier; Sandeau, *Mademoiselle de la Seiglière*; Augier et Sandeau, *Le Gendre de Monsieur Poirier*; Daudet, *Trois Contes Choisis*; Pages Choisis d' Alexandre Dumas; Flaubert, *Trois Contes*.

- (b) *German.*—Dictation; Colloquial Exercises; Grammar and Composition (Joynes—Meissner). Schiller, *Maria Stuart*; Uhland, *Ballads and Romances*; Freytag, *Die Journalisten*; Wildenbruch, *Der Letzte*; Wachenhusen, *Vom ersten bis zum letzten Schusz*. A few well-known German poems committed to memory. Prominence is given to written work.

For detailed statement of Matriculation and First Year Courses, see McGill Calendar.

EXAMINATIONS AND PROMOTIONS.

Promotions.—In addition to the Christmas and June Terminal Examinations, frequent minor examinations are held, all of which, together with class recitations and home exercises, are duly considered in making promotions from Classes "E," "D," and "C."

Conditioned Students.—Students whose aggregate marks are sufficiently high for promotion, but who fall below the minimum mark in not more than two subjects, are "conditioned" in such subjects, *i.e.*, must at the opening of the next Session satisfy the Instructor of their fitness to take up the work of the next higher class.

Supplemental Examinations.—Students in these classes who through sickness or domestic affliction are prevented from taking the regular Terminal Examinations are admitted to a Supplemental Examination at the opening of the next session

EQUIPMENT.

The Vancouver College is provided with a fair general Library of Reference, and with Chemical and Physical Laboratories sufficient for the demands of the Courses. It also has a Gymnasium. The students have a Debating and Literary Society, in connection with which a monthly magazine is published, and an Athletic Association.

PRIZES.

The medal offered by His Excellency the Governor-General, to "the head of the school," is awarded to the student of Class "B" standing highest in the University June Matriculation Examination in Arts.

The McGill Graduates' Society of British Columbia offer a prize of Fifty Dollars to "the best Matriculant from the Province."

Book Prizes are offered by friends of the University for competition at the University Sessional Examinations in April.

FEEES.

No fees are exigible for any of the Courses.

Correspondence should be addressed to **The Principal,**

PASS LIST.

CLASS "A"

Section (a)—University.

The examination for this section was that of McGill University, First Year in Arts. The following have been certified by the University Examining Board as having passed in all the subjects of the year, the names being in order of merit:—Margaret A. Paul, Ethel L. Burpee; Jessie L. Campbell and Alice M. Philip, equal.

The following may make good their standing by passing the University Supplemental Examinations, beginning September 17th:—McConaghy, Latin; Ford, Latin and French.

Section (b)—Teachers. (*In order of merit.*)

First B.—Miller. *Second A.*—Elizabeth Bell, Isobel Henderson, Clara McNair. *Second B.*—Clara Montgomery. *Third B.*—Mary McCannel, Ina Urquhart.

CLASS "B"—(June Matriculation).

(*In order of merit.*)

Rubinowitz, Bajus, DeBeck, Rose, Lili Laursen, Leila Burpee, Leonore Robinson, Lucy McGeer.

CLASS "C"

(*In order of merit.*)

Donaldson, Perry, Lily Laverock, Dorothy Cattell, Price, Morrison, Mildred Henderson, Georgina Urquhart, Bertha Hepburn, Muriel McNair, Woodward, Nora Colbeck, *Mace, *Kate Bethune, *Dickie, *Pauline Van Horne, Lena Snider (partial).

CLASS "D"

(*In order of merit.*)

Ellen Tarbell, Marcia Wright, McTaggart, Nina Foreman, Smith, Gladys Davidson, Lydia Copeland, Ellis, Brydone-Jack, Maggie Elliott, Pearl Musgrove, Etta McLachlan, Jennie Austin, Calhoun, Martha Burritt, Macleod, Grace Blackburn, Arnott, Beatrice Russell, Ella Brown, Clara Cripps, Stevens, Lily Mason, *Lyon, *Leah Dixon, *Elsie Frith, *Jennie Scott, *MacLean.

CLASS "E"

(*In order of merit.*)

* Logan (H.), Agnes McLellan, *Yates, Celia Langley, Mary McPhalen, Eldridge, Muriel Philip, Ethel Whitehead, Sarah Anderson, May Dickinson, Nettie Hoffer, Jennie McRae, Lou McHaffie, Cora Woodward, Clarke (Commercial), Matheson, Maggie Whiteley, Florence Donaldson, Erma Kemp, Olive Foote, Logan (W.), Wright, Gilmour, Jane Graham, Power, Mabel O'Dwyer, Campbell, Fraser, Kate McArdle, Marion Hastings, Anderson, *Helen Peck, *Annie Easton, *Stella Warren, *Lett, *Stark, Armstrong (partial).

