

THIS WEEK AND NEXT

Notices must reach Information Services, Main Mall North Admin. Bldg., by mail, by 5 p.m. Thursday of week preceding publication of notice.

THURSDAY, APRIL 1

12:30 p.m. **HISTORY LECTURE.** Prof. Robert Winter, Occidental College, Calif., on **William Morris and the Arts and Crafts Movement in Western North America.** Room 217, Buchanan Building.

4:00 p.m. **BIOCHEMICAL SEMINAR.** Dr. Derek Burke, University of Warwick, England, on **Recent Studies on the Biochemistry of Animal Virus Replication.** Lecture Hall 3, Woodward Instructional Resources Centre.

PHYSICS COLLOQUIUM. C.H. Townes, University of California at Berkeley, on **High Spatial and Spectral Resolution in Infrared Astronomy.** Room 201, Hennings Building.

8:00 p.m. **CONTINUING EDUCATION LECTURE.** Prof. Nancy Hardin, University of Wisconsin, on **The Sufi Teaching Story and Doris Lessing.** Lecture Hall 1, Woodward Instructional Resources Centre. \$4; students, \$3. Call 228-2181, local 261, for information.

DISTINGUISHED LECTURER. Dr. Austin Tetteh, dean, Faculty of Architecture and Planning, Kumasi Institute of Science and Technology, Ghana, on **Human Settlement Issues and the Emerging Countries (West Africa).** Lecture Hall 4, Woodward Instructional Resources Centre.

9:30 p.m. **BEYOND THE MEMORY OF MAN.** Ray Baudouin, French, UBC, on **Literature in French.** Channel 10, Vancouver-Cablevision.

FRIDAY, APRIL 2

9:00 a.m. **PAEDIATRICS GRAND ROUND.** Dr. Gordon Douglas, Ophthalmology, UBC, on **Congenital Glaucoma.** Lecture Room B, Heather Pavilion, Vancouver General Hospital.

12:30 p.m. **DISTINGUISHED LECTURER.** Dr. Austin Tetteh will speak in Lecture Hall 4, Woodward Instructional Resources Centre.

2:30 p.m. **CONTINUING EDUCATION LECTURE.** Dr. Steve Peitchinis, Economics, University of Calgary, on **Is There a Federal Role in Financing of Post-Secondary Education?** Conference Room, Centre for Continuing Education.

3:30 p.m. **ECONOMICS SEMINAR.** Prof. Pentti Kouri, Stanford University, on **Rational Expectations and the Theory of Flexible Exchange Rates.** Room 351, Brock Hall.

SATURDAY, APRIL 3

9:00 a.m. **CONTINUING EDUCATION LECTURE.** Prof. Nancy Hardin, University of Wisconsin, on **The Sufi Teaching Story.** Lecture Hall 3, Woodward Instructional Resources Centre. \$7; students, \$4. 228-2181, local 261.

MONDAY, APRIL 5

11:00 a.m. **LIBRARIANSHIP LECTURE.** Roy Tabor, regional librarian, Wessex Regional Health Authority, England, on **Regional Medical Library Developments in Britain.** Room 835, Main Library.

12:30 p.m. **CANCER RESEARCH CENTRE.** Bob Goldberg, Cancer Research Centre, UBC, on **Cell Differentiation: Approaching Model Systems *in vivo* and *in vitro*.** Library, Block B, Medical Sciences Building.

1:30 p.m. **AGRICULTURAL ECONOMICS SEMINAR.** Dr. James A. MacMillan, Agricultural Economics and Farm Management, University of Manitoba, Winnipeg, on **A Dynamic Regional Model for Evaluating Regional Development Programs.** Room 221, Buchanan Building.

4:00 p.m. **BIOCHEMICAL SEMINAR.** Dr. Per-Henrik Iverius, School of Medicine, University of Washington, Seattle, on **Properties of Bovine Lipoprotein Lipase.** Lecture Hall 3, Woodward Instructional Resources Centre.

4:30 p.m. **CANCER CONTROL AGENCY.** Dr. J.C. Probert on **Pigs I Have Known.** Cancer Control Agency of B.C., 2656 Heather St.

PHYSIOLOGY SEMINAR. Dr. Stephen Tobe, Zoology, University of Toronto, on **Juvenile Hormone Biosynthesis by Isolated Insect Corpora Allata and Its Relation to Female Reproduction.** Room 2449, Biological Sciences Building.

TUESDAY, APRIL 6

1:30 p.m. **ELECTRICAL ENGINEERING SEMINAR.** Dr. M.S. Davies, Electrical Engineering, UBC, on **Control Problems in the Pulp and Paper Process: A Survey.** Room 214, McLeod Building.

2:30 p.m. **BOARD OF GOVERNORS OPEN MEETING.** Board and Senate Room, old administration building.

