

**influencing a new **generation** of global citizens**



2002 / 03 Annual Report



The University of British Columbia | Vancouver

## influencing a new **generation** of global citizens

**President's Message** | **UBC at a Glance** | **Research** | **Learning**  
**Student Access** | **Partnerships** | **Community Vision**  
**Role of Government** | **Performance Indicators** | **Leadership**



### University is at its best when **engaging students** with their world

Last spring, a group of UBC students gathered to discuss their week of community service in a variety of settings - a transition home, a youth drop-in centre, and two elementary schools. Some shared what they had learned about themselves. Others talked about how our fortunes are interconnected.



Having come face to face with homelessness and poverty, these students were engaged -- actively working through their place in the world. Influencing the process were outstanding faculty and staff, who were guiding, teaching and inspiring.

This is university at its best. These pages are filled with stories of faculty and staff who, through their inspiring vision, teaching and research contributions, are passing on to a new generation a fresh understanding of what it means to be vigorous participants in civil society.

Their stories resonate, particularly following events in the past year that have further undermined global security. The ongoing threat of terrorism, war in Iraq, a worldwide SARS epidemic and environmental instability have tested our confidence, trust and mutual respect -- foundations of a strong society.

To be sure, UBC research, second to none, is helping advance real solutions. Just as important, I believe, is this: in classrooms, in the community and around the world, UBC students are gaining a new

#### Related Links

- [President's Office](#)
- [Trek 2000: UBC's Vision](#)

understanding of humanity, global interdependence and their own capacity to make a difference. And our world will be better for it.

- **Martha C. Piper**, *President and Vice Chancellor, The University of British Columbia*

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*Home Page: UBC Students Christopher Zappavigna, Leyla Tafreshi and John Park are TREK Volunteer Leaders in Vancouver's Downtown Eastside.*



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A legacy and a promise: UBC was established on Point Grey endowment lands with a vision to create *a university city in an idyllic setting*. That legacy is behind emerging University Town plans, which aim to advance a complete community supporting learning and research.

**An  
 extraordinary  
 learning environment**

UBC research funding grew by 48 per cent in 2002-03. Construction of approximately \$600 million worth of new and improved academic facilities progressed across campus. And more students than ever before enrolled in innovative interdisciplinary programs like Arts One, Science One, Community Service Learning opportunities and a multitude of international exchange experiences.

In addition to its exceptional academics, students enjoyed UBC's popular intramurals, the Legacy Games, as well as performances at the Chan Centre for the Performing Arts, the Frederic Wood Theatre and showings at the Morris and Helen Belkin Art Gallery. Students also had access to world-class campus gardens, athletics facilities and outdoor trails - not to mention nearby Vancouver.

**Facts  
 about UBC  
 in 2003**

Academic programs	500 +
Students	39,227
Number of countries represented by international students	110
Number of residence beds on campus	8,300
Number of campus buildings with wireless computer access	150
Total national titles won by Thunderbird athletes to date	54
Total UBC scholarships, bursaries & gov't loans awarded	\$132 million
Research funding awarded to UBC	\$376.8 million
Spin-off companies created to date from UBC research	113
Economic impact on B.C. economy	\$3.8 billion

Number of alumni

215,663



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**Global Citizenship Conference.** More than 850 people from the Lower Mainland attended last year's conference, hosted by President Martha Piper and Lloyd Axworthy, to discuss issues including environmental sustainability, global inequalities and the meaning of democracy.

**Women's Resource Centre turns 30.** A downtown community-based resource of UBC Continuing Studies, the WRC offers personal and career services for men and women. About 25,000 people used its programs last year.



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Barbara Goyer and Hillel Goelman aim to better understand children's healthy development

## Generating new understanding about healthy communities

UBC's Hillel Goelman and Barbara Goyer speak enthusiastically about helping children thrive, working with community agencies, and assisting government in the evaluation of family policy.

In fact, they are describing their ambitious new project bringing researchers, professionals and policy-makers together for a bold purpose -- to build better communities for children.

"A child's early years are extremely important," says Goelman, UBC professor with the Human Early Learning Partnership (HELP), and director of the 10 complementary studies known as the Consortium for Health, Intervention, Learning and Development (CHILD) project. "This research will help identify ways to provide better support for children -- including children at risk - and their parents, and make a real difference in their lives."

