

U B C L I B R A R Y

2005-2006

Report of the **University Librarian**
to the **Senate**

U B C
L I B R A R Y

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UBC Library will be a provincial, national and international leader in the development, provision and delivery of outstanding information resources and services that are essential to learning, research and the creation of knowledge at UBC and beyond.

***Mission Statement:** The Library is an active and integral partner with students, faculty and staff in realizing the mission of the University. Library staff develop, organize and manage the infrastructure, services and access to knowledge, ideas and information that are critical in a University dedicated to distinctive learning, outstanding teaching and leading-edge research. The Library serves and collaborates with a large and diverse community: first, the students, faculty and staff of UBC, and, as resources allow, individuals and institutions throughout British Columbia, Canada and the rest of the world.*

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THE PAST YEAR at UBC Library was defined by significant changes and developments. Throughout, the contributions of our dedicated and talented staff ensured that the Library continued to provide high-quality resources and services for its diverse user base at UBC and beyond.

A number of organizational changes were implemented at UBC Library during the reporting period, including the appointment of an Interim Deputy University Librarian to manage the Library's day-to-day operations. Certainly, instituting change at any organization can be a daunting prospect. However, the progress made thus far is a testament to the hard work and professionalism of our staff, and I would like to thank the Library's employees for their participation. It is their efforts that continue to bolster the Library's standing and enhance UBC's reputation as a leading research-intensive institution.

That said, the 2005 rankings from the Association of Research Libraries placed UBC Library at 24, a slight decline compared to the previous year's ranking of 22 (UBC's highest rank ever). This is a timely reminder that despite the Library's many efforts and accomplishments, we cannot afford to be complacent and must continue to strive to offer the best resources and services possible. However, there have been other encouraging results. For example, UBC Library received a grade of "A" in The Globe and Mail's 2005 University Report Card, one of only two Canadian university libraries to receive such a mark.

UBC has also welcomed a new leader. In March, the University announced the appointment of Stephen Toope as its 12th President and Vice-Chancellor. He replaces Martha Piper, who served in those roles for the past nine years. Professor Toope previously served as President of the Pierre Elliott Trudeau Foundation, whose mission statement notes that the group “seeks to promote outstanding research in the social sciences and humanities, and to foster a fruitful dialogue between scholars and policymakers in government, business, the voluntary sector, the professions and the arts community.”

Professor Toope’s commitment to outreach and research complements the ambitions of UBC Library, the Irving K. Barber Learning Centre and the University as a whole. We are excited about the arrival of Professor Toope and look forward to working with him to make UBC one of the best universities in the world.

I would like to thank Martha Piper for her tireless efforts and enthusiasm that defined her time at UBC. Martha was an inspiring leader and her support for an array of Library initiatives – from the development of the Irving K. Barber Learning Centre to the annual Authors’ Reception – was invaluable.

The launch of UBC Okanagan (UBCO), which officially opened in September 2005, was another momentous occasion during this reporting period. This new Kelowna campus, whose predecessor was Okanagan University College, has brought together many new students, faculty and employees, and its Library has an important role to play in ensuring the organization’s success. The supportive relationship between the Vancouver and Kelowna campuses allows their respective libraries to remain autonomous yet benefit from the resources and services that each has to offer. We look forward to the many successes that surely lie ahead for UBC Okanagan.

Certainly, the development of the Irving K. Barber Learning Centre has continued to inspire our work. Phase one of the Learning Centre officially opened in October 2005; its highlights include the impressive Ridington Room and the first automated storage and retrieval system in a Canadian library. Phase one also serves as the home for Fine Arts, Science and Engineering, University Archives, and Rare Books and Special Collections. Meanwhile, construction crews have been busy refurbishing the historic core of the Main Library and completing the new south wing in preparation for the opening of phase two of the Learning Centre, scheduled to take place in late 2007. Much work will continue to be devoted to developing programs and services that will enable this facility to serve, in the words of Dr. Irving K. Barber, as a “21st-century Learning Centre for British Columbians and, indeed, the world.”

I would like to thank all employees of UBC Library and the Irving K. Barber Learning Centre for their contributions during this reporting period, and I look forward to working with them to meet the challenges and enjoy the opportunities that lie ahead.

A handwritten signature in black ink, appearing to read 'C. Quinlan', with a long horizontal flourish extending to the right.

CATHERINE QUINLAN

University Librarian

Managing Director, Irving K. Barber Learning Centre

PEOPLE

UBC Library recognizes *that its staff are its most important resource in supporting research and learning. It places a high priority on providing an environment conducive to effective study, learning and community building.*

PEOPLE

ORGANIZATIONAL CHANGE was a theme during this reporting period. In 2005, Einblau & Associates carried out a survey of UBC Library employees. This step was taken in response to a recommendation made in 2003 by the Library Review Committee, which recommended that “an outside consultant be commissioned to study the organization’s culture, including job satisfaction.”

The survey focused on four areas: leadership and development, management practices, collaboration and cooperation, and mutual respect. Responses came from various groups, including clerical, administrative and systems staff, library assistants, librarians, branch/division heads and managers, and assistant university librarians.

Library staff received a memorandum on the survey’s results near the end of August from the Vice President Academic and Provost. At the beginning of December, the Vice President Academic announced changes intended to improve the Library’s working environment.

These changes included the creation of the position of Interim Deputy University Librarian, a role that assumes responsibility for the day-to-day management of Library operations, in coordination with the University Librarian and the Vice President Academic. Peter Ward was appointed as the Interim Deputy University Librarian; he previously served as Associate Dean in the Faculty of Arts and was a member of several Library committees.

UBC recognizes that its staff - librarians, management & professional staff, support staff and student staff - are its most important resource in supporting the research and learning needs of the UBC community. The Library is committed to attracting and retaining excellent staff at all levels, and to providing them with the training and development they need to fulfil their responsibilities. It is also committed to providing for its users the physical facilities conducive to an effective learning and study environment and to maintaining and upgrading these. Through a series of faculty and departmental advisory committees, through periodic surveys and through an online feedback system, the Library listens and responds to the concerns of its primary users - the students, faculty and staff of UBC.

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In coordination with the University President and the Vice President Academic, the University Librarian's role has continued to focus on strategic issues facing UBC Library, including its long-term vision, the development of the Irving K. Barber Learning Centre and its many resources and services, and the cultivation of strong relationships with the Library's valuable constituency of friends and donors.

The Library's Human Resources department organized a number of events focused on acknowledging the accomplishments of Library employees, such as the annual Library staff barbecue and retirement functions. As well, the department encouraged Library honorees and their colleagues to attend UBC's 25 Year Club dinner and the Quarter Century Club celebrations.

The launch of UBC Okanagan has resulted in a significant amount of training and collaboration between library units on campuses in Vancouver and Kelowna. Many steps have been taken, such as ensuring the representation of UBC Okanagan staff on Library committees and the meshing of policies and procedures between the two campuses. UBC Okanagan Library is led by Melody Burton, who joined the organization as its head in 2005. Further details about UBC Okanagan and its Library are provided in the Learning and Research section.

COMMUNICATIONS

As part of the organizational changes, a consultant was hired to assist the senior management team and develop an internal communications plan. The Library spent a significant amount of time in the last year working to strengthen the flow of communication between staff, management and various divisions. It is hoped that this strategy will enhance the provision of information to staff and lead to useful dialogue on various issues. Some of these communication strategies included town halls on the budget, sessions for staff in specific branches on current topics and the beginnings of a revamped staff website.

Broader communication efforts were also important during the reporting period. The Library continued to participate in the new faculty and graduate student orientations. It hosted an alumni tour of the Irving K. Barber Learning Centre and participated in provincial, national and international committees. In November, UBC became the new home of the Secretariat for the Pacific Rim Digital Library Alliance (PRDLA), with the University Librarian becoming Chair of the Steering Committee, a role previously held by the University of Hong Kong. The goal of PRDLA is to foster improved user access to scholarly research materials, mainly via digital means. PRDLA has accepted open access as the standard for its digitized collections. The alliance has more than 30 members, hailing from countries including China, Singapore, Korea, Australia, New Zealand and the United States. UBC is the sole Canadian member.

The Library relied on advisory groups composed of staff, faculty and students from many of UBC's faculties and schools to discuss key issues on behalf of their constituencies. This input is highly valued, and the advisory groups met throughout the year to discuss collection budgets, storage and access issues, opening hours and other topics.

The University Librarian and the President's Office co-sponsored the Sixteenth Annual Authors' Reception. The event, held at the Life Sciences Atrium, featured titles published by UBC scholars, including current and retired professors and staff. The memorable reception was an opportunity for Martha Piper to make one of her last public appearances before stepping down as President of UBC. President Piper has been a tireless advocate for the reception during her tenure, and University Librarian Catherine Quinlan thanked her for her efforts.

External communication efforts helped raise the profile of UBC Library and the Irving K. Barber Learning Centre. These included publishing newsletters, coordinating press releases, producing large posters for the Learning Centre and cultivating media interest in the Library and Learning Centre. During the reporting period, articles about Library and Learning Centre developments appeared in a variety of publications including *The Vancouver Sun*, *The Province*, *Business in Vancouver* and *V6T Community News*.

LIBRARY STAFF

UBC Library experienced a number of staffing changes during the reporting period. The Library funded an Early Retirement Program for Library CUPE 2950 staff, which was accepted by seven employees. In addition, three librarians retired. This resulted in the Library offering congratulations and best wishes to the following staff: Mira Blazicevic, Rare Books & Special Collections; Gaylia Cardona, Technical Services; Linda Chiu, Technical Services; Kathy Chu, Technical Services; Elsa Dickson, Circulation, Irving K. Barber Learning Centre; Puran Gill, Asian Library; Dan Heino, Woodward Biomedical Library; Theresa Iverson, Fine Arts; Nick Omelusik, Humanities and Social Sciences and Law Library; Seta Yeterian, Humanities and Social Sciences.

During the reporting period, a number of new positions were established and existing ones reconfigured, including: Administrator, University Librarian's Office; Communications & Marketing Officer; Development Coordinator; Fine Arts Librarian; Head, UBC Okanagan Library; Indic Languages Librarian (50%); Interim Deputy University Librarian; Interim Finance Manager; Learning Services Librarian, UBC Okanagan Library; Library Assistant F, Rare Books & Special Collections; Major

Gifts Officer; Manager, Development; MD Undergraduate Liaison Librarian; Office and Circulation Manager, Education Library; Physiotherapy Outreach Librarian, Irving K. Barber Learning Centre; Reference Librarian (Pharmacy Liaison), Woodward Biomedical Library; Xwi7xwa Librarian.

Library staff recognized for their long-term service to the University through their induction into the 25 Year Club or Quarter Century Club included: Bob Hill, Borrower Services; Lotte Illichmann, Library Administration; Pat Lew, Law Library; Sharon Mowat, Copy Services; Jennifer Rogers, Technical Services; Arlene Schmidt, Technical Services; Helen Tse, Technical Services; and Patrick Willoughby, Humanities and Social Sciences.

