

U B C L I B R A R Y

2001-2002

Report of the **University Librarian**
to the **Senate**

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MESSAGE FROM THE UNIVERSITY LIBRARIAN

This year, advancements in information media and delivery continued to set a rapid pace of change. The Library continued to take advantage of new opportunities to provide digital resources and services to the academic community, while at the same time developing physical spaces and collections, for which there is still a high demand.

Mission Statement: *The University is committed to the discovery, expression, preservation, and dissemination of knowledge and the enhancement of understanding. The Library is an active and integral partner with students, faculty, and staff in these endeavours. Its staff develops, organizes, and manages the infrastructure, services, and access to knowledge, ideas, and information that are critical in a University dedicated to distinctive learning, outstanding teaching, and leading-edge research. The Library serves and collaborates with a large and diverse community: first, the students, faculty, and staff of UBC, and, as resources permit, individuals and institutions throughout British Columbia, Canada, and the rest of the world.*

FURTHERING LEARNING AND RESEARCH, p.7

AS WELL as these ongoing activities, there were several particularly noteworthy developments that helped us develop and increase support for our many and varied user communities.

Providing information resources and services to support UBC's rapidly expanding research programs has been a concern for several years. Although outstanding amounts of research funding were coming to the University, there were few funding increases for the indirect costs of research, such as library collections and services. That changed this year, with the federal government's December 2001 decision to provide funding for the indirect costs of research. The Library submitted a request to this fund in March 2002. As well, support from the affiliated teaching hospitals' indirect costs of research funding pool and a portion of the funding resulting from tuition fee increases were requested. Allocations from these new sources of funding will allow the Library to continue to support and enhance UBC's research and learning activities and communities in the coming year.

The Library's physical infrastructure is another area of concern, one that has been a high priority for many years. We were extremely pleased this year to open The Chapman Learning Commons in the refurbished concourse of Main Library. This new facility was made possible by a very generous donation, in 2000/01, from UBC alumna Mrs. Katherine Scott Chapman and her husband Dr. Lloyd Chapman. We hope that this is the first stage of a new

life for the Main Library. Plans continue to unfold for the University Learning Centre, which will replace all but the original 1925 part of the Main Library.

This year also saw the establishment of a new branch library at UBC's downtown campus at Robson Square. This new branch, which shares space with the UBC Bookstore, is located at the entrance to the facility. Another type of expansion into the community emerged with the planning for the expanded medical program, which has significant implications for our resources and services. The Library will be working closely with UBC's partners in the coming year to identify and plan library collections and services to support the expanded program. As community based initiatives such as these continue to develop, the Library's activities and services will have to grow to support them.

The rapid rate of change in our information environment requires a flexible and agile organization. Over the past year, the Library has reallocated resources to create much needed new positions, such as a full-time librarian to assist with the management of the Library's growing collection of electronic resources and the establishment of the Assistant University Librarian – Science Libraries position to mirror the increased activity in science-related areas across campus. Next year will see the establishment of the Assistant University Librarian – Arts, Humanities and Social Sciences position, to ensure that the Library's collections and services grow in a coherent and complementary fashion.

In order to maintain and develop our flexibility and responsiveness, reorganization is ongoing throughout the Library. Thanks to the commitment and hard work of Library staff, and the support of the University, Friends and donors, our services are continually evolving to meet the needs of our growing user community. This report provides a snapshot of our past year, one that already seems far behind us as we forge ahead into 2002/03.



CATHERINE QUINLAN
University Librarian

PEOPLE

UBC Library recognizes that its staff are its most important resource in supporting research and learning. It places a high priority on providing an environment conducive to effective study, learning and community building.

The UBC Library recognizes that its staff – librarians, management and professional staff, support staff, and student staff – are its most important resource in supporting the research and learning needs of the UBC community. The Library is committed to attracting and retaining excellent staff at all levels, and to providing them with the training and development they need to fulfil their responsibilities. It is also committed to providing for its users the physical facilities conducive to an effective learning and study environment and to maintaining and upgrading these. Through a series of faculty and departmental advisory committees, through periodic surveys, and through an online feedback system, the Library listens and responds to the concerns of its users – the students, faculty, and staff of UBC.

FURTHERING LEARNING AND RESEARCH, p.12

ONE OF THE MOST impressive spaces on campus was unveiled in February 2002: The Chapman Learning Commons. A gift from Mrs. Katherine Scott Chapman and Dr. Lloyd Chapman, the Learning Commons involved the complete refurbishment of the neo-gothic concourse of Main Library. The space housed a reading room in the building's early years and a card catalogue in more recent decades. Now it is a relaxed learning environment with soft chairs, study tables, computers and group work areas. The Learning Commons' staff provide individual help, student-focused learning programs such as study and research skills, and information about other learning opportunities. As well, the Learning Commons hosts a variety of programs that engage the academic community in discussions of learning and research. Trained student staff provide strong peer support at the Learning Commons information desk, in a program that integrates the Library, Student Development and Services and IT Services. A laptop lending program and one of the first implementations of UBC's wireless network contribute to a flexible learning environment. To ensure that the Learning Commons meets the needs of students, and to assist the Library with student support in general, a new Student Development Officer position was created this year. A joint appointment between the Library and Student Development and Services, this was the first position in a new model of placing Student Development Officers in various University units where they will have close contact with students. For further information on The Chapman Learning Commons, please visit <http://www.library.ubc.ca/chapmanlearningcommons>.

The concourse of the Main Library has been undergoing changes for several years, first with the opening of the Suzanne Cates Dodson and Earl D. Dodson Reading Room in 1999 and then with renovation of space for the Wallace B. Chung and Madeline H. Chung Collection and Reading Room. This collection, donated to the Library in 1999, was designated “a national treasure” by the Canadian Cultural Property Export Review Board. The room, housing a rotating display of pieces representative of the collection, officially opened in May 2001. Also in May 2001, the Board of Governors granted Board One approval for the next evolution of Main Library, the University Learning Centre. This facility will incorporate the original 1925 building with technologically advanced learning spaces, support for some of UBC’s innovative interdisciplinary programs and the necessary environmental conditions for the Library’s collections of rare books, archives and special materials.

Off-campus, a new Library branch opened with UBC’s downtown campus at Robson Square. The branch provides online access to the Library’s full range of collections and services, including delivery of materials from the main campus, as well as a small collection on site. It is located by the main entrance and shares space with the UBC Bookstore.

Improving and expanding collections space continues to be a focus for the Library. Installation of compact shelving was completed in Woodward Library, and shelving in Law Library and Asian Library underwent seismic upgrading. Planning began this year for the relocation of Map Library collections and for installation of compact shelving in Koerner Library. These projects are slated for completion in 2002/03.