The project has received \$2.3 million from the federal government, partly because of the innovative collaboration it is fostering across professions and community agencies. Organizations like the Children's and Women's Health Centre, First Nations Partnership Program, and the Westcoast Child Care Resource Centre will work hand in hand with public health nurses, university researchers and graduate students.

Explains Goyer, CHILD co-ordinator, "We're bringing planners together with people on the front lines to understand how a village raises a child."

Teams of interdisciplinary "community-builders" will focus on four areas: screening and intervention,

### Related Links

- [Human Early Learning Partnership](#)
- [CHILD Project](#)

early child development in aboriginal communities, social policy evaluation, and program interventions for children and families. "A child's healthy development is a little like a Rubik's cube," says Goelman. "It's made up of medical, social and psychological dimensions. We aim to better understand how it all fits together."

**1. What one thing would most contribute to children's healthy development in Canadian cities?**

- a. Better health care
- b. Improved public schools
- c. Enhanced police presence
- d. More parks and recreation facilities

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**UBC student named Trudeau Scholar.** PhD Mining Engineering student Ginger Gibson was one of 12 Canadian students to receive the first ever Pierre Elliott Trudeau Scholarships, for her research on the impact of

mining on communities in Africa and Latin America.

**UBC scientist discovers oldest planet.**

Harvey Richer, professor of Physics and Astronomy, led a team that discovered the universe's oldest known and most remote planet. The Jupiter-sized planet is located in an ancient star cluster 5,600 light years away.



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UBC's Rhodes Scholar Yaa Hema Obiri-Yeboah wants to shatter negative stereotypes placed on African peoples

### Related Links

- [Arts One](#)
- [The Rhodes Scholarships](#)

## Helping students gain a new level of **global awareness**

"I believe that what an individual does with his or her life matters," wrote Yaa Hema Obiri-Yeboah in her essay to the Rhodes Scholarship selection committee, which made her one of only 11 Rhodes scholars in Canada last year.

With eloquence and passion, this personable young woman is already making a difference. Obiri-Yeboah came to Canada from Ghana as a refugee at the age of two when her parents fled a military coup, a family experience that has undoubtedly shaped her desire to give voice to the marginalized. She has written regularly for Vancouver's *The Afro News*, and volunteers as a mentor for children in the African-Canadian community.

Obiri-Yeboah was attracted to UBC partly because of its Arts One program, a unique, integrated first-year curriculum where professors from English, Philosophy and History help develop a broad analytical perspective. "I had some terrific teachers who inspired me and challenged me to set my sights high," she says.

She also earned Political Science credits volunteering for HOPE International, a non-profit agency engaged in sustainable development in the world's poorest communities. Last year she completed her degree in English and Political Science.

Now, with a special interest in African literature she hopes to explore at Oxford, Obiri-Yeboah is poised to reach a wider audience. "I want to shatter stereotypes placed upon African peoples. The voices of African individuals telling their own stories, defining their own identities, and speaking the truth



must be heard."

**4. Do you think university graduates from Canada have a better grasp of international issues than those from other countries?**

- a. Much worse
- b. About the same
- c. Better than most
- d. The best

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**A voice for global marine conservation.** Daniel Pauly, UBC Fisheries Centre acting director, presented findings from the Sea Around Us project to the U.S. House of Representatives. It examines the impact of fisheries on the world's marine ecosystems

and warns of impending disaster.

**Economics professor emeritus wins Donner Prize.** John Helliwell won the 2002-03 Donner Prize of \$25,000 for best book on Canadian public policy for his *Globalization and Well-Being*, published by UBC Press.