Staff inducted into the 35 Year Club or the Quarter Century Club – Tempus Fugit (35 years) included: Margaret Friesen, Humanities and Social Sciences; and Thom Geise, Music Library.

Further details about staff changes are listed in Appendix A: Library Staff.

STAFF TRAINING AND DEVELOPMENT

Training continued to be a key focus for the Library, underlining the organization's commitment to provide staff with opportunities to improve skills, acquire new competencies and keep up-to-date with the latest developments.

A new framework was established for funding library professional development. New guidelines and criteria for funding professional development activities were approved in March 2005, and the program was launched in April 2005.

The Library's teaching and learning program for staff totalled 1,735 participants at 379 training sessions, presented by more than 75 Library trainers.

In total, 171 requests were funded for individual activities. These included 95 approvals for librarians, 17 for management and professional staff, and 59 for library assistants/CUPE 2950 staff (the majority of these latter requests were funded from UBC's Job Skills Training Program).

Library professional development expenditures totalling \$70,000 and Job Skills Training Program funds totalling \$11,000 were approved. The programs funded 46 events involving travel, online/webcast courses and local conferences/workshops on a wide range of topics supporting the development of knowledge and skills.

In addition to individual activities, the program sponsored several group events, including a third session on the application of the CUPE 2950 contract, four New Student Assistant Orientation workshops and three Performance Management workshops.

Other events included two Library Trends workshops, Library-wide open houses that took place at 13 sites, and forums on the United Nations publications collections policy, institutional repository, functional requirements for bibliographic records, data library services and Google Scholar.

The School of Library, Archival and Information Studies (SLAIS)/UBC Library Distinguished Speakers Series was held at St. John's College. Guests featured at this series included Michael Geist and Heather Joseph, whose talks were entitled "Canada's Choice: Copyright, Culture and the Internet" and "SPARC Futures," respectively. The Library also collaborated with SLAIS to sponsor the SLAIS/UBC Library Colloquia, which dealt with a wide range of topics including libraries and open access, archival description, and indexing and information needs.

In summary, 82% of all training activities took place in-house and were sponsored, designed and/or delivered by Library staff. In addition to the above-mentioned events, the following attracted more than 1,100 participants: eLibrary Committee presentations; Graduate Academic Assistant orientations; Irving K. Barber Learning Centre Liaison Group updates; Information/Reference/Instruction workshops; Technical Services/Systems sessions; UBC Okanagan sessions; and vendors' presentations.

The primary training venues on campus were Continuing Studies, Organizational Training and Development (MOST courses) and the Centre for Teaching and Academic Growth (TAG).

In addition to attending sessions on campus, librarians and other staff members taught courses at TAG and SLAIS, and provided in-person demonstrations and consultations at University-wide orientation sessions and other campus venues. The Library also organized and hosted training sessions for librarians in British Columbia Electronic Library Network libraries.

Mary Luebbe, UBC Library's Data Services Librarian, received the Diana Lukin Johnston Award for 2005/06. This award was established by Derek Lukin Johnston, a long-term benefactor of the Library, in memory of his wife, who was an avid reader and supporter of libraries. The purpose of the award is to enable professionals or those studying to become professional librarians to take advantage of professional development opportunities. Ms. Luebbe applied her award to attending a Statistics Canada

Data Liberation Initiative course at the University of Saskatchewan and the biennial meeting for official representatives of the Inter-University Consortium for Political and Social Research at the University of Michigan.

HEALTH, SAFETY AND SECURITY

The Library continued to emphasize the importance of health and safety in the workplace and to offer programs to staff that support personal wellness. Library health and safety groups met regularly to review the physical work environment and recommend improvements aimed at eliminating the potential for accident and injury in an effort to continue the Library's low rates of accidents and time lost due to injury. Many staff continued to participate in the UBC-sponsored Health Symposium, the UBC Safety Week program and various fitness initiatives, including yoga and Tai Chi. In December 2005, the Library offered its annual flu shot clinic, with 47 staff participating.

The Library underwent a health, safety and environmental compliance audit, a process that is required of every department at UBC periodically and one that is a component of UBC's Environmental Program.

A secure, late-hours study environment was ensured, thanks to a collaboration with the Alma Mater Society for the provision of Safewalk services to students and staff, and the hiring of additional Campus Patrol staff. The Library funded the extension of UBC Campus Security bus-operating hours to provide safe rides to residence and parking areas. The service was for staff who worked late night shifts and for students during the extended hours pilot programs at Koerner and Woodward libraries.

Ergonomic risk assessments continued for staff workstations across the Library, including those at the automated storage and retrieval system, with recommendations implemented to improve the work environment.

An orientation program for new student employees was developed and delivered during the beginning of the 2005/06 academic year. A total of 135 new student Library employees attended the September orientation sessions. Content included an introduction to UBC and TREK 2010, the University's strategic plan; an introduction to UBC Library, featuring general information and the Library's strategic plan; and student/employee roles and responsibilities with respect to key UBC policies regarding information technology, safety and the working environment. Since this program's implementation in the fall for students, its content has been integrated into the Library's new employee orientation for all staff.

The orientation program is complemented by the New Worker Orientation Handbook, compiled by the Library's Human Resources department and available in all Library branches.

LIBRARY FACILITIES

The Library took many steps to improve facilities for the benefit of its users and staff. A new circulation desk and new cabinets to shelve oversize music scores were installed at the Music Library. In addition, 23 tables, 100 chairs and 14 study carrels replaced the worn furniture (circa 1967) in public areas. A rearrangement made room for an informal seating area with easy chairs, where patrons can read new journals and consult reference books. This spacious and inviting new look has prompted many positive comments from patrons and staff.

The workspace at St. Paul's Hospital Library was improved thanks to updated wiring, new ergonomic workstations and a reconfiguration of staff workspace. Meanwhile, the security gate at Hamber Library was replaced with a wheelchair-accessible model.

During the past year, Humanities and Social Sciences (HSS) received a laptop to provide better access to instruction for Arts Outreach programs, while a CD-ROM workstation enhanced access to HSS collections.

Two computers and two workstations were added to the David Lam Library at the Sauder School of Business, which helped reduce waiting times for users. The Law Library acquired furnishings for a new meeting/seminar room, as well as new chairs for a moot preparation room and PhD study carrels. Science and Engineering received a laptop and video projector, which are essential for classroom presentations that are held outside of the Irving K. Barber Learning Centre.

Access to collections and resources was enhanced due to the addition of computer workstations and related technology at various libraries. The migration of all staff workstations from NT to XP was completed.

Planning for the Academic Ambulatory Care Centre (AACC), a public-private partnership project, was intense during this year. The UBC Faculty of Medicine worked closely with a number of stakeholders during this period, including the AACC Space Planning Office, architects and the contractors for the new building. UBC Library, under the direction of the University Librarian and librarians reporting to her, also participated in the long- and short-term planning for the new UBC Biomedical Branch (BMB) Library. The BMB Library is housed in the new AACC, which was subsequently named the Gordon and Leslie Diamond Health Care Centre.

UBC Library is committed to supporting the learning and research needs of its users through the acquisition of information resources and ensuring access to resources beyond the campus. It provides instruction and training to help them develop the information seeking and critical thinking skills required to succeed in their studies and as members of a knowledge intensive society.

LEARNING & RESEARCH

UBC Library is committed to supporting the learning and research needs of undergraduate students, graduate students, faculty and staff. It does so through the acquisition, provision and preservation of information resources locally, in print, electronic and other formats, and through access to information resources beyond the campus. It provides instruction and training (e.g. individual, group, Web-based) to help students develop the information seeking and critical thinking skills required to succeed in their studies and as members of a knowledge intensive society. It works with faculty, students and staff to find, develop and effectively use the information resources they require for the creation and transmission of knowledge. In addition, the Library provides the infrastructure and technology to support and deliver information resources, it provides bibliographic access to and information about them through its online catalogue and other indexes, and it manages the physical flow of resources to and from Library users, whether on campus or at a distance.

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ONE OF UBC LIBRARY'S MAIN GOALS is to provide Library users with the skills needed to find information efficiently and evaluate it critically, a key task given the university's research-intensive agenda. As a result, the Library supports learning and research in many ways. Staff members answer questions at the reference and information desks, respond to e-mail enquiries, engage users in live electronic chat and instant messaging, create electronic and in-person tutorials in response to user requests and needs, and provide ongoing Library instruction. In addition to serving a growing student base, the Library also strives to serve a growing community of users registered in certificate programs, distance education programs, executive programs, continuing studies programs and other initiatives.

During 2005/06, Library staff answered 225,716 questions in person, by telephone or by e-mail. This figure represents a decrease of approximately 8% from the previous year. At the same time, the Library offered information skills instructional programs. Library staff presented 1,462 sessions on a variety of library-related resources and services to 26,204 students and faculty. Included in these sessions were 16 training sessions for RefWorks, the web-based bibliographic management software that has largely supplanted EndNote bibliographic software. While there are other bibliographic management tools, RefWorks has become the software of choice for more than 5,000 UBC

users within a one-year period. Librarians spent significant time and effort providing individual research consultations with students and faculty, and their contributions are valued.

Beyond the Library, staff presented 15 sessions to 480 participants at the Centre for Teaching and Academic Growth (TAG), the University Wide Orientation and the SLAIS/Library Colloquia.

Humanities and Social Sciences staff presented 27 sessions to 315 participants in the Faculty of Arts Outreach program. Some of these were RefWorks sessions, others provided instruction in information literacy. The funding provided by the Faculty of Arts for the program is much appreciated. The Library continues to contribute to WebCT tutorials, primarily in the science, engineering and life sciences disciplines.

Nearly 24,000 records were added to the UBC Library catalogue for some of its major e-book collections, significantly enhancing access and resulting in increased round-the-clock consultation of Library materials. From digitized historical texts to born-digital technical reports, this growing area of the Library's collection offers exciting new desktop research possibilities. With an Internet connection, any UBC researcher on any continent, in any time zone, has access to these titles when needed. In the coming year, the Library will continue to add records for titles in both existing and new e-book sets.

A "More About This" button was added to the online catalogue for full records that include ISBNs. The button spawns a pop-up window containing links to outside information resources and services, such as information provided by online booksellers, the availability of items at other local libraries and web-based price comparison utilities. This development provides users with additional information that is relevant and item-specific. The new link also directs users to alternative sources for borrowing or purchasing a desired item to ensure timely access.

The Library conducted extended-hours pilot projects in Woodward and Koerner libraries in support of the April and December exam periods. Gina Eom, a Student Senator and member of the Senate Library Committee, spearheaded the initiative for extended hours, and a funding commitment from the Vice President Academic's Office for this purpose is in place to December 2006.

Funding was also acquired to support the information needs of students in the Faculty of Medicine's undergraduate distributed program.

UBC Library joined the Open Content Alliance, a group of worldwide organizations helping to build a permanent archive of multilingual, digitized text and multimedia content. UBC faculty, graduate students and research staff were surveyed about their knowledge of, and interest in, open access publishing, and the Library participated in the Open Canada Digitization Initiative, a program to digitize Canada's information and knowledge resources.