*Conditioned,

* *Afterwards Rhodes Scholar for B.C.*

PRIZES.

Governor-General's Medal to "Head of School" (Session 1898-1899)
 MARGARET ANDERSON PAUL. Session 1899-1900—ISRAEL
 RUBINOWITZ.

B. C. McGill Graduates' Society's Prize (\$50) to "Best Matriculant
 from the Province" (Session 1898-1899)—MARGARET ANDERSON
 PAUL.

Mayor Garden's Special Prize (\$20)—ETHEL LOUISE BURPEE.

University Class Prizes (Session 1899-1900) :

Classics—MARGARET ANDERSON PAUL ;

Mathematics and English—ETHEL LOUISE BURPEE.

HEAD OF SCHOOL.

Session 1889-90—Catherine Barnes.
 " 1890-91—Florence Morrison.
 " 1891-92—Florence Morrison.
 " 1892-93—Ellen Christine Bennett.
 " 1893-94—Henry Percy DePencier.
 " 1894-95—Henry Allen McTaggart.
 " 1895-96—Lorne Greenfield MacHaffie.
 " 1896-97—Alexander Bruce Gordon.
 " 1897-98—Annie Whetham McQueen.
 " 1898-99—Margaret Anderson Paul.
 " 1899-1900—Israel Rubinowitz.

High School Leaving Certificates to University Matriculants.

(In order of merit.)

Session 1898-99.

Margaret Anderson Paul, (Arts).	Harry Smyth Ford, (Arts).
Ethel Louise Burpee, "	Jessie Lucinda Campbell, "
Alice May Philip, "	James Archibald McConaghy "
Florence Mary Eby, "	

Matriculated in Applied Science.—Alvah Ernest Foreman.

Session 1899-1900 (June Matriculation).

Israel Rubinowitz, (Arts).	Lili Juliane Ulrikka Laursen (Arts)
William Peyton Bajus, "	Leila Ada Burpee, "
Edwin Keary DeBeck, "	Leonore Ethel Robinson, "
Joseph Ernest Rose, "	Lucy Fitz-Lacy McGeer, "

LIST OF STUDENTS.

Session 1899-1900.

CLASS "A."

Section (a)—University.

Burpee, Ethel Louise.
Campbell, Jessie Lucinda.
Ford, Harry Smyth.

McConaghy, James Archibald.
Paul, Margaret Anderson.
Philip, Alice May.

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Section (b)—Teachers.

Bell, Elizabeth McCulloch.
Henderson, Isobel.
McCannel, Mary Jeanette.
McGeer, Ninyas Willox.
McNair, Clara.

Marsden, Marion.
Miller, Aldert Edgar.
Montgomery, Clara Bell.
Park, Ethel Beatrice.
Urquhart, Ina Margaret.

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CLASS "B."

Albert, Samuel.
Allan, Helen Cunningham.
Bajus, William Peyton.
Baxter, Matilda Garratt.
Burpee, Leila Ada.
Carter, Hilda Margaret.
DeBeck, Edwin Keary.
Findlay, George Preston.
Green, Laura Mary.
Laursen, Lili Juliane Ulrikka.
Leek, Edith Louise.
MacDonald, Amelia R.
McGeer, Lucy Fitz-Lacy.

Milne, Helen.
Petersky, Samuel.
Robinton, Leonore Ethel.
Rose, Joseph Ernest.
Rubinowitz, Israel.
Snider, Bertha.
Springer, Ruby Maud.
Stitt, Annie Ysabel Le Seur.
Weaver, Hyman David.
Weber, Alvin O'Dell.
Woodward, Annie Elizabeth.
Young, Francis Willard.

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CLASS "C."

Bajus, Kathleen Lilian.
Bethune, Catherine.
Boyd, Kathleen.
Breeze, Bessie.
Carroll, Leila Howard.
Cattell, Dorothy.
Colbeck, Nora Royde.
Cluness, Wm. Robert Ross.
Davidson, George Arthur.
Dickie, Ernest Alfred.
Donaldson, Wm. Arthur.
Gardiner, Alice Amy.
Goldstein, Bessie.
Hamilton, Evelyn Robertson Stewart.
Henderson, Mildred.
Hepburn, Bertha Anna.
Laverock, Lily Janet.
Lawson, Hope Athelstan.
Legg, Alice Louisa.