COMMUNICATIONS AND ADVISORY COMMITTEES

The Library continues to place a high priority on effective and comprehensive communications with its user community and with staff. In August 2001 the Library appointed its first Communications Coordinator, and in February 2002 a communications consultant was retained to work with the Library to develop a strategic communications plan. The objective was to develop a more proactive and strategic approach to communications for the Library, through a two-phase process. Phase one included a review of Library planning documents, staff interviews and focus groups and will identify the Library’s communication priorities. The second phase, determining the core communications programs, the action plan and key program indicators and benchmarks, will begin in 2002/03.

User input (identified as critical for the implementation of specific areas of the Library’s *Strategic Plan*) was gathered in other areas through eight focus groups with faculty, graduate students, and undergraduates in arts, professional schools and sciences/technology/medicine. The purpose of these focus groups was to obtain feedback, preferences and suggestions from campus users on their communication with Library

staff, access to full-text ejournals and books, information literacy instruction and Library loans policies. The next user survey is planned for fall 2002 in order to provide data for the Library's 2004-2007 strategic plan.

Faculty Library Advisory Committees contribute to an ongoing dialogue between the Library and the academic community through discussions about Library space, collections, services, and funding. *eLibrary@ubc3*, *Critical Thinking in the Digital Era* was sponsored by the Library, ITServices and the Faculty Library Advisory Committees and held February 7, 2002. The keynote address, *Nostalgia for the Internet: Libraries and Universities in the Next Information Age* was presented by James O'Donnell, Vice-Provost for Information Systems and Computing, University of Pennsylvania. Other sessions included *Critical Thinking and Plagiarism*, *Information Literacy and Critical Thinking*, and *Intellectual Propriety, Property and Opportunity: Issues of Ownership*. The event brought together local and visiting scholars, learning technology specialists, librarians and students at all levels to talk about issues of common interest and concern.

The University Librarian and the President's Office co-hosted the 12th annual Authors' Reception to acknowledge and celebrate faculty members who produced scholarly works during the past year. Library workshops and displays contributed to events such as Imagine and Parent Orientation, and Research Awareness Week featured programs in the Main Library, Woodward Library and the hospital libraries. With the opening this year of The Chapman Learning Commons, Main Library became the venue for a variety of community events, from learning skills workshops to the ever-popular UBC School of Music students' recital series, now in its fourth season.

LIBRARY STAFF

The Library, like the University as a whole, faces an unprecedented level of staff change, as long-service individuals reach retirement age. The loss of their experience and expertise is a concern, and the Library has been looking closely at how it can best deal with this change. As new programs emerge at the University and the Library expands its collections and services accordingly, it is essential to make the most effective use possible of staff resources.

As a result, organizational restructuring is ongoing. This year it involved the introduction of new positions and the reconfiguration of existing ones, including: Assistant University Librarian, Collections and Technical Services; Assistant University Librarian - Science Libraries; Head, Technical Services; MacMillan Librarian; Sciences Collection Librarian; Special Collections Librarian; Chapman Learning Commons Student Development Officer (a joint position between the Library and Student Development and Services); Communications Coordinator; Human Resources Associate; as well as a librarian and support staff position for UBC Library at Robson Square.

Staff members who retired or took early retirement during the reporting period were: Alannah Anderson, Woodward Library; Louise Axen, Borrower Services; Nadine Baldwin, Technical Services; Elizabeth Caskey, David Lam Library; Lynda Johnston, Cataloguing; Jack McIntosh, Science and Engineering; Lorraine Pereira, Orders; Marisa Ramponi, Cataloguing; Ann Turner, Administration. As well, several long-time Library staff members moved to other campus departments: Nancy Forhan to Applied Sciences Reading Rooms; Linda Hilts to Planning and Institutional Research; Wendy Varner to the School of Architecture Reading Room. Eight staff members reached a significant milestone in their UBC careers, when they were inducted as new members of UBC's 25 Year Club or Quarter Century Club: Linda Chiu, Patrick Dunn, Jirina Hatina, Bilkiss Kassamali, Helen Lo, William Ng, Alamelu Sundaram, Jung Whang, Wing Wong.

Further details about staff changes are listed in Appendix A: Library Staff.

TRAINING AND DEVELOPMENT FOR STAFF

A primary activity related to Library staff training and development this year was the planning of a structured introductory training program for all staff on the Library's functions and services. This general knowledge will contribute to a common understanding of the Library's mission and goals, and foster cross-unit communication and career development. Core topics include: computer literacy; health and safety; communications with customers and colleagues; Library and UBC Web sites; technical services and online library systems; borrower services; and the Library's *Strategic Plan*.

The majority of this year's training took place in-house, providing in-depth coverage of services such as circulation, information/reference, instruction, interlibrary loan and document delivery. Library-wide open house events, scheduled four times per year, drew many staff to explore areas outside their own units. A two-day course on project management was provided by UBC's Centre for Management Development to members of the Library's *Strategic Plan* task groups. A talk by Dr. Roslyn Kunin, *Are We Losing Our Minds? How to Get and Keep the Skilled People We Need*, attracted a large and diverse audience.

As in past years, staff took advantage of other learning opportunities on campus. The three main training venues were the Centre for Teaching and Academic Growth, Continuing Studies Computers and Technology programs, and Organizational Training and Development. Other campus courses in which Library staff participated were sponsored by University Health, Safety and Environment, the Equity Office, Continuing Studies non-credit and UBC credit programs.

Training activities occurring off-campus reflected the diverse research, teaching and service specialties of the staff. Staff members attended courses or sessions on intercultural studies, interlibrary loan, archival studies, serials processing, map and media resources, accounting, information technologies, library instruction, presentation skills, data information, education, fine arts, health information and more. All of these sessions contributed to the development of the Library's staff and their expertise.

HEALTH, SAFETY AND SECURITY

Health and safety training sessions continue to be mandatory for all staff and include information about health and safety policies and procedures, emergency preparedness, ergonomics and personal security. In addition, safety committee members were encouraged to attend training sessions offered by the University Health, Safety and Environment department.

Ergonomic risk assessments continued for staff workstations across the Library. Fifty-two staff workstations were assessed this year and recommendations were made and implemented for improving the conditions where these were found to be less than satisfactory for the individual employee.

LEARNING AND RESEARCH

Students and researchers today have access to more information than ever before, in a hybrid environment of print, electronic and other media. The Library helps its users make sense of this rich, yet often complex, information environment in many ways: reference and information desks, consultations with subject librarians, print and Web-based user guides, and online and in-person tutorials.

LIBRARY INSTRUCTION

A KEY COMPONENT is formal information literacy instruction in which a librarian in a classroom setting introduces students to methodologies, materials, and technologies relevant to their research. Sessions include advanced features of search engines and how to evaluate the quality, objectivity and timeliness of information on the Web. Formal library instruction is part of a continuum of research support, in which participants can follow up with librarians in person, or by email or telephone. The goal of information literacy instruction is to enable people to locate, evaluate and use information from a wide variety of sources.

