

UBC LEGACY PROJECT:

FACULTY MEMBERS / EMERITI PROFESSORS INTERVIEW QUESTIONS

1. When and where were you born?
2. Can you tell us a little about your educational background [undergraduate/graduate] prior to coming to UBC?
3. What made you want to become a professor? And why did you choose to come to UBC?
4. When you arrived at the University, what were your first impressions of the people you met—senior administrators, colleagues, students and staff? Were there particular people that stood out for you, and if so, why?
5. In what buildings were your offices and lectures, and what do you remember about them? Did you consider the facilities adequate to carry out your work?
6. Can you comment on other aspects of the University's facilities such as cafeterias, labs, libraries, and classrooms, and how these changed over time? Did you have a favourite space – either for working or relaxing – and if so, what made it special?
7. Please tell us a little about your research. What have been your principal areas of interest as an academic researcher?
8. As a teacher, for which courses were you chiefly responsible? What was your most enjoyable experience as a teacher?
9. What were the most significant changes you saw in students over the course of your career?
10. Did you participate in University-based activities that involved students (i.e., societies, clubs, sports, social activities)?

11. During your time at UBC, were you involved in service activities within the University (e.g., the Faculty Association, the Senate, the Board), and /or outside the institution (e.g. commissions of inquiry, funding agencies, political appointments etc.)? What were some of the issues that you dealt with during your time in such service appointments?
12. Focusing on life in your department, what particular people or events stand out the most for you?
13. What changes took place in departmental organization and/or curriculum over the time of your service there?
14. Can you recall any major controversies (academic or otherwise) arising during your time at UBC? Were you affected by them in any way?
15. Looking back over your career, can you think of anyone who had a particular influence on your performance as a teacher or researcher?
16. What were the most significant changes you saw in the institutional culture of the University (e.g. internal politics, interdisciplinary collaboration, gender/racial/cultural issues) over the course of your career?
17. Given the relative high mobility of university professors, can you comment on why you think some of your colleagues chose to leave, and what factors contributed to your staying at UBC?
18. What would you consider to be the highlight(s) of your career at UBC?