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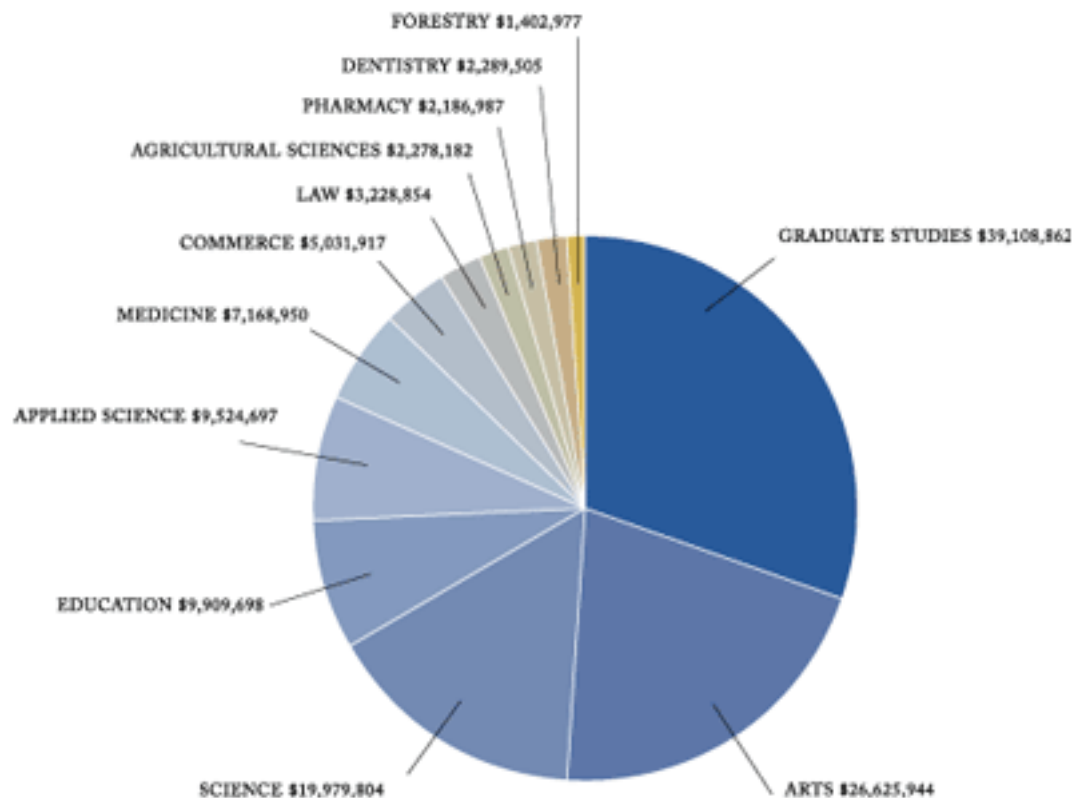
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## A commitment to access through growing financial assistance

Rising costs and demand present a growing challenge for universities. By 2002, a six-year provincial government tuition freeze left B.C. universities 65 per cent below the national average. Removal of the freeze last year helped restore and enhance learning opportunities and, at the same time, strengthened UBC's commitment to an important principle outlined in its access policy: no qualified domestic student will be denied a UBC education for financial reasons alone.

Leading the charge on this commitment was the Student Financial Assistance and Awards team, which maximized resources from private and corporate donors and government funds, and ensured more students received enhanced levels of support.



### Total monies awarded by faculty in 2002 / 03

This chart represents total funding awarded to students in 2002 / 03, including scholarships, bursaries and government loans. Numbers do not include awards administered directly by faculties themselves.

### Highlights from 2002 / 03

- Funds awarded to students in UBC scholarships, bursaries and fellowships rose by 19 per cent.
- The number of undergraduate students receiving need-based funding rose by four per cent.
- The number of students receiving UBC bursaries increased by nine per cent, and the amount awarded increased 43 per cent.

- The number of undergraduate students receiving merit-based funding rose by 23 per cent.

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## **How it works**

Assistance means something different to each student. In 2002 / 03, staff responded to 47,000 enquiries, providing one-on-one help for individualized assistance programs to serve students' academic goals. In many instances students received scholarships, but they were able to benefit as well from bursaries, part-time work study opportunities and loans. Last year staff also inaugurated financial education services to help students better handle the financial learning curve.

**8. What do you think is the most feasible way for universities to protect students' access to education while managing rising costs and demand?**

- a. Decrease tuition fees and receive more government funding
- b. Provide more campus work opportunities
- c. Start a special fundraising campaign to increase scholarships and bursaries
- d. Provide more affordable student housing

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**International Leader of Tomorrow.** Aniko Adam of Budapest received this scholarship for outstanding international students. She'll study Economics, International Relations, and eventually Law. The award helps exceptional students to

study at UBC.