During this year, 26,276 individuals participated in 1,377 sessions of library instruction. This is a 13 per cent decrease in the number of sessions compared to last year, but a 23 per cent increase in the number of people taught. The change reflects a shift in emphasis from offering drop-in sessions to integrating library instruction into regular courses within academic programs. The goal of this integration is to reach students at the point of need, when it is most relevant to their studies.

In order to facilitate course-integrated instruction, librarians interviewed a cross-section of faculty this year about the information literacy needs of students in their disciplines. These discussions were organized by the Library's Task Group on Information Literacy, which also developed the

The UBC Library is committed to supporting the learning and research needs of undergraduate students, graduate students, faculty, and staff. It does so through the acquisition, provision, and preservation of information resources locally, in print, electronic, and other formats, and through access to information resources beyond the campus. It provides instruction and training (e.g. individual, group, Web-based) to help students develop the information-seeking and critical thinking skills required to succeed in their studies and as members of a knowledge-intensive society. It works with faculty, students, and staff to find, develop, and effectively use the information resources they require for the creation and transmission of knowledge. In addition, the Library provides the infrastructure and technology to support and deliver information resources, it provides bibliographic access to and information about them through its online catalogue and other indexes, and it manages the physical flow of resources to and from Library users, whether on campus or at a distance.

Information Literacy Resource Centre on the Web to provide background information to faculty, students and librarians (<http://www.library.ubc.ca/infolit>).

The Library works with the Centre for Teaching and Academic Growth to provide faculty workshops related to information literacy. Librarians facilitated 12 sessions this year, including several at UBC's first Learning Conference in May 2001. The workshops introduced faculty to examples of faculty-librarian collaboration that have been effective in a variety of courses and programs at UBC, and raised awareness of the Library's resources and services in the context of inquiry-based learning.

The Koerner Library became home to a new service with the official opening of the British Columbia Inter-University Research Data Centre in December 2001. The Centre, jointly sponsored by UBC, Simon Fraser University and the University of Victoria, with infrastructure funding from the Canada Foundation for Innovation, provides access to confidential Statistics Canada microdata files. Faculty and graduate students from the three universities with projects approved by Statistics Canada and the Social Sciences and Humanities Research Council are eligible to use the Centre. For further information, please visit <http://data.library.ubc.ca/rdc>.

WEB-BASED LEARNING AND ACCESS

Development of the Library's Web platform is an ongoing priority, as electronic collections and services continue to grow. For the second year in a row, the number of accesses per month for online indexes and ejournals doubled over the previous year. Other heavily used resources on the site included document delivery request forms, borrower services, online library tutorials and user guides. Planning began for a restructuring of the Library's Web platform, the first phase of which will be a redesigned home page to be launched in August 2002.

Several new sites under the Library umbrella were launched this year. *GovInfo: Government on the Web* provides easy access to government databases, directories, reports, statistics and statutes (<http://toby.library.ubc.ca/govinfo/govinfo.cfm>). The *Pacific Explorations* site was launched as part of the Pacific Rim Digital Library Alliance, of which UBC is a founding member (<http://www.library.ubc.ca/prdla>). To provide better access to numeric data files, a searchable database was created (<http://data.library.ubc.ca/datalib/gen/newdatabase.html>). It allows keyword and topic access and supports downloading of files and accompanying documentation.

The Library continues to develop online instruction modules to support its information literacy programs with WebCT as the platform for these modules. In 2001/02, a Library staff member became a certified WebCT trainer, and taught faculty and librarians about effective use of the software in several campus workshops. Nursing 504, a distance education course, is a good example of a library instruction module developed this year as an integral component of a course offered using WebCT.

The Library undertook several initiatives this year to explore new information delivery developments to support learning and research. As part the University's ebusiness strategy, the Library began work on a myLibrary channel for the fall 2002 release of myUBC. MyLibrary will allow users to build their own customized information portal by choosing from the Library's full range of ejournals, indexes and other resources and services. In another initiative, a local company, Antarcti.ca, worked with the Library to test the application of their *Visual Net* technology on an academic library catalogue. The Library also began exploring developments around learning objects. It collaborated with faculty technology support units in a proposal to the Teaching and Learning Enhancement Fund (TLEF) for a learning objects project to be carried out in 2002/03, participated in an examination of the Universitas 21 Learning Resources Catalogue, and assisted with the development of a Learning Objects Project Coordinator position for the University. With TLEF funding for 2001/02, the Library explored the licensing and provision of electronic access to copyrighted course materials through the Postsecondary Electronic Course Content Service (PECCS) of the Canadian Copyright Licensing Agency (CANCOPY). As well, in a project led by Faculty of Education professor John Willinsky, the Library began exploring the implementation of a system for accepting and disseminating electronic theses and dissertations.

INFORMATION RESOURCES AND COLLECTIONS

The Library's collection was enhanced this year with new print, microform, and electronic information resources to support learning and research. As well, all current serial subscriptions were retained for the second year in a row.

Of the many additions to the Library's print collection, a few were especially notable. Special Collections obtained the first transliteration of the Thompson First Nations language, an Anglican Service Book produced at the mission in Lytton, BC. It was authored by the Reverend J. B. Good and published in 1773. The Asian Library acquired a 140-volume set, *Dunhuang Bao Zang*, edited by Yongwu Huang. It is a compilation of manuscripts in Chinese gathered from sources worldwide, in the fields of philosophy, literature, religion, language, art, and architecture. Dr. Peter Ward donated a collection of works on the history of western and northern Canada, amassed by his father Henry Gerrie Ward, as well as materials from the Hudson Bay Record Society and the Champlain Society.

Koerner Library expanded its research microfilm holdings with several important additions including: *The Eighteenth Century*, *Korea Times*, *Washington Post*, *Die Zeit*, *Canadian Jewish Chronicle*, *Spokesman Review*, *War and Decolonization in Indonesia*, and *Women's Language and Experience*.

Electronic books have been acquired for several years to support the health and life sciences, where they are very useful for quick reference, especially in clinical settings.

The Library expanded into a different subject area during the summer of 2001 when a package of 500 ebooks was purchased through the BC Electronic Library Network. These new ebooks are predominantly related to commerce. The Library's plan to acquire titles in other subject areas was put on hold as the vendor, netLibrary, underwent a change of ownership.

Electronic journals continued to be a major area of growth this year. The Library participated in the second year of a three-year collaboration with 63 other universities to provide ejournal access via the Canadian National Site Licensing Project (CNSLP) supported by the Canada Foundation for Innovation and in UBC's case also by the BC Knowledge Development Fund. The Library continued to provide access to 1,300 full-text Elsevier journals hosted at the University of Toronto, in the second year of a three-year arrangement. In addition, hundreds of ejournals were added to the Library's collection including: *JSTOR Business*, *JSTOR Arts and Sciences II*, all the *Nature* titles (after the University Librarian joined in a successful campaign to urge the publisher to consider a more reasonable price), *China Journal Database* (UBC Library was the first in North America to acquire this), *Blackwell Science*, *Blackwell Publishers*, Academic Press IDEAL's *Harcourt Health Sciences*, OVID's *Lippincott Williams and Wilkins*, *Annual Reviews*, and an upgrade to the full set of *Project Muse*. Titles in the life and medical sciences continue to be the most highly used with *Nature*, *Science*, *New England Journal of Medicine*, *PNAS*, *Journal of Biological Chemistry*, *Journal of the American Medical Association*, and *Lancet* leading in this regard.