4:30 p.m. **CHEMISTRY SEMINAR.** Dr. J. Maruani, visiting professor, Chemistry, UBC, on **Conformational Dependencies of Various Molecular Properties.** Room 225, Chemistry Building.

8:00 p.m. **CONTINUING EDUCATION LECTURE.** Dr. Sylvia McDonald, co-ordinator, Continuing Education, Marianopolis College, Montreal, on **Seeing Yourself in the Future - Now.** Lecture Hall 2, Woodward Instructional Resources Centre. \$2.

WEDNESDAY, APRIL 7

11:00 a.m. **RESPIRATORY ROUNDS LECTURE.** Dr. Hanspeter Witschi, Pharmacology, University of Montreal, on **Drugs, Oxygen and Cell Damage and Repair in Lung.** Christmas Seal Auditorium, Willow and 10th Ave.

12:30 p.m. **KOERNER LECTURE.** Prof. Fritz Fischer, professor emeritus, Hamburg University, on **Germany's War Aims in World War 1.** Room 100, Buchanan Building.

4:00 p.m. **GEOPHYSICS AND ASTRONOMY SEMINAR.** Dr. Thomas R. Stoeckley, Astronomy, Michigan State University, and Dominion Astrophysical Observatory, on **Rotationally-Distorted Stars.** Room 260, Geophysics Building.

6:00 p.m. **TUMOR BIOLOGY STUDY GROUP.** Dr. Brian Henderson, University of Southern California, Los Angeles, on **New Concepts on the Epidemiology of Breast Cancer.** Conference room, Cancer Control Agency of B.C., 2656 Heather St.

8:00 p.m. **DISTINGUISHED LECTURER.** Prof. Joan Robinson, professor emerita of economics, University of Cambridge, on **Views on China's Human Settlements Policies.** Lecture Hall 4, Woodward Instructional Resources Centre.

THURSDAY, APRIL 8

9:00 a.m. **PSYCHIATRY CONFERENCE.** Panel discussion on **Not for Their Hurt or Any Wrong - Hippocrates and the Health Sciences Approach.** Lecture theatre, Health Sciences Centre Hospital.

SPECIAL COLLECTIONS

UBC REPORTS

Vol. 22, No. 13, March 31, 1976/Vancouver

'Preserve quality of education'

President Douglas T. Kenny says UBC's main aim in the coming year will be "to preserve the quality of education we offer our students."

His statement was released following last Friday's budget speech by B.C. Finance Minister Evan Wolfe and the release of provincial spending estimates for the 1976-77 fiscal year.

Operating costs for B.C.'s universities in the coming year will total \$164,450,000, an increase of \$14,250,000, or 9.5 per cent over 1975-76.

Capital grants for the universities have been cut in half from \$12,000,000 in 1975-76 to \$6,000,000 in the coming year.

UBC's share of the operating and capital grants will not be known until the Universities Council meets and decides on the division of funds.

President Kenny said that as a public institution, UBC appreciates the financial difficulties facing the province and the necessary constraints these have imposed on the government.

UBC, he said, is prepared to face the resulting problems and to deal with them constructively.

In a letter received by faculty members early this week President Kenny said the fiscal year beginning April 1 "could be a difficult one for the University."

In recent weeks the president's office has been working closely with deans and administrators "reviewing very carefully all our present and proposed expenditures and preparing a variety of plans for dealing with different degrees of possible restraint.

"We want not only to be prepared

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PROF. GEOFFREY SCUDDER



PROF. RALPH LOFFMARK

Prof. Loffmark, Scudder named Master Teachers

students, Board of Governors and Alumni Association.

Members of the committee visit the classrooms of eligible nominees to listen to lectures, and department heads and deans are asked to provide an assessment of each nominee in relation to a stringent set of criteria for the award.

Both Prof. Loffmark and Prof. Scudder were Certificate of Merit winners in the 1974-75 master teacher competition.

Prof. Loffmark has been a UBC faculty member since 1954 and holds degrees from the University of Toronto and the University of Pennsylvania as well as a law degree from Toronto's Osgoode Hall. He is a member of the Bar in B.C. and Ontario.

In the current year, Prof. Loffmark teaches courses in commercial law, tax and estate planning and the government regulation of business.

Prof. Scudder was educated at the University College of Wales and at Oxford University before joining the UBC faculty in 1958. His teaching and research specialties are in the field of entomology, the study of insects.

In the current year, Prof. Scudder teaches courses in the comparative anatomy of vertebrates, evolution and zoogeography, as well as courses in

Prof. Ralph Loffmark, of the Faculty of Commerce and Business Administration, and Prof. Geoffrey Scudder, of the Department of Zoology, are UBC's Master Teachers for 1975-76.

They are the 14th and 15th members of the UBC faculty to receive the Master Teacher Award and will share a \$5,000 cash prize that goes with the honor.