**Aboriginal Residency Program.** Launched last spring, the UBC medical school program is the first in Canada to provide specific training for physicians who plan to work with aboriginal individuals or communities.



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Dr. William Sauder and Mrs. Marjorie-Anne Sauder are helping create new opportunities for students to succeed

## Giving students uncommon skills and vision to shape their future

"I believe it is extremely important for us to create opportunities for young people and provide them with the tools they need to shape their futures in this great province -- especially if we are going to create the wealth necessary to look after the ongoing needs of healthcare and education."

With these words, Dr. William L. Sauder and his wife, Mrs. Marjorie-Anne Sauder gave \$20 million to UBC's Faculty of Commerce and Business Administration -- the largest private donation ever made to a Canadian business school.

Consequently, the provincial government committed to fund 25 more student spaces in the school over the next five years, to a total of 125. The combined funds will increase the capacity to add courses and programs and recruit additional faculty. "These resources will enhance our capacity to provide an education that inspires future business leaders to think entrepreneurially, generate new management knowledge through research, and contribute to the economies of British Columbia, Canada, and the world," said Daniel Muzyka, dean of the Sauder School of Business.

Dr. Sauder graduated in 1948 with a Bachelor of Commerce degree and built Sauder Industries into a highly successful diversified forest products company. He served as chair of the UBC Board of Governors and, from 1996 to 2002, as university chancellor.

"I got my start as a young adult here at UBC, and what I learned contributed to a successful business career," says Dr. Sauder. Now, he and Mrs. Sauder hope their gift will give UBC students even more

### Related Links

- [Sauder School of Business](#)
- [Supporting UBC](#)

opportunities to succeed.

**9. What do you think is the top contribution a School of Business can make to Canada's future business leaders?**

- a. Leadership skills
- b. Entrepreneurial thinking
- c. New management knowledge
- d. International business skills

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**A family tradition of giving.** A member of the Belkin family, which founded UBC's Morris and Helen Belkin Gallery, Ms. Sharon Barrie Stewart is helping to establish a future home for UBC's Sports Hall of Fame, including a memorial to honour athletes like her father who died while serving their country.

**BC Hydro invests in students.** As part of an innovative partnership, B.C. Hydro funded five student positions in the Campus Sustainability Office. The students are being trained to become the next generation of leaders in sustainability and energy saving.



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### Realizing our founders' vision for a complete **learning community**

Jim and Judy Taylor couldn't be more pleased with their university community. A former Law professor, Jim and his wife live on campus in Hampton Place. He heads the University Neighbourhoods Association which includes the eight campus neighbourhoods that form part of UBC's plan to create a vibrant, sustainable University Town. With plans for green space and shops, a more complete community is emerging on UBC's Point Grey home.

"This is the ideal community in which one could live," says Taylor, who enthuses about being surrounded by forest and ocean, while being within walking distance of world-class libraries, theatre and learning.

The emerging University Town plan fulfills the vision of its founders, who convinced the government to set aside the endowed lands with the express purpose of being used to create an international-calibre public university. "For example, beautifully designed residences," says UBC Vice-President Dennis Pavlich, "will allow people to live in sustainable communities close to their work, reduce transit, and also endow improvement of learning programs and scholarships."

With two neighbourhood plans approved (Mid-campus and Theological Neighbourhood), efforts focused last year on the University Boulevard Neighbourhood Plan. It envisions opening up green space by taking transit underground, re-locating the aging outdoor pool, and integrating shops and student housing. In initial consultations, all students, faculty and staff were invited to participate in the plan, and 20 open houses, 60 stakeholder meetings and three public meetings



Judy and Jim Taylor enjoy their campus home, believing it is "the ideal community in which one could live."

#### Related Links

- [University Town](#)
- [University Neighbourhoods Association](#)

were held.

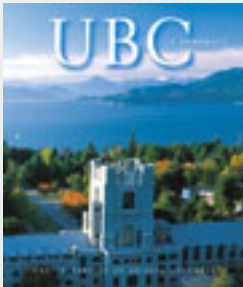
Says Taylor, "Through really intelligent decisions, UBC is encouraging a community that will attract students and faculty with all the cultural and social qualities people dream about."