In terms of online indexes and databases, the Library acquired two significant and long-awaited resources in the science and applied science areas: Chemical Abstract Service's *SciFinder Scholar* and the *IEEE/IEE Electronic Library*. Other new resources were *Academic Universe*, *Library Literature and Information Science*, *Economist Intelligence Unit Country Intelligence*, *Virtual News Library*, *International Pharmaceutical Abstracts*, *Magazine Plus* (a Japanese language index), *Zoological Record*, *Encyclopedia of British Columbia*, and several primary etexts in philosophy.

Growth in the area of ejournal publishing brings with it a number of challenges. There is some concern in academic libraries that purchasing bundled collections of ejournals results in the acquisition of titles which may not be needed, as well as the omission of others that are customarily published by smaller presses. In addition, the ongoing management of ejournals has become increasingly complex as vendors' offerings change and access options expand. The Library will be monitoring these issues in the coming year, and looking at both the technical solutions and organizational options implemented at institutions in Canada and abroad.

Though there was only a small increase of \$375,000 in funding for collections this year, several other factors led to an overall positive effect. There were significant discounts for the print versions of the CNSLP titles, savings on the CNSLP resources, a new \$1 million endowment made possible by the Sutherland Foundation, and

assistance from the following departments and faculties: Faculty of Arts; Faculty of Commerce; Faculty of Education; Department of Asian Studies; Institute of Asian Research; Centre for Korean Research; Institute for Computing, Information and Cognitive Systems; Department of Chemistry; Department of Curriculum Studies; and Department of Metals and Materials Engineering.

The organizational structure for collections underwent some changes during this year. With the retirement of the Assistant University Librarian for Technical Services, the technical services portfolio was added to the responsibilities of the Assistant University Librarian for Collections and the position was renamed Assistant University Librarian for Collections and Technical Services, as of January 2002. A full-time Sciences Collection Librarian was appointed, beginning February 2002. In addition, six librarians in various branches and divisions took on new collections responsibilities.

UNIVERSITY ARCHIVES AND RECORDS MANAGEMENT SERVICES

During the past year the University Archives' staff processed incoming and back-logged archival material and also developed new digital resources to help disseminate information about the University's history. Forty-two metres of textual material, 234 videotapes and 87 audiotapes were received. In addition, approximately 3,500 photographs were scanned and added to the historical photograph database.

The University Archives has continued to develop its Web site as a single, integrated source for accessing information about archival holdings as well as resources for the study of the history of the University. Recently redesigned, the site currently includes: detailed finding aids for almost all of the 325 separate fonds or collections in the Archives; approximately 28,000 digitized photographic images and associated descriptive records; a University history page which provides access to a variety of resources including information about the historical development of the University, its buildings and campus growth; lists of presidents, chancellors, deans and honorary degree recipients; other reference materials; virtual displays, many of which are based on displays mounted on campus or other presentations by Archives' staff; other information about archival and records management programs and the University Archives and Records Management Advisory Committee. The site is available at <http://www.library.ubc.ca/archives>.

The University Archives developed two major displays designed to promote awareness of UBC's history. The first, a large photographic display in the War Memorial Gymnasium commemorated the 50th anniversary of that facility. Materials and information gathered as part of that process were used to construct a virtual display. The Archives also prepared a photographic presentation that chronicled the early history of the University as part of the Library's contribution to the opening of UBC's Robson Square campus in November 2001.

The University Archives received three external grants from the Canadian Council of Archives. Activities funded included: microfilming of 7,200 pages of UBC Board of Governors' minutes; purchase of a new scanner and printer; and digitization of almost 1,100 photographs from the Public Affairs Office.

The organizational structure for the University Archives changed this year: it now operates as a separate unit within the Library and the University Archivist reports to the University Librarian. This reporting structure change was based on a long-standing recommendation of the University Archives and Records Management Advisory Committee.

In the next year the Archives will expand its repository of electronic resources. In addition to ongoing scanning of photographs, Archives' staff will also explore the digitization of audio and video material. To promote and enhance access to information about University history, staff will also begin to digitize selected textual material. For the summer of 2002 the Archives has received financial support to scan the UBC President's annual reports from 1929 to 1980. With the support and encouragement of the University Archives and Records Management Advisory Committee, the Archives plans to assume a more active role in coordination of a comprehensive institutional records management program. Such a program will lead to both the early and systematic identification and preservation of the institution's permanently valuable records as well as provide support for the effective and efficient management of current University information.

PRESERVATION

The Library's preservation microfilming program continued with further phases of previous projects: sections of the Bachelor of Science in Forestry undergraduate theses, *BC Directories* (1961-1965), and the Master of Education major papers. Years 1964-1973 of the UBC Board of Governors' *Minutes of Meetings* were filmed, jointly funded by a grant from the Canadian Council of Archives and the Board. Filming began on the BC Electric Railway General Manager's *Letterbooks*, 1897-1907, a collection of value to researchers on the history of transportation, electrical power, commerce and social conditions in Vancouver. A small income from the sale of microfilmed materials, especially the *BC Directories*, assists in funding the Library's preservation program.

The Mendery assistant provided special restoration treatment for several 19th century and early 20th century books and a collection of 18th century maps, as well as conducting routine repairs. She also worked on items in the Stravinsky collection donated by Dr. H. Colin Slim in 2000/01, and provided training to circulation assistants who repair books.

COLLECTION USE AND ACCESS TO MATERIALS AT OTHER LIBRARIES

Recorded use of the Library's physical collections increased by 17 per cent, to more than five million transactions last year. This total includes circulation, renewals, borrowing and lending transactions for interlibrary loans and internal document delivery services to the UBC community and teaching hospitals.

A significant service improvement occurred this year with the introduction of a system that notifies borrowers about upcoming due dates and facilitates renewals. In the past, such reminders were available only to students on the myUBC portal, and only if they checked that site. Further custom programming has made the new notification possible for all users. This reminder has helped to reduce the number of items returned late, and users are delighted with the service.

There was a small decline in document delivery services to the teaching hospitals, most likely due to increased availability of electronic full-text materials in the health and life sciences. Interlibrary loans from UBC to other libraries decreased significantly from approximately 44,000 to 34,000 transactions. Possible explanations for this are greater availability of online resources at those other libraries through consortial license agreements, and UBC's increased lending fees to recover costs for the service.

The Library borrowed or obtained copies of 36,312 documents from other libraries for UBC faculty, students and staff, which is neither a significant increase nor decrease over the previous year. Sixty-four per cent of the total documents obtained from other libraries were in support of teaching and research in the life sciences. Forty-four per cent of the total documents obtained from other libraries came from the Canada Institute for Scientific and Technical Information (CISTI).