In January, a celebration was held at the First Nations Longhouse on the UBC campus to welcome X̱wi7x̱wa Library as a branch of the UBC Library system. Becoming a branch has been a goal of X̱wi7x̱wa since its opening in 1993, and one that was achieved thanks to the efforts of many and the support of President Martha Piper. When X̱wi7x̱wa began, it held a small collection of materials. Today, it holds thousands of items, including books, videos, journals, newspapers, theses, archives and more. It also features a unique classification system tailored for Aboriginal collections.

A variety of displays was offered by UBC Library throughout the year, including the Faculty of Education Research Day; Scholars in Residence; Pacific Perspectives: UBC Authors & their Works, 2005; and Five Centuries of City Maps. In addition, UBC Library and the Irving K. Barber Learning Centre presented a poster session entitled Bits and Bytes: eResources, eLearning and eArchives at UBC's eLearning Open House.

UBC OKANAGAN

The creation of UBC Okanagan in Kelowna marks the advent of an exciting venture for UBC and its Library system. On July 1, 2005, UBC Library grew in a new and significant way when it welcomed the addition of UBC Okanagan Library.

Prior to the launch of UBC Okanagan, many Library staff and administrators from Vancouver and Kelowna were actively involved in the transition from Okanagan University College's (OUC) north campus library to UBC Okanagan Library. Their efforts were critical for the success of this transition.

A key factor of UBC Okanagan Library's successful opening was the migration from an existing OUC library catalogue to UBC Library's system. The result was a merged and shared catalogue with common patron files and policy matrices. Other examples of integration included the extension of licences of UBC Vancouver electronic resources to UBC Okanagan and the development and refinement of reciprocal borrowing of print resources between the Vancouver and Kelowna campuses. In addition, interlibrary loan fees between UBC Vancouver and UBC Okanagan were harmonized.

UBC Okanagan champions an intimate learning environment for students and its Library models this goal. The Library is integrated administratively within the UBC Okanagan Learning Services portfolio. This mandate ensures close and meaningful collaboration between the Library and the Centre for Teaching, Learning and Research, IT Services and Continuing Education.

INFORMATION RESOURCES AND COLLECTIONS

Similar to several preceding years, the University assigned a flat budget for acquisitions. Yet also as in recent years, the purchasing power of the budget was strengthened due to the Canadian dollar's growth in value, which increased the spending power of the funds available. However, the dollar's increased spending power meant that the acquisitions budget was not entirely spent. This, combined with smaller-than-expected expenditures on subscriptions for print and electronic resources, resulted in unspent funds at year end. UBC Okanagan Library has a separate budget, and staff there succeeded in spending nearly 100% of their acquisitions budget despite the fact that their fiscal year did not run for a full 12 months.

A number of new online and print materials were acquired. The most expensive item was the US Serial Set from LexisNexis. This online resource, and another instalment of U.S. Government Printing Office microfiche documents, augment the Library's partial set of U.S. government documents and provide needed resources for students of American studies and other subjects. Other new online resources included e-journal backfiles for agriculture, chemistry, nursing, geoscience, Chinese-language titles, Nature Research titles and the New York Review of Books. Earlier in the year, the Canadian Research Knowledge Network (CRKN) negotiated for a number of online materials in humanities and social sciences, many of which UBC Library already had. However, the Library obtained three major new sets: ARTStor, Sage e-journals and historical documents from Alexander Street Press. The latter includes the Smithsonian Global Sound audio resource.

Other new full-text e-resources were purchased, including the Canadian Journal of Chemistry (1951-1997), Communication & Mass Media Complete, FIRSTConsult, GLBT Life with Full Text, Asia Studies Full Text Online, Compendium of Pharmaceuticals and Specialties (CPS), PsycBooks and U.S. serial set. Acquisitions of new online resources included Access Science, CABI, Contemporary Authors, Contemporary Literary Criticism, Current Biography, Dictionary of Literary Biography, GeoScience World, Nature Clinical Practice and QP LegalEze.

The Library piloted free e-journal hosting with two open access titles – Transnational Curriculum Inquiry: The Journal of the International Association for the

Advancement of Curriculum Studies, and New Proposals: *Journal of Marxism and Interdisciplinary Inquiry*.

Librarians across the system are increasingly interested in acquiring e-books, and some of the monograph allocation was spent on online books. Costs vary widely and budgeting is challenging because the method of payment varies from a large one-time payment combined with a small hosting fee to annual licensing fees. In order to provide access to individual e-books, the Library adds records to the catalogue for each e-book, some of which are supplied by the publisher. For example, the Library added thousands of records to the catalogue, thanks to records provided by the publishers of Early English Books Online and Eighteenth Century Collections Online. Both of these resources were acquired late in 2004/05; they have been available for decades in microform format.

Fine Arts obtained a facsimile of the Ashburnham Pentateuch, a useful curriculum addition for the Department of Art History, Visual Art and Theory. The Asian Library obtained microfilm backfiles of Choson Ilbo (The Korea Daily News), and the Humanities and Social Sciences Division acquired the first instalment of a microfilm set entitled Latin American Twentieth Century Pamphlets.

Rare Books and Special Collections (RBSC) benefited from an increased acquisitions budget as well as from donors' gifts of materials. New collections included the first three of five instalments of a major collection of Canadian literature. The collection was created by Professor W.H. New to help in his writing of the *Encyclopedia of Literature in Canada* (University of Toronto Press, 2002). The eventual total for this collection will exceed 6,000 books. An important collection from the Vancouver Medical Association on the history of medicine was acquired and will reside at the Woodward Biomedical Library. A London-based donor provided four incunabula, and these important additions raised RBSC's incunabula total to 12. A rarity of Arctic printing was received; it is one of six copies of a C.P. Cavafy poem entitled *The God Abandons Antony*, written in 1911 and printed Christmas 1975 by Wil Hudson at Cape Dorset on Baffin Island.

Other acquisitions included a small group of diverse B.C. maps from the late 1800s featuring government survey maps from 1893 and guide maps from 1891; a file on the Blue Lead Hydrolic Co. of Hixon Creek, B.C. (located near Quesnel) from 1890; a small archive from B.C. artist Louis F. Tait including sketches of Stanley Park, Lynn Valley and more from the 1930s; important additions to the Doukhobor collection; and a rare Japanese-Canadian Community Directory dated 1941, just prior to the Japanese-Canadian internment in 1942.

Near the end of the fiscal year, a working group was established to examine the value to the University of the Library's extensive collection of online databases. The goal is to identify titles that are core for the University and to create a matrix for ranking non-core titles, as the cancellation of some lesser-needed materials would provide the Library with budget flexibility. This effort responds to the 2005/06 target in TREK 2010 that requires the Library to "determine UBC priorities in selecting and subscribing to major online databases in all disciplines."

The automated storage and retrieval system (ASRS) has had a large and positive impact on collections management. No longer does the Library have to refuse gifts of materials that require special environmental controls. Branch collections can be honed to meet user needs, with material of lesser importance retained and easily accessible in the ASRS, thereby freeing space for users. The Library's weeding policy needs to be reviewed in light of the ASRS implementation, and priorities for moving material into the ASRS need to be formalized. In addition, ASRS usage patterns need to be examined to inform future directions, and more work remains to be done to maximize the advantages of this unique storage facility for UBC and its sister institutions. More information on the ASRS is featured in the Irving K. Barber Learning Centre section.

The Library appreciates the financial support from faculties and departments across campus for the purchase of materials. Funding assistance was received from the Children's & Women's Health Centre of British Columbia, Centre for Korean Research, IT Services, Faculty of Arts, Faculty of Education, Faculty of Land & Food Systems, Faculty of Medicine, Sauder School of Business, Department of English, Department of History, Department of Microbiology and Immunology, and Department of Philosophy.

UNIVERSITY ARCHIVES AND RECORDS MANAGEMENT SERVICES

Last spring and summer, a significant amount of University Archives' attention was devoted to preparing for, and participating in, the move of its collections and offices from the south wing of Main Library to phase one of the Irving K. Barber Learning Centre. While Archives' collections have now moved to their permanent home (the bulk of the boxed textual material resides in the ASRS), staff offices are located in temporary space on the second floor of the Learning Centre. With the completion of the second phase of the Learning Centre, Archives staff will reside on the first floor of the new building. In addition to new quarters, the Archives staff complement increased during the year with the addition of a Digital Initiatives Librarian position.

As has been the case for the last several years, Archives staff have attempted to meet the demands of acquiring, processing and providing access to new archival material while developing digital resources designed to make more information available to patrons on a continual basis. During the past year Archives participated in a variety of digitization projects involving in-house materials as well as partnerships with on- and off-campus partners.

University Archives developed a project that resulted in the digitization of more than 11,000 pages of the UBC student yearbook for the period 1915-1966. A partnership with the Science Undergraduate Society allowed for the digitization of the complete run of the Society's newspaper entitled *The 432* (1987-2006). This resulted in the addition of approximately 1,700 pages to the UBC Digitized Publications Project, which provides online access to more than 55,000 pages of material.

In partnership with the Centre for Studies in Autobiography, Gender and Age (SAGA), Archives digitized approximately 1,800 pages of diaries, reminiscences, autobiographies and correspondence records from notable women whose archival material is held by UBC Library.

Archives continued to add online finding aids to its archival collections and currently has more than 400 HTML documents that provide detailed access to its holdings. Archives staff carried out a significant upgrade to ContentDM – the Library's digital asset management software – and added several hundred new images to the online digital database. Funding was provided by the Irving K. Barber Learning Centre for a project to digitize an important collection of Japanese maps from the Tokugawa period and this will be undertaken and completed by the end of July 2006 (for more information on this project, please see the Learning Centre section).

In addition to working on various archival projects, the new Digital Initiatives Librarian was instrumental in constructing a portal to digitized British Columbia historical resources, as well as leading pilot projects that resulted in the Library's participation in the hosting of e-journals and an electronic thesis and dissertation submission project.

In the area of institutional records/information management, University Archives benefited from the first full year of the existence of a University Records Manager position. Throughout the year the Records Manager responded to numerous wide-ranging questions pertaining to records keeping and also conducted a number of site visits to various units. While basic advice was provided without charge, Archives also contracted to provide professional records management services for several units requiring more extensive support.

Institutional records/information management will be critical in supporting all of the principles embodied in TREK 2010. Archives will continue to participate in advocating for the establishment of a University Records Centre that will allow for the systematic and coordinated storage and timely destruction of records of temporary value, collaborate in the development of a coordinated program for records management and Freedom of Information and Protection of Privacy training, and expand the tools available on the Archives website to assist those with responsibility for maintaining University records.

PRESERVATION AND DIGITIZATION

A variety of digitization projects undertaken by University Archives on behalf of UBC Library over the past year resulted in the creation of approximately 57,000 new digital objects.

The preservation microfilming program produced a total of 39 reels and 154 fiche, concentrating on preserving B.C. and UBC materials. The B.C. city directories project now covers the period 1860-1980, and brings together directories housed in various libraries across the province into one convenient set. Other projects included UBC Reports, the Summer Ubysey, Report of the University Librarian to Senate, and UBC undergraduate and graduate theses and papers on B.C. history, forestry and education.