Four other members of the UBC faculty have been awarded Certificates of Merit in the competition and will each receive a cash award of \$500.

Certificate of Merit winners are:

Dr. Noel D. Nathan, associate professor of civil engineering;

Dr. Andrew T.L. Parkin, assistant professor of English;

Dr. Charles E. Slonecker, associate professor of anatomy; and

Prof. J. Lewis Robinson, of the Department of Geography.

The Master Teacher Award was established in 1969 by Dr. Walter Koerner, a former chairman of UBC's Board of Governors, in honor of his brother, the late Dr. Leon Koerner.

The awards are intended to recognize outstanding teachers of UBC undergraduates.

This year a total of 30 nominees were considered by a screening committee chaired by Dr. Ruth White, of the French department. The committee is made up of persons representing the UBC faculty.

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miscellany

People who bring dogs to the campus should ensure that they are under control at all times, an official in UBC's traffic and security department said this week.

Dogs should be on a leash while on campus and should be tethered outside facilities, such as food services, where they are not allowed for health reasons, the official said.

The request followed recent reports by four persons that they had been attacked without provocation by a large, tan-colored Afghan hound near the Sedgewick Library.

A student reported that the animal tore his trousers and a University employee said the animal bit her on the arm and knocked her to the ground.

The University detachment of the RCMP is investigating the incident.

UBC has no facilities for impounding animals, nor does it have agreements with the City of Vancouver pound or the SPCA to take charge of dogs running at large on the campus, the official said.

★ ★ ★

Some Food Service outlets will be closing for the summer this month. Keep this list to avoid starvation.

Gym Snack Bar — Closed from April 5
Auditorium Cafe — Closed from April 12

Ponderosa — Closed from April 12
Buchanan Snack Bar — Closed from April 16 until Summer Session

SUB Cafeteria — Closed from April 23 after lunch

Barn Coffee Shop — Reduced hours after April 2: 9:00 a.m. to 3:30 p.m.

All other food outlets on campus, including the SUB snack bar, will maintain regular hours during the summer months.

★ ★ ★

UBC's annual faculty golf tournament will be held on April 29 at the University Endowment Lands Golf Course. To reserve a tee-off time, call Dr. H. Douglas Whittle, locals 5407 or 3838. The tournament will conclude with a 7 p.m. dinner in the UBC Faculty Club.

TEACHERS

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entomology to undergraduate and graduate students.

Dr. Nathan joined the UBC faculty in 1958 and this year is teaching courses in concrete design and structural analysis.

Dr. Parkin, a specialist in modern drama and Irish literature, teaches English 100 and third-year courses in criticism and advanced composition.

Dr. Stonecker teaches gross anatomy and neuroanatomy to students in the Faculties of Medicine and Dentistry.

Dr. J. Lewis Robinson is one of Canada's best known geographers who teaches courses in the geography of Canada and B.C. and geography as a discipline.

BUDGET

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for necessary limitations, but also to be able to respond flexibly and constructively."

Most of all, the president said, "we are concerned to maintain the standards and vitality of the basic academic enterprise of teaching and research. We also want to preserve as much capacity as possible for initiative and development in at least some areas of that enterprise."

His letter concludes: "I trust you will agree with me that short-term circumstances should not distract the University from its duty to take the longer view and to continue to focus its planning on future needs and potentialities. I also trust that I may count on your support in taking this approach at the present time and your co-operation in helping to keep this University moving forward."

UBC

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THE MUSIC BOX

THURSDAY, APRIL 1
12:30 p.m.
UNIVERSITY SINGERS. James Schell directs Music of Bach, Britten and Orff.
CHAMBER MUSIC RECITAL. UBC chamber music ensembles perform Music of Vivaldi, Pleyel and Brahms.

FRIDAY, APRIL 2
8:00 p.m.
UNIVERSITY SINGERS. James Schell directs Music of Bach, Britten and Orff.

All performances held in Recital Hall, Music Building.

Prof. Robert Macleod, the new head of UBC's School of Architecture, feels there are good reasons for the widespread dissatisfaction most people feel about contemporary buildings. In the interview that follows, he expresses his views on the inadequacy of building to Peter Duffy.

Q: What are the contributing factors leading to an inadequacy in contemporary buildings?

A: Buildings have always been fair reflections of the society that generated them. Every society gets the buildings it deserves. Inadequacies reflect social problems.

The identity of the ordinary workman with his work is one factor. Unions have not helped in that regard. They have done a great deal for workman's circumstances and rewards, but they have not participated actively in changing the nature of the work itself, nor in looking at the preparation of skills so that the workman can have a more participative, personal and therefore more interesting role in his work. This is an area where the unions have clearly opted out.

When building commissioners are different from building users, buildings are very often put up for motives that have nothing to do with the building problem.