TECHNOLOGY INFRASTRUCTURE

One of the most significant developments of the year was the first installation of UBC's wireless network in The Chapman Learning Commons and the outside plaza area between Main and Koerner libraries. Library staff worked with ITServices to upgrade the Library's user authentication facility, print station connectivity, and general workstation environment in order to integrate with the wireless technology.

Along with this wireless network, a laptop lending program was introduced to enhance the flexible learning environment of the Commons. The laptops are available from the Learning Commons information desk, and can be borrowed for several hours at a time.

The Library began migrating its personal computer operating environment to Microsoft XP in early 2002 with 40 new desktop computers and 30 new laptops in the Learning Commons. This new equipment also advanced the Library's basic public computer configuration with the addition of CD-ROM read/write drives and soundcards as standard components in some locations.

Several other initiatives were undertaken in response to the recommendations of two of the task groups implementing the Library's *Strategic Plan*. The Systems Division completed the implementation of the Internet Explorer Web browser on all Library computers, as recommended by the Task Group on Special Software. Advance email notification for items on loan was also implemented as recommended by the Task Group on Loan Policies. The migration to Internet Explorer, along with some programming enhancements to the online catalogue interface, also provided much improved Chinese, Japanese and Korean character set support on Library computers.

The University Network Project (UNP), a campus-wide initiative to provide comprehensive as well as faster and more reliable network connectivity, made significant progress in several Library locations during the past year. UNP work was substantially completed at MacMillan Library, Mathematics Library and Music Library. Preliminary work began at Asian Library, Education Library, Koerner Library, David Lam Library, the Library Processing Centre and Woodward Library.

BIBLIOGRAPHIC CONTROL, CATALOGUING AND ORDERING

Technical Services kept up with the processing of incoming materials and worked on several special projects, many of them in preparation for migration to the Library's next integrated library system, planned for 2004/05.

'Recon', the retrospective conversion of the card catalogue to online records, was one of the most significant projects of this reporting period. After many years of ongoing work by Library staff and student assistants, with no new funding, the first phase reached 98 per cent completion this year. The majority of the records have been entered manually. Digital catalogue records for various microfilm sets have been ordered from a vendor and will be loaded into the online catalogue. The next phase will be to compare the partial catalogue records from the first phase against a vendor's database of full catalogue records in order to add subject headings and additional authors. This work, phase two of the recon project, will be completed in 2002/03.

Another project to improve catalogue records involves the clean up of serials holdings information. This project began in 1997 when the present integrated library system was implemented. During this year it gained a new momentum, with plans to reach completion in 2003.

The project to catalogue a long-time backlog of over 30,000 items was completed this year. Extra funding of over \$30,000 was allocated to binding, allowing for a reduction in the binding backlogs for Education, Koerner, Mathematics, Music, Special Collections and Woodward libraries.

Several improvements occurred this year in the processes related to the acquisition of new materials. Thanks to the University's implementation of credit card procurement, the Library can more easily order out-of-print books to replace copies missing from the collection. This is especially important for the humanities and social sciences, because many small used book dealers require credit card payment. The credit card system has also assisted in paying foreign invoices more quickly. In another improvement, new approval plans were set up for the Science and Engineering Division and for the MacMillan Library, allowing for more efficient processing of incoming materials.

Another special project was the cataloguing of 1,040 books in the Asian Library's Pu'Pan rare book collection, for inclusion in the *International Chinese Rare Book Contributions to the Research Libraries Group Catalog*. The collection is ranked fifth of its kind in North America and Europe. Libraries across North America with Chinese, Japanese, and Korean language collections are converting their catalogue records from Wade-Giles to Pinyin romanization. At UBC this project began in October 2000, following changes made at the Library of Congress and other sources of bibliographic records. The conversion was fundamentally completed in November 2001, with some work on specific records still required.

There were a number of significant staff changes in Technical Services. A part-time temporary cataloguer position was replaced with a full-time cataloguer. The librarian position supervising the Periodicals and Binding unit in Koerner Library was vacant for several months as the result of a long-term leave replacement. The Assistant University Librarian for Technical Services took early retirement at the end of 2002 and the portfolio was added to the position of Assistant University Librarian for Collections. In addition, the position of Head of Technical Services was established.

COMMUNITY AND INTERNATIONALIZATION

Support from the community - friends, donors, parents and alumni - and cooperation amongst libraries continue to be critical factors in maximizing access to information resources and furthering the transfer and preservation of knowledge.

The UBC Library is firmly committed to cooperating with other academic libraries and institutions, government, and industry in order to support learning and research and to further the transfer and preservation of knowledge. As a community resource, it plays a key role in the intellectual, social, cultural, and economic growth of the Vancouver region and British Columbia. It is now part of a network of information resources that extends around the world, and which strengthens British Columbia's and Canada's links to the international community.

FURTHERING LEARNING AND RESEARCH, P.16

THE LIBRARY is an active participant in a variety of consortia, including the BC Electronic Library Network (ELN), the China National Knowledge Infrastructure (CNKI) for Canadian institutions, the Committee on Research Materials on Southeast Asia (CORMOSEA), the Council on East Asian Libraries (CEAL), the Council of Prairie and Pacific University Libraries (COPPUL), the Pacific Rim Digital Alliance (PRDLA), the Research Libraries Group (RLG), the Shastri Indo-Canadian Institute, the South Asian Libraries and Documentation (CONSALD), the South Asian Microform Project (SAMP), the Southeast Asia Microform Project (SEAM), and the Southeast Asia Consortium-West (SEA-WEST).

The Library participated in the second year of a three-year collaboration with 63 other universities to provide ejournal access via the Canadian National Site Licensing Project (CNSLP) supported by the Canada Foundation for Innovation. A strategy for continuing the program beyond the third year will be central to CNSLP activities during the coming year.

The Pacific Rim Digital Library Alliance (PRDLA) is a consortium of academic libraries that facilitates improved access to scholarly research materials throughout the Pacific Rim. UBC Library is a founding member of the Alliance and UBC's University Librarian is a member of the PRDLA Steering Committee. The Library launched its *Pacific Explorations* Web site this year as part of the *Pacific Explorations* Archive, a PRDLA project. Currently, the Archive consists of brief examples of research and

exploration of the Pacific Ocean and surrounding countries. The ultimate goal is to serve as a research collection with easy access for scholars everywhere. The *Pacific Explorations* site is available at <http://www.library.ubc.ca/prdla>.

Canadian university libraries agreed this year to extend in-person borrowing privileges to students, faculty and staff from other universities across the country. The Canadian Universities Reciprocal Borrowing Agreement was negotiated by the four Canadian regional library consortia: CAUL (Council of Atlantic University Libraries), COPPUL (Council of Prairie and Pacific University Libraries), CREPUQ (Conférence des recteurs et des principaux des universités du Québec) and OCUL (Ontario Council of University Libraries). UBC's participation results from its membership in COPPUL.