COLLECTION USE AND ACCESS TO MATERIALS AT OTHER LIBRARIES

The total recorded use of Library resources during this reporting period decreased by more than 13% to 3.34 million transactions. This figure includes circulation, renewals, borrowing and lending transactions for interlibrary loans, and internal document delivery services to the UBC community and teaching hospitals.

While use of print resources has decreased, this may have been mitigated by UBC Library's investments in e-resources. Access to e-journals, e-books and other e-resources has increased during the past four years. E-journal subscriptions alone increased from 18,500 subscriptions to 31,133 subscriptions over this period, an increase of 68%. In addition, by 2005/06, e-books grew to 254,961 from 738 in 2003/04, and numeric databases grew to 22,610 files from 7,268 files during that same period.

During the past year, UBC Library removed the charge to deliver books and videos between UBC libraries for faculty, staff and students. This trial project has been well received, particularly by off-campus libraries that are now able to obtain books from any other UBC library and have them delivered to their home library for use. The trial period ends June 30, 2007.

In addition, media-booking fees were discontinued for all users. UBC Library also benefited from other interlibrary loan initiatives – please see the Learning Centre section for further details.

TECHNOLOGY INFRASTRUCTURE

UBC Library's information technology (IT) infrastructure and systems capacity were reviewed and consolidated to simplify the deployment of new technology. The Library successfully commissioned the Meridian system, which provides full life-cycle e-resource management.

Meridian consolidates all information pertaining to e-resources management in one place, facilitating effective selection, use and tracking of the Library's e-resources. With Meridian in place, a public interface for e-resource (PIE) project was initiated to re-design and enhance public interface access to the Library's e-resources.

Data synchronization and interfacing between the Library's integrated system (Voyager) and the ASRS were carried out. This enabled users' requests submitted through the online catalogue to be seamlessly retrieved from the ASRS.

Voyager's features and functions were upgraded to improve the service provided to Library staff and users. Machine readable catalogue (MARC) records of the Library's e-book collections were successfully loaded into Voyager to enable easy access to these collections.

The interface between Voyager's selection/procurement sub-systems and UBC's central financial system was successfully completed. This has enabled prompt data reconciliation between the two systems without manual data re-entry.

Hardware upgrades and replacements were completed for 400 staff and 190 public workstations. This effort included the purchase of computers with pre-loaded software for Library staff located in the Irving K. Barber Learning Centre. E-mail and desktop software upgrades were completed for all Library staff, and the Thunderbird e-mail system was introduced. Meanwhile, phase one of the Library's server consolidation with IT Services was accomplished.

Systems were set up to support a number of new initiatives, including the B.C. newspaper index project, the UBC electronic dissertation and thesis project, and the Nesstar data observatory.

Planning began to replace the obsolete interlibrary loan (ILL) system with a new system called Relais. The new ILL system is targeted for implementation during the summer of 2006, and will improve interlibrary loan lending and borrowing operations.

BIBLIOGRAPHIC CONTROL, CATALOGUING AND ORDERING

Technical Services continued to experience many changes, some related to realizing the Library's 2004-2007 strategic plan and others related to new projects such as the ASRS and the new Okanagan campus.

The year began with the integration of UBC Okanagan Library's catalogue into UBC Library's existing catalogue. Related work included placing orders for UBC Okanagan Library's entire periodical collection, staff training and, most difficult of all, reviewing licences for every electronic resource in order to extend online access to the new campus. This latter task highlighted how differently publishers treat a multi-campus university; outcomes varied from no extra charges being required to having to sign a new licence and pay double the costs.

About 40 students were employed from mid-June to mid-August 2005 to help move about 1.4 million items from Main Library to the ASRS and the open shelves at the Irving K. Barber Learning Centre. Although special temporary staff were hired, Technical Services and other Library staff were on hand to assist with any difficulties that arose.

Despite this additional work and the fact that staff members who left due to retirements and medical leaves were not replaced, Technical Services continued to provide its usual high level of service, aided greatly by the new contract negotiated with the Library's English-language book vendor Coutts. Improved services were also introduced, including the smoother receipt of books and catalogue records. Fewer materials were received for cataloguing during this reporting period, resulting in a reduction of the backlog to 6,000 items by December 2005 from more than 11,000 in July 2005. The acquisitions unit was affected considerably by retirements, but managed its peak workload period thanks to the assistance of other Technical Services and Public Service units. The receipt of brief MARC records with embedded order information from two vendors of European-language materials, Harrassowitz and Aux Amateurs, and a Chinese-language vendor, China National Publishing Industry Trading Corp., further improved the acquisitions workflow. During the reporting period, Technical Services units across the Library catalogued 62,749 titles

and processed 84,978 items; these figures include 405 UBC theses and 6,536 non-book materials. A revision was completed for the romanization of 40,000 catalogue records for Chinese-language materials from Wade-Giles to Pinyin.

Although Technical Services continued to handle a considerable volume of work related to print materials – such as ordering, serials check-in, binding, and the cataloguing and processing of books not from Coutts – the real growth of work was in the area of electronic resources. When the Electronic Resources Librarian took another Library position in the fall, the reporting structure of the new hire was changed to the Head of Technical Services from the Assistant University Librarian, Collections and Technical Services. This allows for more integration of e-resource processes into the Technical Services workflow and assistance from skilled staff (most of whom have more than 25 years of experience). One instance where these skills are needed is the annual project of cancelling print journal subscriptions where stable online versions are held by the Library; more than 420 subscriptions were cancelled. Work continues at inputting additional data into Meridian, modifying related workflows and promoting its use.

In January, Technical Services support staff in the Asian Library moved to the Library Processing Centre (LPC), rejoining their colleagues. Planning for their move to the Asian Library began in the early 1990s, with the idea that having Asian-language expertise in the Asian Library would strengthen the branch's language capacity and provide additional support for public services. However, in the intervening years the technical services unit was affected by many early and regular retirements, and the Library's budgetary situation precluded re-establishing the staff complement necessary to support the Asian Library's technical services requirements.

Cataloguing for the Asian Library requires knowledge of specific languages. The volume of Chinese-language books is large, so other cataloguing assistants in LPC with the necessary language skills are assisting with this work. Book vendors in Beijing have begun to provide catalogue records for the books purchased from their inventory. With the addition of the Asian Library's backlog to the existing backlog in Technical Services, it is imperative that options for reducing this backlog be identified and implemented quickly.

COMMUNITY AND INTERNATIONALIZATION

UBC Library is committed to cooperating with academic institutions, government and industry to support learning and research and to further the transfer and preservation of knowledge. It is part of a network of information resources that extends around the world.

COMMUNITY & INTERNATIONALIZATION

THE LIBRARY continued to participate as a member or officer in many consortia and library associations during the reporting period, including the Academic Business Library Directors, American Library Association, Association of Faculties of Medicine of Canada, Association of Research Libraries, Bibliographical Society of Canada, British Columbia Electronic Library Network, British Columbia Library Association, Canadian Association of Law Libraries, Canadian Health Libraries Association, Canadian Library Association, Canadian Research Knowledge Network, Center for Research Libraries, China National Knowledge Infrastructure for Canadian Institutions, Coalition for Networked Information, Committee on Research Materials on Southeast Asia, Council on East Asian Libraries, Council of Prairie and Pacific University Libraries, Inter-University Consortium for Political and Social Research, Music Library Association, National Forum on Information Literacy, Pacific Coast Slavic and East European Library Consortium, Pacific Rim Digital Library Alliance, RLG (formerly Research Libraries Group), Shastri Indo-Canadian Institute, Committee on Libraries and Documentation, South Asian Microform Project and Southeast Asia Consortium-West.

The Library continued to work with a variety of local, regional and national consortia in the purchase of expensive electronic resources such as Academic Search Premier, ABI/Inform, Blackwell journals, Elsevier ScienceDirect journals, IEEE/IEE Electronic Library, INSPEC, LexisNexis Statistical Universe, ProQuest Historical Newspapers,

UBC Library is firmly committed to cooperating with other academic libraries and institutions, government and industry in order to support learning and research and to further the transfer and preservation of knowledge. As a community resource, it plays a key role in the intellectual, social, cultural and economic growth of the Vancouver region and British Columbia. It is part of a network of information resources that extends around the world, and which strengthens British Columbia's and Canada's links to the international community.

FURTHERING LEARNING AND RESEARCH
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PsycINFO, SciFinder Scholar, Springer journals, Web of Science, and Wiley Inter-Science journals.

UBC Library participated in the implementation teams and steering committee for the e-HLbc, an electronic health library for B.C. health practitioners. This project is a collaboration between post-secondary libraries and health authority libraries, with support provided by the British Columbia Academic Health Council and funding provided by the provincial Ministry of Health. The project, which has an implementation date of April 1, 2006, will provide access to seven key databases for all health professionals in health authorities and post-secondary students throughout British Columbia. UBC Library will increase access to e-resources for its users by obtaining the EBSCO Comprehensive Biomedical Collection and moving from the index-only version of CINAHL to CINAHL Fulltext.

The Library renewed its collaborative-licensing agreements with the Provincial Health Services Authority, Vancouver Hospital, Providence Health Care, and Children's & Women's Health Centre of British Columbia. UBC Library provided bridge licensing for databases included in the e-HLbc project and continued to provide access to EMBASE, a database of drug and biomedical literature.

COMMUNITY ACCESS

Digitization of the British Columbia Reports law report series, including judgments from 1867 through 1947, was completed in December 2005. Sixty-six volumes, including 42,000 pages, were digitized. Funding for this collaborative project was provided by the Notary Foundation of the Society of Notaries Public of British Columbia, with additional support from the British Columbia Courthouse Library Society, UBC Law Library and UBC Archives. This collection is now freely available online via the Irving K. Barber Learning Centre website, providing valuable insight to the province's legal and social history.

UBC Library hired an undergraduate medical librarian, with ongoing funding provided by the MD undergraduate distributed program. This librarian coordinates work across the distributed sites, and evaluates and recommends information resources to support the program. Planning is now underway for Library support for students moving into clerkships at clinical sites throughout the province in July 2006.

UBC Library standardized services relating to staff cards and staff in the three teaching hospitals that contain Library branches. This allows non-UBC appointed

hospital staff working in the UBC campus hospital and in any of the three teaching hospitals to qualify for a free UBC Library hospital staff card.

The Library, in collaboration with the Alma Mater Society, successfully held the third annual Food for Fines program for the benefit of various food banks. At UBC Vancouver, a total of 3,335 items, representing 95 boxes of food, were collected, while fines totalling \$6,670 were waived. UBC Okanagan waived \$760 in fines and collected approximately 16 boxes of food.

The Asian Library again hosted an open house for explorASIAN, a celebration of Pan-Asian Canadian arts and culture. Highlights included an Asian-language round robin event where participants learned to speak Cantonese, Mandarin and Japanese; a documentary film on Korea to celebrate explorKOREAN; displays on Calcutta, circa 1902-1905; and a workshop on Chinese genealogy.