Our revulsion against buildings is not because we have stupid architects or insensitive people engaged in the process, but because the people controlling building are dealing at so abstract a level; they are not really concerned with building problems.

Q: What are the foundations of these inadequacies?

A: It is estimated that 80 per cent of building monies originate with government. In this case, and increasingly in the other 20 per cent, the agencies initiating building are not even at the secondary level of the users of the building.

In antiquity, *individuals* controlled the flow of money and the decisions related to building. And they were individuals who, in some direct or at least secondary sense, would be the users of the building that resulted.

Today, our patrons are faceless. In addition, they are totally different from the users of the building.

The users of the buildings are themselves faceless. For example, if you are doing a public housing project, or even an office tower, you don't know who is going to use it. You can't interview the people. If you do find them, it is likely that they'll be gone in five years while the building is going through its critical life span.

So the architect finds himself in a very stretched position.

The patrons of building, those who control the cash flow, are not going to use the building themselves. They do not know enough about the activity that is carried on in that building to fairly represent it. They carry the decision-making power, but they are not going to live with their decisions.

Q: Who are they?

A: Say, a hospital board. Now the users of that hospital — maintenance staff, medical-aid group, doctors, administrators, and the people who lie in their beds — have got a very real interest, but they are not engaged in the final decision-making process about the building they

Prof. Robert Macleod, the head of UBC's School of Architecture, discusses...

the inadequacy of building



are going to occupy. The decisions are made by the board, or by a group of administrators.

In the case of housing, you find a similar body. In the case of schools, you find a board of education. They do not have the kind of contact that ensures that they are sensitive to the real needs of the user of the building.

In speculative housing, the people who promote and pay for that building are not the people that are going to live in those houses. They are not necessarily sensitive to the kinds of social problems that those houses introduce.

So the architect is in a state of tension before the building gets underway. Traditionally, there used to be some tension between the client and the builder; now the architect is in a state of tension between client and user before the problem has even been defined.

That tension can lead to compromise on both sides. There very often comes a point when, to get the project realized at all, you have to accede to the bureaucratic rules that govern.

Q: How has the motive for making buildings changed?

A: Within the tension which I have stated, the architect starts to search around for alternate standards. This is what has opened the door to the social sciences. While in the past the motive was to edify or uplift, the social sciences today have become our new aesthetic.

Let us look at the way people use spaces; and let us understand some first principles about the way people use buildings. This will be facilitated by input from the social sciences.

Q: If we are headed toward this new aesthetic, what is the present motive to build?

A: What we find in practice are mutually contradictory motives.

Let's take a hard case. The developer of a large office tower is concerned with that tower, not as a structure in which to house people who carry on

certain activities, but as a money machine.

To achieve the flow of dollars through that particular piece of the market he has, incidentally, to house people. He uses that as a means to his end. His real end, of course, is to show a proper financial turnover.

Contradictory to that money motive, we have the modern environmentalist movement, which says: in terms of ecology, microclimate, the way we use resources, in our attitude toward old buildings, we must take a radically different stance.

In terms of inadequacy of the present state of affairs, however, it must be said that the environmentalists are themselves only indirectly concerned with the way in which people use buildings internally. They are concerned with other issues which are almost as abstract as the money-machine issues.

The critical point is — these two forces come together in an opposition/confrontation situation. The architect is caught in the middle.

Q: Who are the protestors in this situation?

A: The most impressive source of protest is the generally felt reaction across the broad community that we are not very interested in the new buildings. In many cases we'd rather have the buildings that were there before. This expresses a fundamental lack of confidence in this generation's ability to build.

I say generation because I mean all of us. I don't think you can lay that responsibility at the door of the architects as a group.

The voices of protest are being heard at various levels — the neighborhood action group, the people who want to start participating in the public planning process to determine the future of their region, city or neighborhood. They range from government-sponsored groups to people who march down the streets with placards.

Q: What steps are being taken to make training in UBC's School of Architecture more meaningful or to assist the profession in becoming more responsive to social needs?

A: I don't come along with any panaceas in my back pocket. I'm taking advice from any source that has something informed to say.

I am not concerned that this school can provide a simple answer to our problems, or even that we can facilitate a consensus of architectural thought, but I am concerned that the level of debate and engagement will be as high as it possibly can be.

Q: Does that mean that the University's influence is going to be felt in the community as you tax the intelligences of people in the profession and other areas related to the building process?

A: Yes. We are engaging everybody that we can from a wide range. We are trying to engage other parts of the University where they have something relevant to say. We are trying to engage parts of the community as well, so that we can deal with the problems that have some kind of field context where students can talk to the users of buildings. We are also trying to engage the profession itself. They are very anxious to come back to the University both to teach and to learn.

Much of this was already going on when I came to UBC. All I'm doing is applauding it and reinforcing it wherever I can.