The Library continues to provide technical support for the Vancouver Bibliography Project and a union catalogue, Periodicals in Canadian Law Library, produced annually for the Canadian Association of Law Libraries (CALL). With campus partners, the Library has begun exploring applications of the Learning Resources Catalogue under development by Universitas 21, an international consortium of research-intensive universities.

COMMUNITY ACCESS

The Library's presence in the community expanded this year with the opening of UBC at Robson Square on November 30, 2001. The UBC Library at Robson Square, in space shared with the UBC Bookstore, offers reference services and access to UBC's ejournals, indexes and course reserve materials. It is also a service point for users to obtain books and documents from the Point Grey campus and other university libraries. The small onsite print collection supports the specific needs of UBC at Robson Square programs and activities.

In the community adjacent to UBC, residents of Hampton Place, University Apartments and Acadia Park continued to be eligible for Library cards. Negotiations are underway to add residents of Hawthorne Lane. UBC Library privileges were also provided for people living further afield. UBC Alumni are eligible for a UBC Library card free with the purchase of the Alumni Association's A-card, which can be obtained at the Robson Square Library as well as on the Point Grey campus at Koerner Library or directly from the Alumni Association. The Library continued to provide support for Humanities 101 and Sciences 101 through the Learning Exchange in the downtown eastside, and added its support to the Musqueam 101 program initiated in September 2001. As part of their participation in these programs, students receive UBC Library cards and information literacy instruction.

Support for UBC's affiliated teaching hospital staff continued with access to a variety of important electronic resources provided through negotiated extensions to the Library's existing database licenses. The dissolution of the health boards and the establishment of the health authorities increased interest in this project with the Provincial Health Services Authority (PHSA) requesting a proposal from the UBC Library detailing how the Library could provide electronic resource access and support to PHSA members.

An even larger expansion of support in the medical field appeared on the horizon with planning for the expanded medical program. Library and information services will be critical to all of the participants in this program including students, faculty, residents and clinical faculty located at the partner academic institutions, community hospitals and community-based clinical sites. Successful evidence-based practice in these communities depends upon participants having timely access to the knowledge-based literature, knowing how to select the most appropriate sources of information, and being able to evaluate and apply the information in clinical practice. The Library has developed a proposal for addressing these needs, in concert with the partner institutions, and expects to play an active role in the program's implementation.

FRIENDS, DONORS AND ALUMNI

With its commitment to outreach, the Library has earned a reputation as a valuable intellectual resource for the community. Friends, donors, and alumni have generously supported the Library in its efforts to promote access to an astounding breadth of information.

Donors and friends, such as Dr. H. Colin Slim, for whom the H. Colin Slim Stravinsky Collection is named, make such resources possible. The Collection, donated in 2001/02, includes more than 130 items documenting the work and life of Igor Stravinsky. It is the largest of its kind in Canada. The Library, together with the UBC School of Music, celebrated the gift of the Collection with three days of events this spring. The Collection was displayed at the Main Library, where the public had an opportunity to view it in its entirety for the first time ever. The annotated catalogue of the Collection acts as a guide to the items and, due to the generosity of Dr. Slim, was distributed free of charge to all universities and institutes with significant music programs and libraries around the world. As well, interested parties could request a copy for their personal use and research or view it online at <http://www.library.ubc.ca/slim>. Scholars from around North America attended *Stravinsky's Legacies*, a two-day symposium featuring keynote speaker Richard Taruskin as well as presentations from Dr. H. Colin Slim.

The final event and highlight of the weekend was *Stravinsky!*, a re-creation, 50 years later to the day, of the all-Stravinsky concert that first inspired Dr. Slim to begin collecting Stravinskiana. The original 1952 concert, held at UBC, featured the Canadian premières of the *Concerto for Two Pianos* and *Les Noces*, the latter of which Dr. Slim conducted in 1952. It also included Stravinsky's *Duo Concertant*. Current UBC School of Music students and faculty performed the program, while performers from the 1952 concert watched from the audience, including donor Dr. Slim.

FUTURE DIRECTIONS

Research and academic programs of the University are undergoing significant change and growth, reflecting the needs and opportunities of society. An important part of the Library's mandate is to respond to changing demands for information services and resources and anticipate what these demands will be in the future.

Vision Statement: *The UBC Library will be a provincial, national and international leader in the development, provision and delivery of outstanding information resources and services that are essential to learning, research and the creation of knowledge at UBC and beyond.*

FURTHERING LEARNING AND RESEARCH, P.5

THE DECISIONS we make today about collections, preservation and our entire information infrastructure are critical to future generations of students and researchers.

The coming year will bring new opportunities for the University and the Library. The Great Northern Way campus will require Library services, as will the expanded medical program. The availability of electronic resources will continue to increase, and the Library will continue to build collections accessible to users anytime, anywhere. Partnerships and collaborative activities with other academic units, and with groups beyond UBC, will be important to the Library and its success. The University Learning Centre will play a pivotal role in supporting the expansion of Library services into the local community and beyond.

With new opportunities come new challenges. Though digital collections are no longer new, most academic libraries still lack a solid framework for the digital library. UBC has been a leader in handling the demands of this new environment, but we too have a long way to go. Addressing organizational issues related to the acquisition, creation, presentation and preservation of digital resources will be a high priority in the coming year.

The year 2002/03 will mark the completion of our current strategic plan, *Furthering Learning and Research* and preparations are already underway for the development of our next three-year strategic plan. We look forward to receiving input from UBC students, faculty, staff and members of the greater community. As the second largest research library in the country, we have a valuable legacy and must work to ensure that it continues to grow, for our future and those who follow us.

APPENDIX A

LIBRARY STAFF

THE LIBRARY'S STAFF complement (including GPOF and non-GPOF budget positions) now totals 307.77 full-time equivalent (FTE) positions, including 81.62 librarians, 24.0 management & professional (M&P) staff and 202.15 support staff. This compares to a total of 297.49 FTE positions in 2000/01, and represents a net increase of 3.4 per cent. Non-GPOF budget positions (cost recovery or grant-funded), 12.16 FTE, represent 4 per cent of the Library's staff complement. In addition, the Library's student assistant and temporary hourly staff complement totalled 48.74 FTE positions. Of these, 8.46 FTE were funded by cost recoveries or from grants.

Long-service staff members who retired or took early retirement during the reporting period: Alannah Anderson, Woodward Library; Louise Axen, Borrower Services; Nadine Baldwin, Technical Services; Elizabeth Caskey, David Lam Library; Lynda Johnston, Cataloguing; Jack McIntosh, Science and Engineering; Lorraine Pereira, Orders; Marisa Ramponi, Cataloguing; Ann Turner, Administration.