**12. How important a factor is a university's campus in shaping a positive university experience?**

- a. Not important at all
- b. Not very important
- c. Somewhat important
- d. Very important

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**UBC - A Portrait.** The university published a hardcover book presenting a wealth of information on UBC's people, programs and campuses through photos and descriptive highlights.

**First Nations youth come to UBC.** Over 1,000 First Nations youth and their families from throughout B.C. attended the Musqueam Indian Band All Native Youth Soccer Tournament in June. UBC also held its first Summer Forestry camp for aboriginal youth in August.



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Dr. Joanna Bates is overseeing a massive project bringing together government and three universities

## Working with government to advance solutions and create opportunities

Walk into Dr. Joanna Bates' Medical Expansion Program office, and you know something big is happening. Staff are energetically coordinating a massive project bringing together the provincial government, three universities (UBC, UVic and UNBC) and health authorities in a medical school expansion program aimed at easing the shortage of doctors in B.C. Integral to the project is UBC's largest new building underway on campus, the Life Sciences Centre.

Thanks to \$110 million from the B.C. government, the number of first-year medical school spaces will double to 256 by 2010. As the hub for this growth, the new Life Sciences Centre will be completed by January 2005 and house one of the largest medical schools in Canada, helping position the province as a leader in life sciences research.

"The level of collaboration between the three universities and government is unprecedented in Canada in medical undergraduate education," says Dr. Bates, senior associate dean and chair of the MD Undergraduate Expansion Task Force. "The partnership ensures that universities will bring their areas of strength to the program, enriching medical education for all students."

The 40,000-square-metre Life Sciences Centre will include small classrooms, lecture theatres, advanced research laboratories and study spaces. While all students will be enrolled at UBC and receive UBC degrees, about 10 per cent will be located at UNBC in Prince George, and another 10 per cent in Victoria at UVic.

"Health needs are clearly a priority for our society,"

### Related Links

- [Medical Expansion Program](#)
- [UBC Faculty of Medicine](#)

says Dr. Bates, "Implementation of the vision of this expansion will help meet the needs of rural and northern communities, aboriginal people, and the aging population."

**13. Which areas of research do you think should be a top priority for government funding?**

- a. Life sciences (e.g.s cancer cure, SARS vaccine, etc.)
- b. Applied sciences (e.g.s better fuels, marine conservation, sustainable forestry, etc)
- c. Social sciences (e.g.s the economy, improved social assistance programs, education)
- d. Creative arts (e.g.s music, creative writing, fine arts, drama, etc)

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**Government support for UBC.** Provincial government support increased by four per cent to \$393 million last year, mostly funding general university operations. Total federal support grew by 22 per cent to \$117 million last year, with the majority of that going to research funding.

**Valuable help for indirect research costs.** The federal government announced a new \$225 million program to support indirect costs of research at Canadian universities. The program will allow for more complete funding of federally sponsored research. Last year UBC was awarded \$13.75 million under the program.



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## triple bottom line

### Financial highlights

The University of British Columbia's financial statements have been reported on by the Auditor General of British Columbia, the auditor appointed by the University Act. The following are highlights of the financial statements for the year ended March 31, 2003.

Complete financial statements are available at [www.finance.ubc.ca/reports/2002-03](http://www.finance.ubc.ca/reports/2002-03).

<b>FINANCIAL HIGHLIGHTS</b> (in millions \$)	<b>2002</b>	<b>2003</b>
Total Revenue	\$ 960.0	\$ 1,072.4
Research Awarded to UBC	\$ 254.0	\$ 376.8
Operating Surplus for the Year	\$ 0.1	\$ 3.7
Accumulated (Deficiency) / Surplus at End of Year	\$ (2.1)	\$ 1.6

### Revenues 2003

(in thousands \$)

Government Grants & Contracts	517,922	48%
Sales, Services and Other	261,204	24%
Student Fees	148,671	14%
Non-Government Grants, Contracts & Donations	106,274	10%
Investment Income	38,337	4%
<b>Total</b>	<b>\$ 1,072,408</b>	<b>100%</b>