Mace, Herbert Harrison.
Morrison, John Christopher.
Muir, Margaret Marion.
Musgrove, Myrtle Florence.
McAlpine, Kenneth Kent.
McIntyre, Harry Edward.
McLachlan, Mary Ann.
McNair, Muriel.
Perry, Kenneth.
Price, Thomas Ernest.
Ritchie, Bartley Livingston.
Robertson, Nancy Irene.
Smith, Hilda Keitch.
Snider, Emma Selina.
Stuart, Jennie.
Sweet, Harold.
Urquhart, Georgina Tilly.
Van Horne, Pauline Agnes.
Woodward, William.

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CLASS "D."

Austin, Jennie Kathleen.
 Austin, Albert.
 Arnott, Rob'n H.
 Blackburn, Grace Maud.
 Brown, Ella Jean.
 Brydone-Jack, Frederick William.
 Burritt, Martha Collins.
 Bodwell, Liph Alberta.
 Calhoun, John Henry.
 Casselman, Clayton Brown.
 Copeland, Lydia.
 Cripps, Clara.
 Cummins, Frederick.
 Curry, Maud Stacy.
 Curry, Margaret Elsie.
 Davidson, Gladys Dorothy.
 Dixon, Leah Velva.
 Dodge, Willema.
 Edgett, Cora Bernice.
 Ellis, Robert Walter.
 Elliott, Margaret.
 Findlay, Mary Etta.
 Fraser, Katy Mildred.
 Frith, Lillian Elsie.
 Foreman, Nina Blanche.
 Harris, Ethel.
 Harris, Gordon.

Herald, Marion Oglvie.
 Lawson, Bessie Vine.
 Lee, William Arnold.
 Lyon, Hugh.
 McLachlan, Henrietta.
 Maclean, Alexander.
 Macleod, Archibald Maxwell.
 McTaggart, Donald.
 Maitland, Gertrude Muriel.
 Mason, Lilian Marguerite.
 Musgrove, Pearl Corinne.
 Park, Ina Bell.
 Reid, Minnie Bell.
 Russell, Beatrice Amelia.
 Scott, Jennie.
 Sexsmith, George Ansley.
 Shelton, William Slater.
 Smith, Neville.
 Stevens, George Herbert.
 Trethewey, Lillian Retta.
 Trethewey, William Edward.
 Tarbell, Ellen.
 Vaughan, Muriel Marks.
 Watson, Nellie.
 Wright, Marcia Lois.
 Zwick, Neva Pearl.

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CLASS "E."

Anderson, Daniel James.
 Anderson, Sarah Jane.
 Armstrong, Robert.
 Calder, Andrew Forgie.
 Calverly, Ann.
 Campbell, Archibald.
 Carr, Minnie Bertha.
 Clarke, Samuel James.
 Costello, Kate Annie.
 De Silva, Bertha Martha.
 Dickinson, May Bessie.
 Donaldson, Catherine Florence.
 Duke, Mildred.
 Dunn, Thomas Henry.
 Easton, Annie.
 Eldridge, Gardner Cornelius Smith.
 Fraser, Lisle Cuthbert.
 Fraser, May Anna.
 Foote, Olive Guinevere.
 Gilmour, Robert Noble.
 Graham, Jane.
 Hastings, Marian Lucy.
 Hoffar, Jeanette.
 Hoffard, Ella.
 Johnston, Russell Kerfoot.
 Kemp, Erma Alfreda.

Jangley, Celia Grace.
 Lett, Charles Arthur.
 Lett, Dulcibella.
 Lewis, Hazel Lillian.
 Logan, Henry James.
 Logan, John William.
 Malcolm, Louise Milne.
 Mannion, Gerald.
 Manion, Nora May.
 Matheson, Daniel Crawford.
 McAlpine, Thomas Kent.
 McArdle, Katherine.
 McHaffie, Lulu Jessie.
 McKelvie, Henry.
 McLellan, Agnes Grace.
 McMillan, John Fitzgerald.
 McPhalen, Mary Margaret.
 McRae, Jennie May.
 Meek, Edna Leone.
 Morrison, Olive.
 Munro, Maud Ella.
 O'Dwyer, Mabel.
 Peck, Helen Revere.
 Philip, Muriel.
 Power, Hilliard Wesley.
 Preston, Vernon Everett.

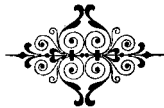
CLASS "E"—CONTINUED.

Scott, John Fleming.	Whitehead, Ethel.
Shoebotham, Allard Bondhead.	Whitely, Maggie.
Sivart, Bertha Gertrude.	Woodrow, Lillian Margaret.
Smith, Alexander James.	Woodward, Cora.
Smith, Henry James.	Wright, George Herbert.
Stark, William McIntosh.	Yates, Arthur.
Warren, Stella.	

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SUMMARY.

Class "A"—Section (a), 6 ; Section (b), 10.....	16
“ B”	25
“ C”	38
“ D”	53
“ E”	65
Total	197





VANCOUVER COLLEGE