New appointments, extensions of appointments, or changes in appointment: Norman Amor, extended as Preservation Microfilming and CIP Cataloguing Librarian, partially from funding provided by the National Library of Canada; Darrell Bailie, appointed as Facilities, Financial and Budget Manager; Margot Bell, appointed as Student Development Officer, The Chapman Learning Commons (jointly with Student Development and Services); Lee Ann Bryant, granted study leave for one year; Danielle Bugeaud, appointed as Cataloguing Librarian, Technical Services; Rajwant Chilana, appointed as hourly Collections Librarian; Mimi Doyle-Waters, appointed as term Reference Librarian, Woodward Library; Linda Dunbar appointed as hourly Reference Librarian, Education Library; Lynne Gamache, appointed as Acting Head, Borrower Services; Aletea Greenwood, appointed as Reference Librarian, Science and Engineering; Tracy Havlin, extended as term Reference Librarian, Woodward Library; Heather Hettiarachchi, appointed as Human Resources Associate, Library Administration; Theresa Iverson, returned from leave of absence as half-time Reference Librarian, Fine Arts; Joy Kirchner, granted

leave of absence then appointed as Sciences Collection Librarian; Janice Kreider appointed as Assistant University Librarian for Collections and Technical Services; Amber Lannon, appointed as Reference Librarian, UBC Library at Robson Square; C.F. Lee, appointed as Consultant, Cataloguer of the Pu'Pan Collection; Allison Markin, appointed as Communications Coordinator, Library Administration; Simon Neame, extended as term Librarian, Information Services; Lucia Park, extended as hourly Reference Librarian, Science and Engineering; Brenda Peterson, appointed as Reference Librarian, Humanities and Social Sciences; Isabel Pitfield, extended as part-time Coordinator, Vancouver Bibliography Project in Special Collections and University Archives; Andrew Rasheed, appointed as Circulation and Office Manager, Main Library; Beverley Scott, granted study leave for one year; Ralph Stanton, appointed as Special Collections Librarian; Dwight Tanner, appointed as Special Projects Administrator, Library Administration; Jan Wallace, appointed as Head, David Lam Management Research Library; Kirsten Walsh, appointed as Head, Music Library and Fine Arts.

Heads of branches and divisions: Sheryl Adam – Education (acting term); Leonora Crema – Borrower Services; Jocelyn Godolphin – Humanities and Social Sciences; Margaret Price – Life Sciences Libraries; Bonita Stableford – Science and Engineering, Maps, Mathematics; Jan Wallace – David Lam; Kirsten Walsh – Music, Fine Arts; Martha Whitehead – Information Services; Sandra Wilkins – Law; Eleanor Yuen – Asian.

Library Administrative Group: University Librarian – Catherine Quinlan (chair); Assistant University Librarian for Collections and Technical Services – Janice Kreider; Assistant University Librarian for Public Services – Heather Keate; Assistant University Librarian for Technical Services – Nadine Baldwin (to December 2001); Facilities, Financial and Budget Manager – Darrell Bailie; Financial and Budget Manager – Ann Turner (to July 2001); Human Resources and Special Projects Administrator – Dwight Tanner; Systems Manager – Brian Owen; Public Services Representative – Sandra Wilkins.

APPENDIX B

LIBRARY STATISTICAL SUMMARY 2001 - 2002

COLLECTIONS

Total Volumes ¹	4,443,609
Volumes Added 2002	94,058
Current Subscriptions ¹	33,698
Microforms	4,947,578
Electronic resources ²	18,668

SERVICES

Total Recorded Use of Library Resources	5,031,352
Document Delivery (Internal) ³	39,478
Interlibrary Loan-Lending ³	34,909
Interlibrary Loan-Borrowing ³	36,312
Instruction Classes/Orientation - Number of Sessions	1,377
Instruction Classes/Orientation - Number of Participants	26,276
Total Questions Answered	329,445
Research Questions	24,827
Reference Questions	162,625
Directional Questions	141,993

STAFF (FTE)

Librarians	81.62
Management & Professional (M&P)	24.00
Support Staff	202.15
Subtotal ⁴	307.77
Student ⁵	48.74
Total FTE All Staff	356.51

EXPENDITURES

Collections	40.31%	\$ 13,462,749
Salaries & Wages	45.13%	15,071,483
Binding	0.57%	189,571
Other Operating Expenditures	13.99%	4,671,900
Total Gross Expenditures		<u>\$ 33,206,132</u>

¹ New base counts

² Databases, ejournals, CD-ROMs, numeric files

³ Included in Total Recorded Use of Library Resources

⁴ Includes 12.16 FTE cost-recovery or grant-funded positions

⁵ Includes 8.46 FTE cost-recovery or grant-funded positions

APPENDIX C

GROWTH OF COLLECTIONS

	March 31, 2001	Growth	March 31, 2002
VOLUMES¹	4,349,551	94,058	4,443,609
SERIAL SUBSCRIPTIONS²	—	—	33,698
OTHER FORMATS:			
Archives (<i>meters</i>)	3,430	106	3,536
Artifacts	—	—	1,750
Audio (<i>cassettes, CDs, LPs</i>)	77,879	1,273	79,152
Cartographic	204,440	1,000	205,440
Electronic resources:			
Bibliographic and full text databases	337	69	406
CD-ROMs	4,732	30	4,762
Ejournals ³	5,463	2,037	7,500
Numeric Databases: sets (406), files (6,000) ⁴	—	—	6,000
Total Electronic resources	—	—	18,668
Film and video	10,062	897	10,959
Graphic (<i>photographs, pictures, etc.</i>)	453,940	25,926	479,866
Microforms:			
Microfiche (<i>incl.mcard, mprint</i>)	4,781,627	45,159	4,826,786
Microfilm	118,537	2,255	120,792
Total microforms	4,900,164	47,414	4,947,578

¹ New base count 2002

² New base count 2002

Includes print, electronic, standing orders, monographic series, memberships

³ Ejournals included in serials above

⁴ New base count and definitions (sets, files)

APPENDIX D

LIBRARY EXPENDITURES

LIBRARY OPERATING EXPENDITURES

(Fiscal Years April - March)

Year	Salaries & Wages	%	Collections	%	Binding	%	Other	%	Gross Expenditure
1996/97	13,878,493	51.16	9,159,355	33.77	196,649	0.73	3,891,052	14.34	27,125,549
1997/98	13,999,426	52.68	9,769,644	36.77	162,650	0.61	2,641,540	9.94	26,573,260
1998/99	13,945,766	50.71	10,569,120	38.43	203,093	0.74	2,782,233	10.12	27,500,212
1999/00	13,870,137	49.61	11,666,649	41.73	164,438	0.59	2,259,511	8.08	27,960,735
2000/01	14,127,769	48.31	11,973,519	40.95	205,260	0.70	2,934,980	10.04	29,241,528
2001/02	15,071,483	45.13	13,462,749	40.31	189,571	0.57	4,671,900	13.99	33,206,132

From 1997/98 to 2000/01, only expenditures from the Library's own GPOF budget were included in the above. Excluded were:

- Faculty of Commerce expenditures in support of the David Lam Library.
- Expenditures for library materials by other campus units, for example for departmental reading rooms.