The head of the Asian Library collaborated with the Vancouver Public Library on a workshop about Chinese-Canadian genealogy and participated in a television talk show about Chinese-Canadians' perspectives on being Canadian.

The Education Library was involved with various projects related to the Learning Exchange Trek Program, which involves UBC students, staff and alumni volunteering in community service programs for Vancouver's inner-city neighbourhoods. In January, the Education Library participated in the Varsity Readers Steps to Reading program. This involved approximately 15 volunteers from a varsity sports team visiting Queen Alexandra Elementary School in east Vancouver to share books with children and engage them in reading.

The 2006 Authorfest, held in February 2006 in the Hebb Theatre, was a great success. The Vancouver Children's Literature Roundtable and the Education Library celebrated a quartet of West Coast writers – Linda Bailey, Lee Fodi, Adrienne Mason and Michelle Davis – who spoke to a capacity audience.

Other community events included the Robson Square Reading Series, which has continued to grow since its inception three years ago. This free bi-weekly series is hosted jointly by UBC Bookstore and UBC Library at Robson Square, and presents a selection of writers from varying backgrounds with an emphasis on new voices. The series is supported by the Canada Council for the Arts, the Writer's Union of Canada, UBC Bookstore Robson Square and the Playwrights Guild of Canada.

Rare Books and Special Collections provided manuscripts, maps, pamphlets, digital images of rare materials and posters for an exhibition at the Yokohama Archives of History in Japan. Much of the material came from the renowned Chung Collection.

INTERNATIONAL INITIATIVES

The activities and strategic plans of UBC Library continued to be of interest to many local, national and international organizations and institutions, and the Library hosted a range of visitors during the reporting period. These included a group of Scandinavian librarians belonging to the Nordic Federation of Research Libraries Associations, with members from the Danish Union of Librarians, the University of Trondheim Library, Axiell Bibliotek AB, the Copenhagen Business School Library, Ullevål University Hospital – Medical Library, the University Library of Southern Denmark, the National Library of Education in Denmark, the Danish Union of Librarians and Roskilde University Library.

Other visitors came from City University of Hong Kong; University of Hong Kong; National Tsing Hua University, Taiwan; Korea University; Chongqing University, China; Zhejiang University, China; King Fahd University of Petroleum & Minerals, Saudi Arabia; the World Forestry Institute, Portland; the University of Missouri-Kansas City; the Philippine Consulate General's Vancouver office; and Victoria University of Wellington, New Zealand.

The Library hosted nine students from China for the Canada-China Cooperation on the Management of Environmental Sustainability, a program managed through the Canada School of Public Service. A tour of the Asian Library was provided for 30 Beijing taxation officials training at the Sauder School of Business.

UBC Library, one of 32 members of the Pacific Rim Digital Library Alliance, participated in a number of PRDLA initiatives. These included the implementation of a web-based open archive that contains digital collections from all member institutions and a program involving no-fee, non-returnable interlibrary loans among PRDLA members.

Tours of the Learning Centre were held during Alumni weekend, and the Library participated in the UBC Alumni event held in Calgary.

FRIENDS, DONORS AND ALUMNI

The generosity of friends, donors and alumni helps create opportunities for UBC Library and the Irving K. Barber Learning Centre to support teaching, learning and research, and provide collections and services that would not otherwise be possible.

UBC Library and the Learning Centre accepted almost 2,500 gifts from dedicated friends, donors and alumni in the last fiscal year. Financial support for collections and technology endowment funds continued with a new fund established in 2006, called the Irving K. Barber Learning Centre Endowment Fund. This endowment was initiated as a result of a bequest of more than \$71,000 from the Estate of Kathleen A. Johnston. Ms. Johnston graduated with an Arts degree; she spent her time at UBC studying English Literature and had a particular fondness for studying in the Learning Centre's Ridington Room.

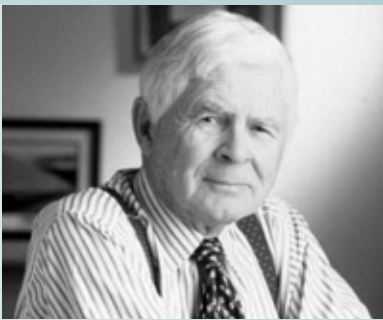
The spirit of giving was further exemplified with a donation by Mrs. Jean Barber, who commissioned a work by Vancouver artist John Nutter entitled *The Magic of Discovery*. This is an inspiring 30-piece glass sculpture that depicts images from many cultures and countries and embodies the vision of the Irving K. Barber Learning Centre. The sculpture is located in the Ridington Room.

A bequest of \$50,000 from alumnae Barbara Joyce MacVicar (Leslie) was directed toward the Diana E.M. Cooper Endowment Fund, which supports the acquisition of materials for the study of creative and fine arts. Barbara spent her years at UBC studying Fine Arts and English, and her passion for fine arts continued during her retirement as she volunteered as a docent for the National Gallery in Ottawa.

Henry Carr Phelps generously provided another donation of shares to help bolster the UBC Library Collection Enrichment Fund and Robert Omar Khan continued his long-time support of UBC Library's collections by donating four incunabula to Rare Books and Special Collections.

Phase one of the Irving K. Barber Learning Centre officially opened in October. This opening was a major achievement for the Learning Centre, which has been generously funded by Irving Barber, UBC and the provincial government.

LEARNING CENTRE



IRVING K. BARBER, OC, OBC
*Honorary Director,
Irving K. Barber Learning Centre*



The Irving K. Barber Learning Centre will be a revolutionary and evolutionary facility dedicated to the intellectual, social, cultural and economic development of people in British Columbia. By providing and enhancing access to information, knowledge and innovative teaching through the support of learning and research on an interactive basis with people in British Columbia and throughout the world, the Irving K. Barber Learning Centre will provide the opportunity for future generations to be at the forefront of learning.

THE IRVING K. BARBER LEARNING CENTRE
STATEMENT OF PURPOSE AND CHARTER
OF PRINCIPLES

A BREAKFAST AT THE BARBER EVENT was held to welcome Library staff to phase one. Irving Barber attended this event, as did interested passers-by, and guided and self-guided tours were offered.

Much work went into the planning for phase one, including the move of about 1.4 million items, 800,000 of which went to the automated storage and retrieval system. In addition to the ASRS, these items were destined for the shelving areas in Fine Arts, Science and Engineering, University Archives and Rare Books and Special Collections.

Highlights of phase one include the automated storage and retrieval system (ASRS) and the impressive Ridington Room, named after John Ridington, UBC's first University Librarian. This spacious room, spread over two floors, features portraits of UBC's Presidents and Chancellors. It also contains a stunning glass artwork, commissioned by Mrs. Jean Barber, entitled *The Magic of Discovery*.

Phase one houses Circulation, Fine Arts, Science and Engineering, University Archives, and Rare Books and Special Collections. It also serves as the temporary home for the staff of these areas. In addition, phase one is the temporary location of the Office of the University Librarian and Managing Director of the Learning Centre.

Flexible learning spaces are a hallmark of phase one. These include open spaces with mobile furniture that can be moved to facilitate solo or group study, reading bays with

comfortable seating, clusters of workstations and group study rooms. Self-serve checkout units have also been installed.

In March, the Consulting Engineers of British Columbia announced an award of merit for Earth Tech Canada Inc., the company implementing the Learning Centre's mechanical systems (these include plumbing, fire protection, and heating, ventilation and air conditioning). Earth Tech installed a thermo active slab system in phase one, and this system will also be employed in phase two.

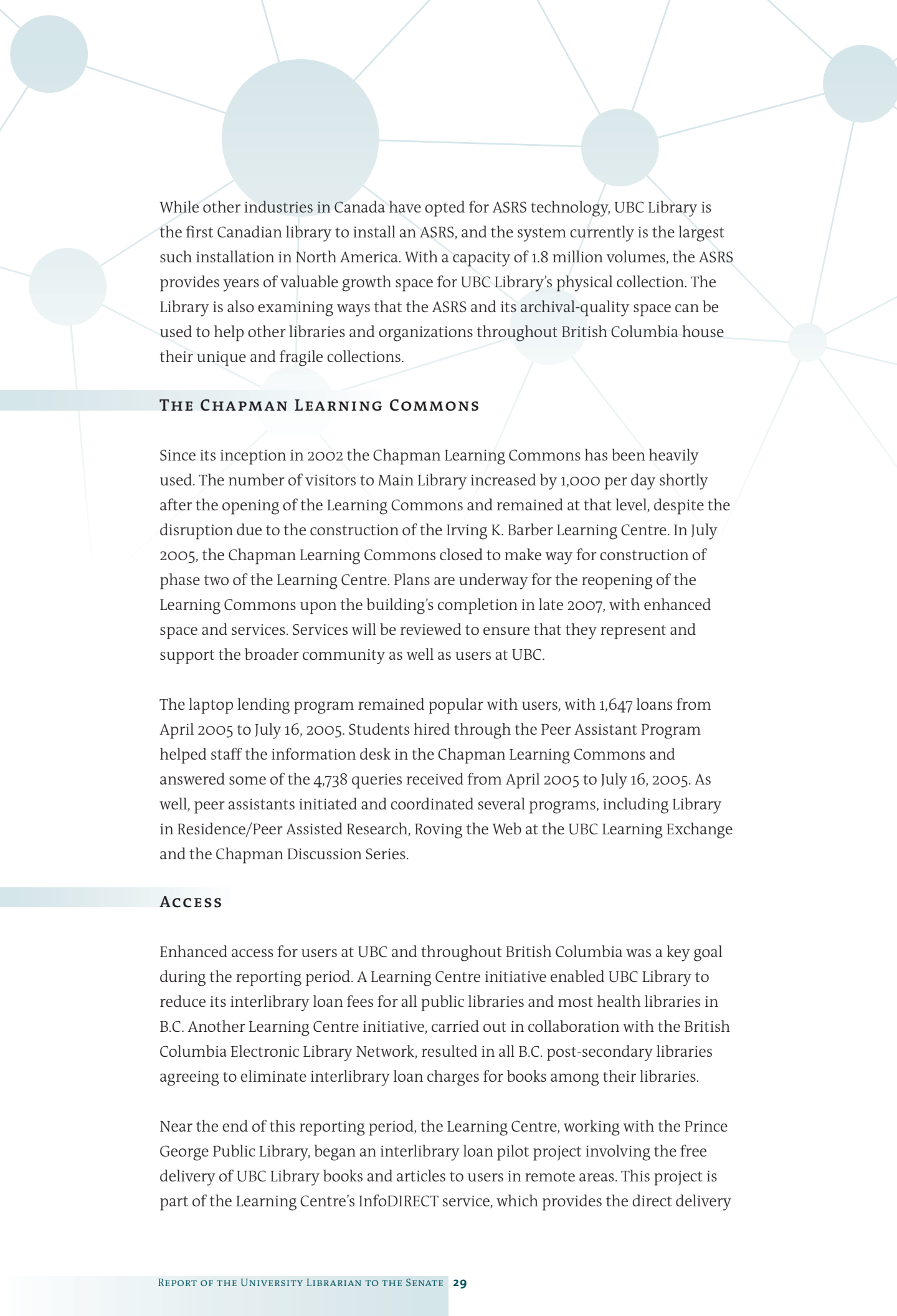
Irving K. Barber was presented with the Keith Sacre Library Champion award from the British Columbia Library Association. This award is presented annually to an individual, organization or business that has a record of support of libraries and literacy. The Learning Centre's architecture and development were featured in *Library Journal* and *American Libraries*.