**Expenses 2003**  
 (in thousands \$)

Salaries and Benefits	\$ 651,501	61%
Supplies and General Expenses	198,465	19%
Depreciation	74,425	7%
Cost of Goods Sold	40,250	4%
Scholarships, Fellowships and Bursaries	32,731	3%
Other Transfers	56,588	5%
Grants to Other Agencies	14,737	1%
<b>Total</b>	<b>\$ 1,068,696</b>	<b>100%</b>

**ASSETS**

(in thousands \$)

**2002****2003**

Current Assets	\$ 328,370	\$ 348,956
Investments	\$ 653,284	\$ 728,563
Capital Assets	\$ 875,498	\$ 999,678
<b>Total Assets</b>	<b>\$ 1,857,152</b>	<b>\$ 2,077,197</b>

**LIABILITIES & NET ASSETS**

(in thousands \$)

**2002****2003**

Current Liabilities	\$ 115,989	\$ 108,592
Employee Future Benefits	\$ 34,879	\$ 6,699
Deferred Contributions	\$ 122,393	\$ 199,496
Deferred Capital Contributions	\$ 515,584	\$ 588,759
Long-Term Debt	\$ 168,567	\$ 176,848
Net Assets	\$ 899,740	\$ 996,803
<b>Total Liabilities &amp; Net Assets</b>	<b>\$ 1,857,152</b>	<b>\$ 2,077,197</b>


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**Research funding grows by 48 per cent.**

Last year research funds awarded to UBC amounted to \$376.8 million, an increase of \$122.8 million. The increase includes \$75.7 million from the Canada Foundation for Innovation and B.C. Knowledge Development Fund, plus another \$21 million from the federal government.

**TD Bank Financial Group Graduate Bursary.**

Since 2002, 144 graduate students from all UBC faculties have received these bursaries totaling \$398,900. Through its generosity, the bank is making an important contribution to UBC grad students.



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### Applied Science

Michael Isaacson

### Arts

Nancy Gallini

### Dentistry

Dr. Edwin Yen

### Education

Robert Tierney

### Forestry

Jack Saddler

### Graduate Studies

Frieda Granot

### Law

Mary Anne Bobinski

### Medicine

Dr. Gavin Stuart

### Pharmaceutical Sciences

Robert Sindelar

### Science

Lorne Whitehead (pro tem)

### Sauder School of Business

Daniel Muzyka

### Health Sciences

#### Coordinator

Dr. John H.V. Gilbert

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Catherine Quinlan

**Director of Athletics**

Bob Philip

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**UBC opens Korea and Tec de Monterrey Houses.** Last year students from Korea University lived in a new integrated residence with 100 UBC students. This year up to 100 students from Mexico's Tec de Monterrey University will be the first to occupy a similar residence.

**Royals return to UBC.**

Her Majesty Queen Elizabeth and HRH Prince Philip, Duke of Edinburgh, visited UBC for the fourth time on October 7, as part of the Royal Jubilee celebrations. They also visited UBC in 1951, 1959 and 1983.



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Chapman Learning Commons, UBC Library

## In your opinion

### About This Survey

The interactive questions in UBC's 2002 / 2003 Annual Report are designed to elicit your opinions on the ways in which universities can influence students to participate in and strengthen our society.

As you move through the Annual Report and encounter a question, select an answer and click the "Next >>" buttons. You will be provided with an opportunity to review and change your answers at the end of the Annual Report, and you will also be provided with a chance to give your creative suggestions to improve university education in a short answer question.

**Survey responses may be submitted anonymously.**

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**UBC Law professor spearheads study on human rights.** Pitman Potter and a team of researchers were awarded nearly \$2.5 million from the Social Sciences and Humanities Research Council (SSHRC) to study international human rights and trade laws.

**UBC researcher top young Canadian scientist.** Microbiologist Natalie Strynadka won the 2002 natural sciences Steacie Prize as Canada's top young scientist for her work on new antibiotics to defeat resistant bacteria that kill up to 45,000 people per year in the U.S. alone.





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To help us determine the effectiveness of this publication, and help shape the content of future UBC Annual Reports, we invite you to provide your feedback, below.

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Rate the on-line version of the UBC Annual Report on the following criteria (*1 = poor / 5 = excellent*):

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Navigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Look and Feel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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