Expenditures from library grant and trust funds are included in 2001/02 figures.

"Other" expenditures include non-recurring costs that vary considerably from year to year. In 2001/02 \$879,764 was expended on The Chapman Learning Commons.

APPENDIX E

DONOR AND GIFT RECOGNITION

DONATIONS

The list of those who provide financial support to the Library is lengthy: alumni, friends, parents, students, faculty, staff, foundations, corporations and other groups. In 2001/02 these generous donors made nearly 1,000 donations, valued at over \$1.2 million.

During the summer of 2001, the Sutherland Foundation chose to further support the Library by endowing the Rodger Stanton Memorial Library Fund B. The income from this \$1 million endowment will be used to acquire information resources to support the Life Sciences Libraries.

The creation of this fund reinforces the Sutherland Foundation's longstanding commitment to health-related education at UBC. The Sutherland Foundation has provided financial support to the Library since the 1970s, most notably with the endowment of the Rodger Stanton Memorial Library Fund A in 1999 and the Peggy Sutherland Memorial Library Fund in 2000.

Parents of UBC students generously supported a project to expand the wireless environment first implemented in The Chapman Learning Commons in Main Library.

The opening of The Chapman Learning Commons in February 2002 provided an opportunity to honour the donors who made this new facility possible. UBC alumna Mrs. Katherine Scott Chapman and her husband Dr. Lloyd Chapman. The Chapmans donated \$1 million in 2000/01 to create this new learning space in the concourse of Main Library. The vision of the Learning Commons is captured in their words: "We chose to fund the Learning Commons because we've always believed that people learn best when they are engaged in discussion, sharing ideas and insights with one another."

GIFTS-IN-KIND

Throughout its history, the Library has benefited immensely from generous donations of gifts-in-kind by members of the public, faculty, staff and students. Gifts-in-kind contribute directly to the academic mission of the Library. They enhance and expand the Library's collections, fill gaps in journal back runs, replace out-of-print titles, and provide resources in specialized areas.

An example of this generosity is Dr. Peter Ward's donation this year of an extraordinary collection amassed by his father, Henry Gerrie Ward, as well as a series from the Hudson's Bay Record Society and the Champlain Society. These collections of rare and valuable works on the history of western and northern Canada will benefit current and future generations of students, researchers and the general public. Another example is Dr. Max Cynader, who continues to support the Library by donating a subscription to *Brain Research*, a critical research journal in neuroscience.

The Library and the School of Music were very pleased to honour Dr. H. Colin Slim at the end of this year for his 2001/02 donation of his remarkable Stravinsky collection. The gift was celebrated with three days of events, including a symposium, a display and catalogue, and a recreation, 50 years later to the day, of the all-Stravinsky concert that first inspired Dr. Slim to begin collecting Stravinskiana.

With the support of many donors, the Library is able to improve services and collections and continue to actively support UBC's goal of being Canada's best university. The Library is extremely grateful for the continued interest and support of its many Friends.

FRIENDS OF THE LIBRARY 2001/02

The following donors generously contributed gifts between April 1, 2001 and March 31, 2002.

PRESIDENT'S CIRCLE

(\$250,000 and above)

The Sutherland Foundation

CHANCELLOR'S CIRCLE

(\$25,000 to \$249,999)

Estate of Caroline Adeline Cope

Estate of James William Pilton

Dr. W. Peter Ward

WESBROOK SOCIETY

(\$1,000 to \$24,999)

The Andrew Mahon Foundation

Dr. Ivan Avakumovic

Mr. Harcourt Robin Brammall

Senator Patricia C. Carney, PC

Mrs. Pek-Cheng Chan

Mrs. Nancy S.L. Chung

Common Resources Consulting Ltd.

Commonwealth Holding Co. Ltd.

Dr. Max Cynader

Ms. Johanna den Hertog

Ms. Mary C. Dvorak

Mrs. Beverly Greta Field

Dr. Joseph Arthur F. Gardner, CM

Mrs. Thelma A. Mae Gilliatt

Dr. Donald Garth Gislason

Dr. Neil L. Guppy

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Mr. Spider Robinson

Roland Whittaker Charitable Trust

Dr. Martin Silverman

Dr. John E. R. Stainer

Mr. Philip J. Thomas

Mr. Douglas Todd

United Way of the Lower Mainland

Vancouver Foundation

Vancouver Historical Society

Mr. Bryce Waters

Mr. Thomas Ethan Wayman

Mr. G. Vernon Wellburn

We have made every effort to ensure the accuracy of the list of donations received between April 1, 2001 and March 31, 2002. Please direct any inquiries to the Library's Development Office at 604-822-8926.

APPENDIX F

GRANT FUNDING

With increasing costs in all budgetary sectors, grants play an increasingly important role in funding services and projects that would otherwise be beyond the Library's means. Benefits from successful applications during 2001/02 include:

**B.C. MINISTRY OF ADVANCED
EDUCATION, TRAINING AND
TECHNOLOGY**

Minor Capital Projects

\$390,000 for Woodward Library compact shelving project
\$47,700 for Main Library access
\$60,000 to protect Koerner Library cooling tower
\$10,000 for re-directing of Koerner Library sump pump
\$35,350 for upgrading Woodward Library
\$20,800 for installation of Law Library entrance power door

*Networks of Centres of Excellence,
Information Infrastructure*

\$10,000 to support reference assistance in the life sciences

**B.C. MINISTRY OF COMPETITION,
SCIENCE, AND ENTERPRISE**

\$105,900 for continued support of the PATSCAN service

CANADIAN COUNCIL OF ARCHIVES

\$4,200 for finding aid re-description project
\$1,717 for UBC Archives scanner and printer equipment
\$4,354 for Public Affairs photograph scanning project
\$1,970 for UBC Board of Governors minutes project

NATIONAL LIBRARY OF CANADA

\$118,800 for continued support for the Cataloguing-in-Publication program

**UNIVERSITY OF BRITISH COLUMBIA,
ACADEMIC EQUIPMENT FUND**

\$123,000 for replacement equipment and furniture

**UNIVERSITY OF BRITISH COLUMBIA,
TEACHING AND LEARNING
ENHANCEMENT FUND**

\$31,340 for eCourse Reserve project
\$8,492 for Web-based Resources for Engineering project

VANCOUVER HISTORICAL SOCIETY

\$5,599 for the Vancouver Bibliography project

ACKNOWLEDGEMENT

***I would like to thank** the many contributors to this report
and those who aided in its development and production.*

CATHERINE QUINLAN
University Librarian

EDITOR
Martha Whitehead

COORDINATION
Marleen Morris and Associates

DESIGN
Kujala Design Inc.

PRINTING
Clarke Printing Ltd.

PUBLISHED BY
The University of British Columbia Library
1956 Main Mall
Vancouver, British Columbia
V6T 1Z1

October 2002

Our **Eighty Seventh Year**

LIBRARY



The Library