Construction has continued on the second and final phase of the Learning Centre, which is scheduled to open in late 2007. The development of programs and services also proceeded. Much progress has been made towards achieving the various goals outlined in the 2005 Learning Centre Update and Summary Report. Accomplishments include improved access to UBC Library's collection, the provision of health information via a partnership with TELUS, continued webcasts of lectures and other public events, digitization initiatives, building partnerships with a variety of B.C. institutions and organizations, and developing information resources and services for B.C.'s health sciences community. These and other highlights are described below.

AUTOMATED STORAGE AND RETRIEVAL SYSTEM

The automated storage and retrieval system began operating in June 2005 and has proven to be a major success. The ASRS, which is also known as the library robot, includes four robotic cranes that retrieve stainless steel bins, filled with books and other physical items such as maps, from a racking system measuring approximately 45 feet high, 60 feet wide and 160 feet long.

Users can retrieve materials by making a request via the Library's online catalogue from anywhere in the world. The entire process is completed in minutes, compared to the previous method of requesting materials from storage, which could take several days. Initially, it was estimated that there would be about 30 retrievals per day from the ASRS. However, the average number of daily retrievals ranged from about 90 to 110 items during the fall/winter session.



While other industries in Canada have opted for ASRS technology, UBC Library is the first Canadian library to install an ASRS, and the system currently is the largest such installation in North America. With a capacity of 1.8 million volumes, the ASRS provides years of valuable growth space for UBC Library's physical collection. The Library is also examining ways that the ASRS and its archival-quality space can be used to help other libraries and organizations throughout British Columbia house their unique and fragile collections.

THE CHAPMAN LEARNING COMMONS

Since its inception in 2002 the Chapman Learning Commons has been heavily used. The number of visitors to Main Library increased by 1,000 per day shortly after the opening of the Learning Commons and remained at that level, despite the disruption due to the construction of the Irving K. Barber Learning Centre. In July 2005, the Chapman Learning Commons closed to make way for construction of phase two of the Learning Centre. Plans are underway for the reopening of the Learning Commons upon the building's completion in late 2007, with enhanced space and services. Services will be reviewed to ensure that they represent and support the broader community as well as users at UBC.

The laptop lending program remained popular with users, with 1,647 loans from April 2005 to July 16, 2005. Students hired through the Peer Assistant Program helped staff the information desk in the Chapman Learning Commons and answered some of the 4,738 queries received from April 2005 to July 16, 2005. As well, peer assistants initiated and coordinated several programs, including Library in Residence/Peer Assisted Research, Roving the Web at the UBC Learning Exchange and the Chapman Discussion Series.

ACCESS

Enhanced access for users at UBC and throughout British Columbia was a key goal during the reporting period. A Learning Centre initiative enabled UBC Library to reduce its interlibrary loan fees for all public libraries and most health libraries in B.C. Another Learning Centre initiative, carried out in collaboration with the British Columbia Electronic Library Network, resulted in all B.C. post-secondary libraries agreeing to eliminate interlibrary loan charges for books among their libraries.

Near the end of this reporting period, the Learning Centre, working with the Prince George Public Library, began an interlibrary loan pilot project involving the free delivery of UBC Library books and articles to users in remote areas. This project is part of the Learning Centre's InfoDIRECT service, which provides the direct delivery

of UBC Library materials to users. An expansion of the service on a province-wide basis, working with other partner libraries, will be explored. These efforts, from the reduced fees to the Prince George pilot project, were undertaken as a result of feedback gathered during provincial consultations held by the Learning Centre in 2003/04.

EHELP VIRTUAL REFERENCE SERVICE

The past year was a busy period for the eHelp Virtual Reference Pilot Project. During this time, eHelp, an online reference service that allows users to chat with Library and Learning Centre staff, co-browse research databases and websites, and send and receive documents, answered more than 6,000 questions from UBC and community users. Hours during the fall 2005 and winter 2006 terms were 11 a.m. to 9 p.m. during the weekdays and noon to 5 p.m. on weekends.

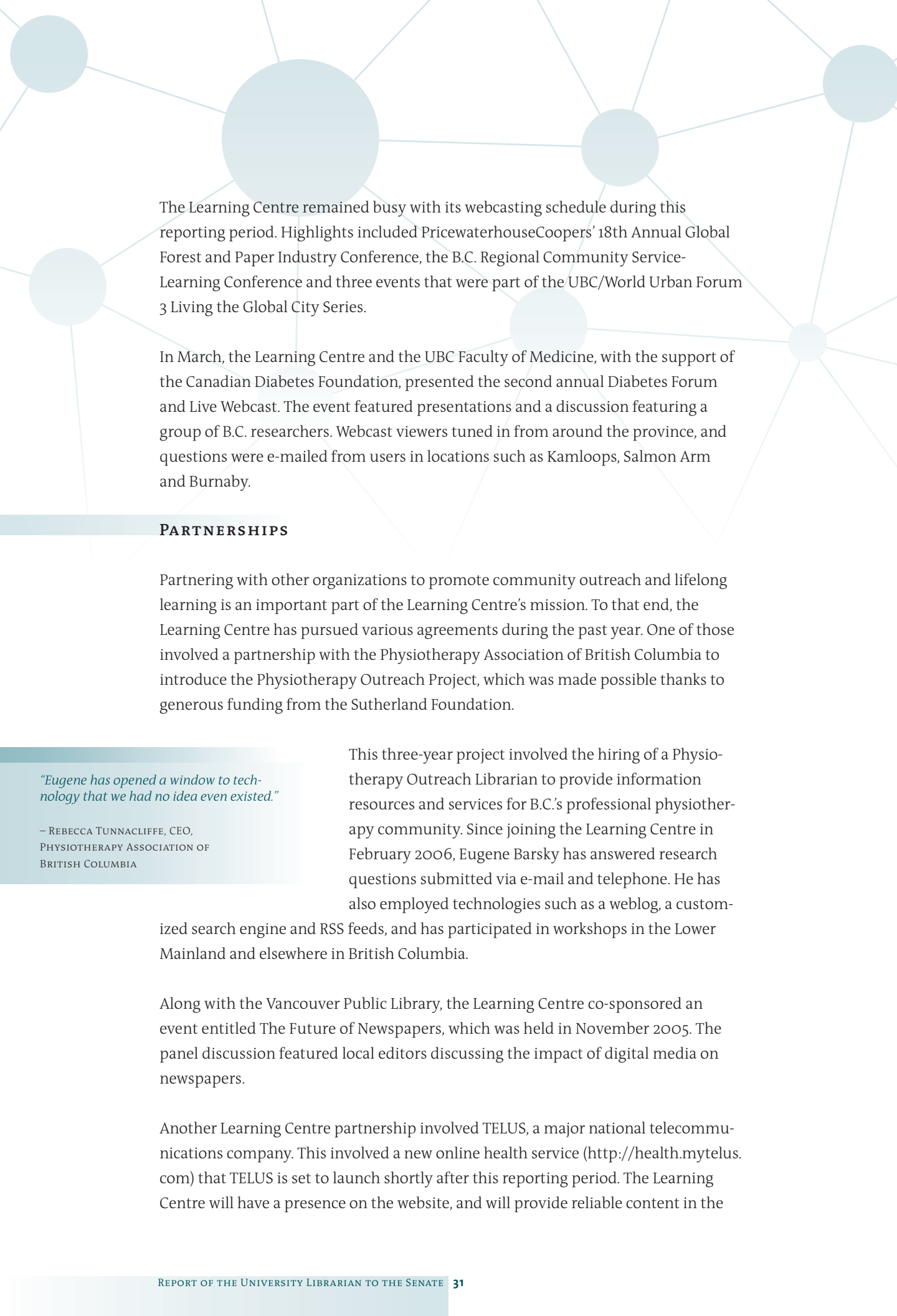
As part of eHelp, an instant messaging pilot project entitled IM the Library began in February. This project involved using instant messaging – essentially, a real-time, online chat service that is increasingly popular – to communicate with users needing reference assistance.

Continued support from the Sutherland Foundation enabled the development of a number of projects, such as the instant messaging pilot and the joint B.C. campus reference service provided by UBC, Simon Fraser University and the University of Victoria. As a result of this partnership, B.C. post-secondary libraries, working with BCCampus and the British Columbia Electronic Library Network, are developing a province-wide collaborative virtual reference service.

With the support of a 2005/06 Teaching and Learning Enhancement Fund (TLEF) grant, eHelp expanded the online term paper research clinic program, with increased hours and an improved online booking system. More than 100 students received one-to-one online assistance with their term paper research during the three-week program.

WEBCASTS

In 2003, the Learning Centre began webcasting special lectures and events through its website. To date, more than a dozen lectures, forums, concerts and symposia in support of lifelong learning have been webcast, and many are archived and indexed for future viewing. Some webcasts are also accompanied by guides to additional resources.



The Learning Centre remained busy with its webcasting schedule during this reporting period. Highlights included PricewaterhouseCoopers' 18th Annual Global Forest and Paper Industry Conference, the B.C. Regional Community Service-Learning Conference and three events that were part of the UBC/World Urban Forum 3 Living the Global City Series.

In March, the Learning Centre and the UBC Faculty of Medicine, with the support of the Canadian Diabetes Foundation, presented the second annual Diabetes Forum and Live Webcast. The event featured presentations and a discussion featuring a group of B.C. researchers. Webcast viewers tuned in from around the province, and questions were e-mailed from users in locations such as Kamloops, Salmon Arm and Burnaby.

PARTNERSHIPS

Partnering with other organizations to promote community outreach and lifelong learning is an important part of the Learning Centre's mission. To that end, the Learning Centre has pursued various agreements during the past year. One of those involved a partnership with the Physiotherapy Association of British Columbia to introduce the Physiotherapy Outreach Project, which was made possible thanks to generous funding from the Sutherland Foundation.

"Eugene has opened a window to technology that we had no idea even existed."

– REBECCA TUNNAcliffe, CEO,
PHYSIOTHERAPY ASSOCIATION OF
BRITISH COLUMBIA

This three-year project involved the hiring of a Physiotherapy Outreach Librarian to provide information resources and services for B.C.'s professional physiotherapy community. Since joining the Learning Centre in February 2006, Eugene Barsky has answered research questions submitted via e-mail and telephone. He has also employed technologies such as a weblog, a customized search engine and RSS feeds, and has participated in workshops in the Lower Mainland and elsewhere in British Columbia.

Along with the Vancouver Public Library, the Learning Centre co-sponsored an event entitled The Future of Newspapers, which was held in November 2005. The panel discussion featured local editors discussing the impact of digital media on newspapers.

Another Learning Centre partnership involved TELUS, a major national telecommunications company. This involved a new online health service (<http://health.mytelus.com>) that TELUS is set to launch shortly after this reporting period. The Learning Centre will have a presence on the website, and will provide reliable content in the

form of news stories and online resources to help British Columbians locate health information.

DIGITIZATION

Rare Books and Special Collections holds one of the world's largest collections of maps and guidebooks from the Japanese Tokugawa period, circa 1600-1867. The core of the collection was formed after World War II by George H. Beans. In late 2005, work began on the digitization of more than 300 maps to make them searchable and viewable online. The viewing software allows users to see a whole map and zoom in for detailed views. The first phase of the project involved the digitization of all single-sheet maps, and a second phase will digitize maps in atlases. This project, a collaboration between University Archives and Rare Books and Special Collections, was funded by the Irving K. Barber Learning Centre, with support from the Department of Asian Studies.

University Archives received funding from the Learning Centre to purchase a wide-format scanner to support this project. As a result, rare and valuable maps did not have to leave the building, while staff were given control over scanning quality and developed expertise in large-format scanning. It is anticipated that the new scanner will be used for many future digitization projects involving large-format items such as newspapers, posters and maps, and to scan large-format items for other departments and project collaborators.

These efforts will also benefit the Early Modern Komonjo and Kuzushiji Workshop, scheduled for summer 2006. The Beans Collection will be the centrepiece for part of this workshop, and its digitized segment will support the work of participants.

RESEARCH PROJECTS

The Irving K. Barber Learning Centre has been involved in various grant submissions during the past year, including RESCALE, or Researching Campus Learning Ecosystems, a proposed campus-wide research infrastructure for learning. In addition, near the end of this reporting period, the Learning Centre was invited to participate as a resource partner in a project to be based at UBC and funded by the Social Sciences and Humanities Research Council of Canada. The proposed undertaking intends to apply the knowledge produced by the InterPARES (International Research on Permanent Authentic Records in Electronic Systems) Project to real-life situations.

During 2005/06, the Library introduced a number of major changes, all with the intent of improving services and resources for the Library's community of users. Undoubtedly, the next year will bring more of the same.

FUTURE DIRECTIONS

MANY TASKS WERE COMPLETED during the reporting period, and many others await us in the coming year. As we move forward, I am encouraged by the progress we have made, and look forward to the work that lies ahead.

Certain organizational changes will need to be considered next year. For example, Peter Ward has been appointed as Interim Deputy University Librarian, and it will need to be determined whether a permanent Deputy will be selected and how this process will be managed. In addition, some senior-level Library employees are scheduled to retire in the coming year. Their departure will offer the Library an opportunity to review parts of its organizational structure and re-examine certain staff roles and responsibilities.

As UBC Library enters the next reporting period, it also will enter the final year of its three-year strategic plan, entitled *Furthering Learning and Research 2004-2007*. This was the successor to a previous three-year plan, and both were informed by various UBC initiatives, including *Trek 2000*. Looking ahead, the Library will need to begin formulating its next three-year plan within the context of *Trek 2010*, UBC's current strategy document. Similar to the previous versions, the Library's next strategic plan will articulate the organization's vision, mission, values and goals, and guide the development of an implementation plan. We look forward to reviewing the Library's development and articulating a strategy that will help guide us to 2010 and beyond with our broad community of users.

Vision Statement: *UBC Library will be a provincial, national and international leader in the development, provision and delivery of outstanding information resources and services that are essential to learning, research and the creation of knowledge at UBC and beyond.*

FURTHERING LEARNING AND RESEARCH
2004-2007, p.4

As ever, adequate funding will continue to be essential in order to maintain UBC Library's status as a world-class, research-intensive organization and help it ensure that its resources and services support the University's population, which continues to grow. For example, the projected total of undergraduate and graduate students attending UBC Vancouver as of September 2006 is more than 43,000. Meanwhile, the student population at UBC Okanagan totalled 3,500 in September 2005, and that figure is expected to grow to 7,500 students by September 2009.

The next year promises growth in a range of areas at UBC Okanagan Library, including staff, collections, users and electronic access. With the encouragement and acceptance of the Senate for an accelerated building program, planning for a major and comprehensive expansion of UBC Okanagan is underway. The possibilities are exciting and energizing for staff and the results promise to serve Okanagan faculty and students well.

Construction of phase two of the Irving K. Barber Learning Centre will continue, with its official opening scheduled to take place in late 2007. Doubtless, this will be a historic event for UBC, the Learning Centre and the Library. When completed, phase two will feature a refurbished core of the historic Main Library and a new wing including an array of interactive learning spaces and classrooms, new homes for University Archives and Rare Books and Special Collections staff, new space for the renowned Chung Collection, a refurbished Chapman Commons and Dodson Reading Room, spaces for the Arts One, Science One and Coordinated Arts programs, labs and offices for the School of Library, Archival and Information Studies, and more. The Learning Centre will also collaborate with campus partners, such as UBC Food Services and UBC Bookstore, for the establishment of a café and retail space in phase two.

In addition, there are plans to establish a Creative Commons, which will feature a range of technologies to help users navigate and manage the vast amount of information that is available in a variety of formats. Some parts of the Learning Centre will be open and accessible 24 hours a day. Finally, as with phase one, sustainable features – including low-flush toilets, a radiant heating and cooling system, and recyclable products – will be implemented.

Phase two will be accompanied by the renewal of the green space between the Learning Centre and Koerner Library. This major landscaping project, set to begin in spring 2007, will result in a beautiful outdoor setting that supports and encourages learning.

The Learning Centre's services will also develop during the coming year. Since the facility was first envisioned it has striven to be as inclusive as possible, serving users at UBC, throughout the province and beyond. To date, much time and effort has been spent focusing on the first two user groups. Now, we are ready to expand our role, and we plan to concentrate further on the "beyond B.C." aspect. For example, the Learning Centre has been busy working with the National Library Board of Singapore and plans to sign an agreement in January 2007 that will enable the sharing of resources and services between the two organizations.

I am pleased to note that we received a commitment of \$1 million in annual funding to support the operations of the Learning Centre from the President's Office. This commitment will be realized over the next five years, starting at \$200,000 and growing by that amount each consecutive year. This commitment complements the annual \$1 million in targeted funding from the provincial government to support the Learning Centre's operations.

Much work lies ahead for UBC Library and the Irving K. Barber Learning Centre, whose activities support *Trek 2010*, UBC's strategic plan. That document's mission states in part that "The University of British Columbia will provide its students, faculty and staff with the best possible resources and conditions for learning and research, and create a working environment dedicated to excellence, equity and mutual respect. It will cooperate with government, business, industry and the professions, as well as with other educational institutions and the general community, to discover, disseminate and apply new knowledge, prepare its students for fulfilling careers and improve the quality of life through leading-edge research."

As the Library and Learning Centre embark on another productive year, this admirable mission will help guide our efforts to provide excellent resources and services for users at UBC, throughout the province and beyond.

APPENDIX A

LIBRARY STAFF

(April 1, 2005 – March 31, 2006)

DURING THE REPORTING PERIOD the Library's staff complement (including GPOF and non-GPOF budget positions) of full-time equivalent (FTE) positions consisted of 75.45 librarians, 27.35 management & professional (M&P) staff and 182.74 support staff for a total of 285.54 FTE positions. This figure compares with a total of 273.96 FTE positions in 2004/05, and represents an overall increase of about 4.2%. In addition, the Library's student and temporary hourly staff complement totalled 30.85 FTE positions. The total FTE positions in 2005/06 were 316.39 and in 2004/05 were 309.59, an increase of about 2.2%. These figures include partial-year counts for UBC Okanagan Library and Xwi7xwa Library, as well as counts for temporary staff hired to assist with the move to the Irving K. Barber Learning Centre. For further details, please see Appendix B.

Staff members who retired or who took early retirement: Mira Blazicevic, Rare Books and Special Collections; Gaylia Cardona, Technical Services; Linda Chiu, Technical Services; Kathy Chu, Technical Services; Elsa Dickson, Circulation, Irving K. Barber Learning Centre; Puran Gill, Asian Library; Dan Heino, Woodward Biomedical Library; Theresa Iverson, Fine Arts; Nick Omelusik, Humanities and Social Sciences and Law Library; Seta Yeterian, Humanities and Social Sciences.

Library staff joining the 25 Year Club or Quarter Century Club: Bob Hill, Borrower Services; Lotte Illichmann, Library Administration; Pat Lew, Law Library; Sharon Mowat, Copy Services, Irving K. Barber Learning Centre; Jennifer Rogers, Technical Services; Arlene Schmidt, Technical Services; Helen Tse, Technical Services; Patrick Willoughby, Humanities and Social Sciences.

Library staff joining the Quarter Century Club - Tempus Fugit (35 years): Margaret Friesen, Humanities and Social Sciences; Thom Geise, Music Library.

New appointments, extensions of appointments, or changes in appointment: Norman Amor, appointed as Librarian, Collections, extension of appointment at 30%; Susan Atkey appointed as Reference Librarian, Humanities and Social Sciences; Eugene Barsky, appointed as Physiotherapy Outreach Librarian (term), Irving K. Barber Learning Centre; Melody Burton, appointed as Head, UBC Okanagan Library; Larry Campbell, appointed as Librarian, Information Systems & Technology, granted study leave for one year; Mona Chan, appointed as Major Gifts Officer, Library Development Office; Alan Doyle, appointed as University Records Manager,

Archives; Ann Doyle, appointed as Xwi7xwa Librarian; Glenn Drexhage, appointed as Communications and Marketing Officer; Paula Farrar, appointed as Reference Librarian (term), extension of 50% appointment, Fine Arts; Paula Farrar, appointed as Reference Librarian (term), 50% Science & Engineering; Sandy Forsyth, appointed as Librarian (term), 50% UBC Okanagan Library, Learning Services; Ellen George, appointed as Reference Librarian, Humanities and Social Sciences; Anna Holeton, appointed as Reference Librarian (term), Law Library, one-year extension; Kathryn Hornby, return from study leave; Terry Horner, appointed as Acting Head, Music Library; D. Vanessa Kam, appointed as Fine Arts Librarian; Joy Kirchner, appointed as Science Collections Librarian, Life Science Libraries; Anna Lee, appointed as Manager, Library Information Systems & Technology, extension of appointment; Teresa Y.H. Lee, appointed as Reference Librarian (term), Woodward Biomedical Library; Teresa Y.H. Lee, appointed as Reference Librarian (Pharmacy Liaison), Woodward Biomedical Library; Kevin Lindstrom, appointed as Acting Head, Science and Engineering and Mathematics Library, extension of acting appointment; Kristina McDavid, appointed as MD Undergraduate Liaison Librarian; Katherine Miller, appointed as eHelp Virtual Reference Librarian (term), Irving K. Barber Learning Centre; Marjorie Mitchell, appointed as Learning Services Librarian, UBC Okanagan Library; Lucia Park, appointed as Reference Librarian (term), Asian Library, one-year extension; Alyssa Polinsky, appointed as Development Coordinator; Sarbjit Randhawa, appointed as Indic Language Librarian (term, 50%); Bronwen Sprout, appointed as Digital Initiatives Librarian, Archives; Bill Tee, appointed as Interim Finance Manager; Lindsay Ure, appointed as eHelp Virtual Reference Librarian (term), Irving K. Barber Learning Centre; Peter Ward, appointed as Interim Deputy University Librarian; Megan Zandstra, appointed as Reference Librarian, Humanities and Social Sciences, extension of appointment.

New or reconfigured positions: Communications & Marketing Officer; Development Coordinator; Fine Arts Librarian; Head, UBC Okanagan Library; Indic Language Librarian (50%); Interim Deputy University Librarian; Interim Finance Manager; Learning Services Librarian, UBC Okanagan Library; Library Assistant F, Rare Books and Special Collections; Major Gifts Officer; Manager, Development; MD Undergraduate Liaison Librarian; Office and Circulation Manager, Education Library; Physiotherapy Outreach Librarian; Reference Librarian (Pharmacy Liaison), Woodward Biomedical Library; Xwi7xwa Librarian.

Staff members who moved (or returned) to other UBC departments: Margot Bell to UBC Student Development; Marilyn Carr-Harris to Classical, Near Eastern and Religious Studies; Angappa Reddy to the Department of Access & Diversity, Crane Resource Centre.

Heads of branches and divisions: Asian Library – Eleanor Yuen; Biomedical Branch Library – Dean Giustini; Borrower Services – Leonora Crema; David Lam Management Research Library and UBC Library at Robson Square – Jan Wallace; Education Library – Christopher Ball; Eric Hamber Memorial Library – Tricia Yu; Fine Arts – D. Vanessa Kam; Humanities and Social Sciences – Margaret Friesen (term); Library Information Systems and Technology – Anna Lee; Law Library – Sandra Wilkins; MacMillan Library – Lorna Adcock; Music Library – Kirsten Walsh; Rare Books and Special Collections – Ralph Stanton; Science and Engineering – Bonnie Stableford, Kevin Lindstrom (acting); St. Paul’s Hospital Library – Barbara Saint; Technical Services – Maniam Madewan; UBC Okanagan Library – Melody Burton; University Archives – Chris Hives; Woodward Biomedical Library – Rita Dahlie; Xwi7xwa Library – Ann Doyle.

Library Operations Management Group: Interim Deputy University Librarian – Peter Ward; Assistant University Librarian, Arts, Humanities and Social Sciences – Tim Atkinson; Assistant University Librarian, Collections and Technical Services – Janice Kreider; Assistant University Librarian, Science Libraries – Lea Starr; Interim Finance Manager – Bill Tee; Director, Human Resources – Deborah Austin.

LIBRARY STATISTICAL SUMMARY 2005 - 2006

COLLECTIONS	
Total Volumes ¹	5,380,913
Volumes Added 2006 ²	312,227
Current Subscriptions (includes e-databases)	56,381
Microforms	5,171,228
Electronic resources ³	56,854
SERVICES⁴	
Total Recorded Use of Library Resources	3,336,748
Document Delivery (Internal) ⁵	39,543
Interlibrary Loan - Lending ⁵	26,402
Interlibrary Loan - Borrowing ⁵	24,371
Instruction Classes/Orientation - Number of Sessions	1,462
Instruction Classes/Orientation - Number of Participants	26,204
Instruction WebCT (five sessions) - Number of Participants	3,480
Total Questions Answered	225,716
Reference Questions	128,854
Directional Questions	96,862
Gate Count	3,053,979
STAFF (FTE)⁶	
Librarians	75.45
Management and Professional (M&P) ⁷	27.35
Support Staff	182.74
Subtotal	285.54
Student ⁸	30.85
Total FTE All Staff	316.39

¹ Includes Volumes Added 2006, includes 254,961 e-books

² Includes UBC Okanagan Library and Xwi7xwa Library (185,750 volumes combined)

³ Databases, e-journals, CD/DVDs, numeric files (excludes e-books)

⁴ UBC Okanagan Library figures include partial-year counts for: Gate Counts, Circulation, Instruction and Reference

⁵ Included in Total Recorded Use of Library Resources

⁶ Includes 12.72 FTE for UBC Okanagan Library (nine months); Xwi7xwa Library included in Librarians FTE

⁷ Includes 2.25 staff promoted to M&P from CUPE employee group; includes Development Office, Communications, Systems

⁸ Decrease in student FTE primarily due to closure of Learning Commons for renovation

APPENDIX C

GROWTH OF COLLECTIONS

	March 31, 2005	Growth	March 31, 2006
VOLUMES¹	5,068,686	312,227	5,380,913
SERIAL SUBSCRIPTIONS²	50,952	4,730	55,682
OTHER FORMATS:			
Archives (<i>meters</i>)	3,659	111	3,770
Artifacts	1,826	18	1,844
Audio (<i>cassettes, CDs, LPs, DVDs</i>)	82,827	2,362	85,189
Cartographic ³	207,564	2,514	210,078
Electronic resources:			
Bibliographic and full-text databases	601	98	699
CD/DVDs	4,018	-1,606	2,412
E-books	230,605	24,356	254,961
E-journals ⁴	26,867	4,266	31,133
Numeric databases: sets (<i>979</i>), files (<i>22,610</i>)	9,847	12,763	22,610
Total electronic resources	271,938	39,877	311,815
Film, video, DVD⁵:	13,327	12,231	25,558
Graphic (<i>photographs, pictures, etc.</i>)	487,237	552	487,789
Microforms:			
Microfiche ⁶ (<i>incl. mcard, mprint</i>)	4,936,987	104,188	5,041,175
Microfilm ⁷	125,403	4,650	130,053
Total microforms	5,062,390	108,838	5,171,228

¹ Includes 24,356 new e-books, UBC Okanagan Library (171,908 volumes), Xwi7xwa Library (13,842 volumes)

² Includes print, electronic, standing orders, monographic series, memberships (excludes 699 e-databases)

³ Includes 1,277 from UBC Okanagan Library

⁴ E-journals included in Serial Subscriptions

⁵ Includes 8,011 from UBC Okanagan Library and 2,548 from Xwi7xwa Library

⁶ Includes 64,800 from UBC Okanagan Library

⁷ Includes 3,600 from UBC Okanagan Library

LIBRARY EXPENDITURES

LIBRARY OPERATING EXPENDITURES – UBC VANCOUVER

(Fiscal Years April - March)

Year	Salaries & Wages	%	Collections	%	Binding	%	Other	%	Gross Expenditure
2000/01	14,127,769	48.31	11,973,519	40.95	205,260	0.70	2,934,980	10.04	29,241,528
2001/02	15,071,483	45.13	13,462,749	40.31	189,571	0.57	4,671,900	13.99	33,395,703
2002/03	15,475,493	47.53	13,484,356	41.42	186,937	0.57	3,409,498	10.47	32,556,284
2003/04	15,239,447	45.72	14,427,449	43.29	176,511	0.53	3,487,222	10.46	33,330,629
2004/05	14,549,770	45.15	14,256,384	44.24	183,579	0.57	3,234,138	10.04	32,223,871
2005/06	14,256,970	45.01	13,968,004	44.10	188,433	0.59	3,260,807	10.29	31,674,214

For 2000/01, only expenditures from the Library’s GPOF budget were included in the above. Excluded were:

- Faculties of Commerce and Medicine expenditures in support of UBC Library
- Fee for Service
- Grant, Project and Trust Funds
- Expenditures for library materials by other campus units, such as departmental reading rooms

From 2001/02 all sources of funds are included except benefits paid through the central UBC benefits project grant.

“Other” expenditures include non-recurring costs that vary considerably from year to year. In 2001/02, \$879,764 was spent on the Chapman Learning Commons.

DONOR AND GIFT RECOGNITION

DONATIONS

Thanks to the generosity of many friends including parents, students, staff, faculty, alumni, government, foundations, corporations and community members, UBC Library's and the Irving K. Barber Learning Centre's services and collections continued to support UBC's goal of being one of the best universities in the world.

The Library and the Learning Centre are extremely grateful for the continued interest and support of its many friends who made 2,340 gifts in the 2005/06 fiscal year, which had a value \$510,645.37. These included gifts-in-kind, cash donations and pledges made to various endowments or projects.

GIFTS-IN-KIND

Throughout its history, the Library has benefited immensely from generous donations of gifts-in-kind from the community, faculty, staff and students. Gifts-in-kind contribute directly to the Library's academic mission by enhancing

and expanding the Library's collections, filling gaps in journal back-runs, replacing out-of-print titles and providing resources in specialized areas. During the 2005/06 fiscal year, UBC Library received 83 gift-in-kind donations. These gifts ranged from 15th-century books to journal subscriptions to archival materials about the Blackdome Mining Corporation.

PARENT AND ALUMNI APPEALS

Parents of UBC students continue to recognize the important role that the Library plays in the academic lives of their children. The annual parents' campaign for the Library raised \$131,271 from 1,314 parent donors in 2005/06. This was an increase of approximately \$25,000 compared to last year's campaign. The majority of this money was directed to the Wireless Library @ UBC Fund. Other alumni mail and phone campaigns raised \$47,284 for the Library.

SHARING THE PASSION

An alumnus of UBC and friend of the library, Barbara Joyce MacVicar, left a generous legacy gift of \$50,000 to UBC Library. Her bequest has been directed to the Diana E.M. Cooper Endowment, which is used to acquire materials that support the study of creative and/or fine arts. Barbara studied Fine Arts and English Literature as a student. Her passion for the arts continued long after her days on the Point Grey campus, and Barbara was a volunteer at the National Gallery in Ottawa throughout her retirement. Her thoughtful bequest will allow UBC Library to share her passion for the arts with current students and those yet to come.

We have made every effort to ensure the accuracy of the list of donations received between April 1, 2005 and March 31, 2006. Please direct any inquiries to the Library Development Office at 604-822-8926.

FRIENDS OF THE LIBRARY AND THE IRVING K. BARBER LEARNING CENTRE 2005/06

The following donors generously contributed gifts between April 1, 2005 and March 31, 2006.

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GRANT FUNDING – UBC VANCOUVER

With increasing costs in all budgetary sectors, grants play an increasingly important role in funding services and projects. Benefits from successful applications during 2005/06 include:

B.C. MINISTRY OF ADVANCED EDUCATION

Minor Capital Projects

\$341,000 for compact shelving projects

Networks of Centres of Excellence, Information Infrastructure

\$6,471 to support reference assistance in the life sciences

SUTHERLAND FOUNDATION

\$187,500 for an outreach program for physiotherapists in B.C.

\$100,082 for continued support of the Electronic Reference Project

UNIVERSITY OF BRITISH COLUMBIA

Academic Equipment Fund

\$150,000 for the replacement of equipment and furniture

Teaching and Learning Enhancement Fund

\$56,807 for the Electronic Reference Project

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